

CHAPTER V

CONCLUSIONS AND SUGESTIONS

In this chapter, the researcher presents the conclusion and suggestion following the finding of the study. The first section is the conclusions of the research finding and the second is the suggestion dealing with the objectives of teaching and learning process

A. Conclusions

Based on the result of the analysis which is conducted to indentify the statements of the problem stated in the first chapter. From the research that has been done about exploring students self-confidence on their speaking skill faced by the students of the first senior high school at Al-Hidayah islamic boarding school. The researcher make conclusion that can be seen as follows :

1. The research that has been done in the first grade of senior high school at Al-hidayah islamic boarding school in Rangkasbitung most of students have low confidence compared with students who have high level of self-confidence is couosed by several factors such as do not enjoy learning English, lack of self-confidence, fear of making mistakes, Shyness, luck of motivation, luck of vocabulary.

2. Students enjoy in learning English that is because of English teacher always prepare strategies, methods before teaching. The teacher required students to use English so that students are accustomed to speaking English and students also have a high level of self-confidence. After learning he always give students movtivation, because lack of motivation is the way students does not self-confidence on their speaking skill. Teacher's efforts to improve students self-confidence on their speaking skill using variaton method, giving motivation to students to improve their self-confidence, and tell them how is important English in the life.

B. Suggestions

The researcher will give the suggestions, as follow:

1. For The Teacher

Especially to English Teacher, do not bored to give students new material with variation method to developing their Speaking skill. Teaching use variation method is good. Because every students have different motivations to study. So students can enjoy to learning English. Introduce them about English learning material with practice. With practice directly, then emphasize to studentsuse English so that students can improve their self-confidence on their speaking skill.

2. The Students

Do not feel bored to practice because practice is the key to build your English speaking skill. Then, do not be shy if you are making mistakes in English speaking. If you find a problem in speaking English, consult with your teacher or your friend. Don't pay attention to grammar; prioritizing communication, the important information you convey. Furthermore, it also creates an environment and atmosphere that is accustomed to speaking English using all everyday things that allow you to choose to use English. In using your handphone or gadget interface, enjoying movies that use English subtitles, singing, chatting, and many other things that allow you to practice your English speaking skill. You don't need to be afraid of being ridiculed by your bad English. You need to know that Indonesian people are good at using English. Both in pronunciation, if you feel a lack of vocabulary, you may bring your dictionary everywhere you go, then you can speak English with high self-confidence.

3. For school

Based on the finding, the researcher suggests to the school to emphasize more on students' being accustomed to speaking English in the classroom while learning English with being accustomed to speaking English can make students

confidently speak English and researchers also suggest that the school give rewards to the active speaker English to motivate another students'.

4. Other Resercher

For the next research relating to this topic, there are still many aspects which can be explored about students self-confidence on their speaking skill. Finally the researcher hope the result of this study may be used as early information to conduct futher researches.