

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this chapter, the writer would like to conclude of the research based on the data obtained and the hypothesis submitted at the previous chapter as follow:

1. Before the writer gave treatment both of experimental class (VIII A) and control class (VIII B), the writer got mean score of pre-test from experimental class was 1,3 and control class was 1,2. It means that the students' pronunciation in SMP Negeri 2 Balaraja at second grade taken as sample of the research have relatively some both experimental class and control class.

After the writer giving treatment by using phonemic chart for VIII A as experimental class and without using phonemic chart for VIII B as control class, the writer got mean of post-test score from experimental class was 1,8 and control class was 1,6. It can be seen that students' ability got different increase. Experimental class got higher increase after giving treatment than control class.

2. The use of phonemic chart as a new application to improve students' pronunciation in SMP Negeri 2 Balaraja has been showed that means score from experimental class after giving treatment as new method got higher score than control class (1,8>1,6). In addition, the writer got the result from the calculation that the value of the t , is 4,76 and df is 78. According to t -table as degree significance of 5% = 1,66 in degree of significance 1% = 2,37. After that the writer compared the data with t_t (t table) both in degree significance 5% and 1% . therefore $t_o : t_t = 4,76 > 2,37$ in degree significance 1%. It means that H (alternative hypothesis) of the result is accepted and H_o (null hypothesis) is rejected.

Based on the fact above, the writer can summarize that the use of phonemic chart has significant influence to improve students' pronunciation.

B. Suggestion

Based on conclusion above, it can be delivered some suggestion that might be useful. The suggestion are for teacher and students. As a follow:

1. For School

The writer hopes to be the one of the teaching materials for teachers and not only make books and methods as teaching materials, but the media can also be used by teachers to improve students' learning

2. For Teacher

- a. The writer hopes to be the one of some alternative in improving students' pronunciation skill by using phonemic chart.

- b. In studying Pronunciation at the classroom, the teacher is hoped more creative in teaching students to increase teaching learning process and make students active in learning.

3. For Students

- a. The students should practice a lot of speaking English, especially in pronunciation to more correct about aspect of pronunciation like sound, stress and intonation.

- b. This strategy give students opportunity to think critically and also requires the students to be active.

4. For other researcher

The writer hopes that this research could be one of the references in conducting some research for better result.