

STATEMENT OF ORIGINALITY

Here with I declare that the research papaer I wrote as a partial fulfillment of requirements for undergraduate degree and submitted to the English Education Department, Faculty of Education and Teacher Trainee wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is later on proved or it falls under convincing plagiarism. I would be prepared to receive any consequences in the form of any sanction as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, June 25th , 2019

Winda Arista
SRN: 122301288

ABSTRACT

Winda Arista, 122301288, 2019 “*The Effectiveness of Think Talk Write TTW Strategy to Improve Students Ability in Writing on Recount Text (The Experimental Research at the Seventh Grade of MTs Daarul Ahsan Jayanti-Tangerang)*. Undergraduate research paper, Department of English Education, Faculty of Education And Teacher Training, The state University for Islamic Studies “Sultan Maulana Hasanuddin Banten”.

This research investigate the effectiveness of Think Talk Write TTW Strategy to Improve Students Ability in Writing on Recount Text. This Research conducted based on the problem 1) How the students ability in Writing on recount text? 2). How is the effectiveness of *Think-Talk-Write (TTW)* strategy at the seventh Grade of MTs Daarul Ahsan? To answer the question the researcher collects data from 44 students spread into two classes, one class experimental class and another one is control class. The researcher takes the sample from VII A as experimental class and VII B as control class. Furthermore, the researcher used pre-test and post-test to collect the data. The conclusion of this research, the writer found that students post test performance improved significant. It can be see the result of both t_t and t_o with degree of significance 5% = 2,02 and 1% = 2,69. It indicate that $t_o > t_t$ or $2,75 > 2,02$ and $2,75 > 2,69$. Because t_o is bigger than t_t both at the 5% significance and the 1% significance level, it means that there is an effectiveness of Think Talk Write (TTW) strategy to improve student writing on recount text.

Keyword: Think Talk Write, Writing, Recount Text

THE ADVISERS' APPROVAL

This is to certify

that the undergraduate research paper of **Winda Arista** entitle “**The Effectiveness of Think Talk Write (TTW) Strategy to Improve Students’ Ability Writing On Recount Text**” (An Experimental Research at the Seventh Grade MTs Daarul Ahsan Jayanti-Tangerang)” has been approved by the research paper advisers for further approval by the Board of Examiners.

Serang, June 25th, 2019

Adviser I

Adviser II

Dr. Hj. Selnistia Hidayani, S.pd
M.pd

NIP. 1980111120081 2 005

Dr. H. Abdul Muin, S. Ag, M.M

NIP. 19710923 199903 1 003

**The Effectiveness of Think Talk Write (TTW) to Improve
Students Ability in Writing Recount Text**

*(An Experimental Research at the Seventh Grade of MTs Daarul Ahsan
Jayanti-Tangerang)*

By:

WINDA ARISTA
SRN: 122301288

Under the supervision of :

Adviser I

Adviser II

Dr. Hj. Selnistia Hidayani, S.Pd M.Pd

NIP. 1980111120081 2 005

Dr. H. Abdul Muin, S. Ag, M.M

NIP. 19710923 199903 1 003

Acknowledged by:

Plh. The Dean of Education and
Teacher Training Faculty

The Head of English Department

Prof. Dr. H. Ilzamudin M. A

NIP. 19610829 199003 1 002

Dr. H. Abdul Muin S.Ag, M.M

NIP. 19710923 1999903 1 003

THE BOARD EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Nurafni Oktavia has been approved by the board of examiners as a partial fulfillment of the requirement for the sarjana in English Education

Serang, June 25th, 2019

The Board Examiners:

Hj. Dr. Anita, S.S, M.Pd Chairman Concurrently _____
NIP. 19710923 199903 1 00

Anis Uswatun Khasanah Secretary Concurrently _____
NIP. -

Drs. H. Bushtomi Ibrahim, M.Ag Examiner I _____
NIP. 19650304 200003 1 003

As'ari, S.S, M,Si Examiner II _____
NIP. 19741029 200003 1 002

Dr. Hj. Selnistia Hidayani, S.pd, M.pd Adviser I _____
NIP. 19801111 20081 2 018

Dr. H. Abdul Muin, S.Ag, M. M Adviser II _____
NIP. 19710923 199903 1 00

Acknowledged by:

Plh. The Dean of Education and Teacher Training Faculty

Prof. Dr. H. Ilzamudin, M.A
NIP. 19610829 199003 1 002

DEDICATION

This thesis/research paper is dedicated to my beloved parents

Mr. Asnan and Mrs. Mastati for patiently giving me, support and

my husband Yopi Aprianysah for your endless love and

motivation, and also to my little angel my daughter Chantika

Milanova you is my world.

MOTTO

A BRIEF BIOGRAPHY

The writer, Winda Arista was born in Tangerang – Banten, on Februari 17th 1995. She lives in Cikupa Tangerang Regency. She is the last child from four sisters of couple Mr. Asnan and Mrs. Mastati. She finished her elementary scholl at SDN Sukamulya II in 2006, so continued to Junior High School at MTs Daarul Ahsan 2009 and Senior High School in same place at SMA Daarul Ahsan (Pondok Pesantrean Modern Daarul Ahsan), she was graduate in 2012.

In 2012 she continued her educational to University by joining Undergraduate Program of English Education Department, Faculty of Education and Teacher Training, The State Islamic University “Sultan Maulana Hasanuddin” Banten.

Serang, June 25th 2019

The writer

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Finally, the researcher realizes that this paper far from being perfect, therefore she expects the critics and suggestion from the readers to make the paper better in the future. The researcher hopes this paper will be useful for us.

Serang, August 15th, 2019
The writer

Winda Arista

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