

## **CHAPTER III**

### **RESEARCH METHODOLOGY**

This chapter is going to describe the research method, setting of research, research procedure, techniques of research, participants, data collection and data analysis.

#### **A. The Research Method**

In this research the writer uses qualitative method to know the implementation of students writing in writing a journal activity. Because this research is about students' writing in developing their recount text by using journal writing, than the writer conduct this study by using observation, questionnaire and interview.

Besides, the writer uses the case study as the method to conduct the research, according to David Nunan "Case study is a "hybrid" in that in generally utilize a range of methods for colleting and analyzing data, rather than being restrited to a single

procedure.”<sup>1</sup> A case study is one of the types of Qualitative research, the writer chooses a case study because of this study about the implementation that needs data from questionnaire, observation and interview.

## **B. Setting of Research**

This research was conducted at SMPN 2 Balaraja that is located on Desa Saga Kec. Balaraja, Tangerang, Banten. The reason choose this school because it is easy to reach.

After getting agreement of the headmaster of SMPN 2 Balaraja and then consult to the writer advisors who guided the writer about the study, the writer choose this place for her study.

## **C. The Research Procedure**

Method is a way to conduct something in order to get the purpose or goal as expected. In this research the writer using Qualitative approach and using a case study method. The aim of a

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<sup>1</sup> David Nunan, *Research Method in Language Learning*. (New York: Cambridge University press, 1992), p.74

case study research is to know the effectiveness from independent variable and dependent variable.

According to Dornyei, Qualitative research includes a data collection procedure that is open-ended and has non-numerical data and the result are analyzed by non-statistical methods.<sup>2</sup> Qualitative research focuses mainly on factors such as people, cultures, event, setting, experience, and so on. According to Robert E. Stake, by qualitative research we mean that is relies primarily on human perception and understanding.<sup>3</sup>

The Research procedure in this research are:

1. The teacher ask the students to write or make a journal writing in every meeting.
2. The teacher previous the journal writing and evaluate in the end of meeting (to see the improvement activity).

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<sup>2</sup> Dornyei, Z. *Research Methods in Applied Linguistics : Qualitative and Mixed Methodologies*. Oxford : Oxford University (2007)

<sup>3</sup> Robert E. Stake, *Qualitative Research : Studying How Things Works*. (London : The Guilford Press, 2010), p.36

#### **D. Tehniques of The Research**

According to Hancock, categories data colletion methods for a qualitative research into three types : observation, focus group and individual interviews.<sup>4</sup> There are various tehniques for data collection through observation including written description, video recording, photograph, artifact and finally documentation.

#### **E. Reseacher roles**

In this study, the writer as a participant observer or as research observer. Which the writer will find the data in learning activities to observe students' activity in the class, how the students learn writing and the writer will use this data as the reference to continue this research using questionnaire and interview.

In researcher role, there are four roles of research activity. But, in this research the writer using "The Complete observer" which in this research has no interaction between the writer and

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<sup>4</sup> Hancock, B. An Introduction to Qualitative Research . Trent focus for research and development primary health care (1998)

the subject. The advantage of this role is the writer a remain detached from the subject and therefore uninfluenced by the writer view at that reasearch. The writer will concentrate on data recording, however, the role of complete observer place and time limits, the writer able to collect supporting data by asking data to the subject of research.

#### **F. The Participants**

The object of this research is the students at the eight grade of SMPN 2 Balaraja, There are 360 students of eight grade but the writer took VIII A as a sample. There are 40 students in a class and the writes takes only 20 students as purposive sampling techniques. This technique was taken because of some purposes. The first purpose is the students have some intelligence level in English subject. The Second is recommendation of the English teacher in that school.

## **G. Data collection and Data analysis**

### **a. Data Collection**

After the writer decide to choose the method of this research and then the writer choose the ways to collecting the data. The techniques of collecting data are used by the writer to collect necessary data. The writer uses several techniques odd collecting data in this research, as follow :

#### **1. Observation**

Observation is the first step to know the objects' condition, data collecting technique through observes this systematically towards phenomena the condition of the class while teaching learning process usually in writing subject of SMPN 2 Balaraja, the situation of the teaching and learning process of English subject.

The writer states observation to know the condition of students' learning in the class, the interaction between teachers' command and students reaction.

## 2. Interview

The writer does the interview directly to English teacher to get the complete data and information about the students' achievement in English learning. And also the writer asked about the difficulties in teaching writing, the background of the students, and the general situation of the students in writing ability, and also to find out how the teacher's ways to teach writing subject, the journal writing helps them to write well.

The writer conducts the interview to collect data after observation. The writer would like to meet and ask to the English teacher who teach at that class.

## 3. Questionnaire

The writer make a questions and give to the students about their writing ability in English subject. After they make a journal in everyday after the time for study is the end. Then the writer will analyze the students' writing ability in recount text written.

The writer states that questionnaire is used to know the benefit of journal writing in developing students' recount text, the journal can change students' personality especially in their daily activity.

b. Data Analysis

After collecting data from observation, interview and questionnaire the writer qualifies to analyze the data using many steps, there are:

1. Doing observation was made by the writer for the students activity in the class when they studied english especially in writing skill.
2. Interviewing with the teacher to ask about the student's activity, the students' ability in writing skill, the students difficulties in learning English language especially in writing skill.
3. Doing the questionnaire to the students to know the student's difficulties in learning English especially in



writing skill, to know the benefit of wiring journal at every end of the learning process.

4. Describing the result of the observation in the observation sheet.
5. Describing the result of the interview in the transcript form.
6. Describing the result of the questionnaire in the questionnaire form.
7. Identifying the result of the observation, interview, and questionnaire in description form.
8. Classify about the implementation of journal writing that tells about the student's activity in the learning process and the students' difficulties in learning English especially in writing skill using the result of the data that the writer gets from observation, interview, and questionnaire.