STATEMENT OF ORIGINALITY

I herewith declare that the research paper I wrote as partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of education and letters wholly constitutes my own original scientific writing.

As for the other persons’ works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 7 July 2019

RINA HAAFIZOH P.S
SRN: 152301847
ACKNOWLEDGE

Assalamu’alaikum Wr. Wb

In the name of Allah, the merciful and the beneficent. All praise be to Allah, the lord of the world who has given us the mercy and blessing until the writer can completed this skripsi. Peace and salutation be with our prophet Muhammad SAW. Peace be upon him.

In this occasion, the writer would like to address her greatest appreciation, honor, and gratitude to her beloved parents Mr. Sarudi and Mrs. Suheiti for giving her support from heaven.

Moreover, the writer would like to express her gratitude to:

1. Prof. Dr. H. Fauzul Iman, MA., as the Rector of the state institute for islamic studies “Sultan Maulana Hasanuddin “ Banten.
2. Mr. H. Abdul Muin, S.Ag, MM, as the Head of department of English education.
3. Mrs. Hj. Anita, M.Pd, as the Secretary of department of English education
4. Mrs. Dr.Yayu Heryatun, M.Pd, as the first adviser and Mr. Drs. H. Busthomi Ibrahim, M.Ag, as the second adviser who have guided and given their excellent suggestion, correction, and critics to the writer on the process of paper arrangement.
5. SMPN 2 Balaraja who has given writer’s permission to carry out the research.
6. All the lectures of the department of English education who provided her the priceless knowledge during her study at UIN “Sultan Maulana Hasanuddin” Banten

7. All of my big family and my friends who always support me.

8. My Second family all the students of TBI C 2015, for their greatest, most memorable, and most impressive moments and experiences during her study

9. For my closest friends Tya, Galuh, Sri, Enik, Asep, Dewi, etc. Who have provided motivation, advice and help the writer in finishing this paper.

10. Any other person who cannot be mentioned one by one for their contributions during finishing her paper

Finally, the writer realizes that the paper far from being perfect, but the writer hopes this “Paper” will be useful for her, any readers or researchers. Therefore, it is such a pleasure for her to get the critiques and suggestions to make this “Paper” better.

**Wassalamu’alaikum Wr. Wb**

Tangerang, 7 July 2019

**RINA HAAFIZOH P.S**
SRN: 152301847
ABSTRACT

Rina Haafizoh P.S. 152301847. 2019. The Implementation of writing journal in developing students’ recount text ( A case study at eight grade students’ of SMPN 2 Balaraja )

This research used a case study it was conducted based on the main problem, 1) How is the students’ writing ability in SMPN 2 Balaraja? 2) How is the students’ difficulty in learning writing English? 3) How is the effectiveness of writing journal reflection in developing students’ recount text? The method used in this research was qualitative method, the writer used observation, interview and questionnaire to collect the data. The writer collected data from 40 students. However the writer took only 20 from 40 students as samples of this research. The writer used one class to help this research. The result of this research showed that the students’ writing in this research the writer found that the biggest problem of students’ ability in writing recount text is lack of vocabulary. As a result, they felt lazy to write especially in writing English language, the reason they felt lazy to write English journal because they regarded that the written of English alphabet is different with the way to pronounced it. This research is still far from being perfect, to find out more about writing journal in developing students’ recount text, further research is needed.

Keyword: Writing, Journal writing, Recount text.
THE ADVISERS’ APPROVAL

This is to certify that the undergraduate research paper of Rina Haafizoh P.S entitled “The Implementation of writing journal in developing students’ recount text of SMPN 2 Balaraja”

Has been approved by the research paper advisers for further Approval

By the board Examiners.

Serang, 7 July 2019

Adviser I

Adviser II

Dr. Yayu Heryatun, M.Pd
NIP. 19730107 200801 2 005

Drs. H. Busthomi Ibrahim, M.Ag
NIP. 19650304 200003 1 003
THE IMPLEMENTATION OF WRITING JOURNAL IN DEVELOPING STUDENTS’ RECOUNT TEXT

( A case study at eight grade students’ of SMPN 2 Balaraja in 2018/2019 Academic Year )

By:

RINA HAAFIZOH P.S
SRN: 152301847

Under the Supervision of:

Adviser I

Dr. Yayu Heryatun, M.Pd
NIP. 19730107 200801 2 005

Drs. H. Busthomi Ibrahim, M.Ag
NIP. 19650304 200003 1 003

Adviser II

Acknowledged by:

The Dean of education
And Teacher Training faculty

The Head of
English Education department

Dr. H. Subhan, M. Ed
NIP. 19680910 200003 1 00 1

H. Abdul Muin, S.Ag., M.M
NIP. 19710923 199903 1 003
THE BOARD OF EXAMINERS’ APPROVAL

That the undergraduate research paper of Rina Haafizoh P.S has been approved by the Board of Examiners’ as partial fulfillment of the requirements for the Sarjana Degree in English Education Department.

Serang, 7 July 2019

The Board of Examiners:

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>NIP/IDN</th>
</tr>
</thead>
<tbody>
<tr>
<td>H. Abdul Muin, S.Ag., M.M</td>
<td>Chairman</td>
<td>19710923 199903 1 003</td>
</tr>
<tr>
<td>Kheryadi, M.Pd.</td>
<td>Secretary</td>
<td>2029038901</td>
</tr>
<tr>
<td>Hj. Eulis Rahmatawati, M.Pd.</td>
<td>Examiner I</td>
<td>19790713 200312 2 002</td>
</tr>
<tr>
<td>Ila Amalia, M.Pd.</td>
<td>Examiner II</td>
<td>19770731 200604 2 002</td>
</tr>
<tr>
<td>Yayu Heryatun, M.Pd.</td>
<td>Adviser I</td>
<td>19730107 200801 2 005</td>
</tr>
<tr>
<td>Drs. H. Bustomi Ibrahim, M.Ag.</td>
<td>Adviser II</td>
<td>19650304 200003 1 003</td>
</tr>
</tbody>
</table>
DEDICATION

This paper is dedicated to:

My beloved father and mother (Mr. Sarudi and Mrs. Suheti), specially my beloved grandfather and grandmother, my beloved young sister (Hafis Alfiana P.S), and all my beloved big family who always support me in every moments. Also, I don’t forget for my beloved friends, thanks for your support and motivation for me to finishing this paper. Thanks a lot for everyone.
MOTTO

Science is hunting, while writing is a binder # Then tie your hunt with a strong rope
A BRIEF BIOGRAPHY

The writer, Rina Haafizoh P.S, was born in Pringsewu, Bandar Lampung. On June 20, 1996. She is the first daughter, and she has one sibling, of Father Sarudi and Mother Suheti. She finished her elementary education at SDN Saga VI villa Balaraja in Balaraja, Tangerang at 2008, and she continues her study at MTs. Subulussalam in Kresek, Tangerang in 2011. Then, she finished her senior high school at MA Subulussalam in Kresek, Tangerang in 2014. After finished her study she continues her education to State Institute for Islamic studies “UIN Sultan Maulana Hasanuddin Banten” she chooses education faculty of English Department majoring.

During her time of studentship, she was teaching at TPA At – Taqwa in Perum Villa Balaraja, and she followed HIMATA, Association of Tangerang students and UPTQ organization.
# TABLE OF CONTENTS

STATEMENT OF ORIGINALITY .................................................. i
ACKNOWLEDGE ................................................................. ii
ABSTRACT ................................................................................ iv
THE ADVISERS’ APPROVAL ..................................................... v
LEGALIZATION OF DEAN FACULTY ........................................ vi
THE BOARD EXAMINERS’ APPROVAL .................................... vii
DEDICATION ............................................................................ viii
MOTTO ...................................................................................... ix
A BRIEF BIOGRAPHY ............................................................. x
TABLE OF CONTENTS ............................................................ xi
LIST OF APPENDIXES ............................................................ xiii

## CHAPTER I INTRODUCTION ...................................................... 1

A. Background of the Research ......................................................... 1
B. Statement of the Problem .............................................................. 5
C. Objective of the Study ................................................................. 5
D. The Significant of the Study ......................................................... 5
E. The Limitation of the Study .......................................................... 6
F. The Conceptual framework .......................................................... 6
G. The Previous Study ................................................................. 7
H. The Organization of Writing ......................................................... 9

## CHAPTER II THEORETICAL OF FRAMEWORKS ...................... 11

A. Writing ..................................................................................... 11
   1. Definition of Writing ............................................................. 11
   2. Types of Writing ................................................................. 13
   3. Process of Writing ............................................................. 14
B. Writing Journal .................................................................19
   1. Definition of Writing Journal ...........................................20
   2. Advantages of Writing Journal .......................................21
   3. How to apply Journal Writing .......................................23
C. Recount text ........................................................................25
   1. The language features in recount text ............................25
   2. Generic structure of recount text ....................................26

CHAPTER III  RESEARCH METHODOLOGY ..............................27
   A. Time and place of the research ......................................27
   B. Setting of research ..........................................................28
   C. The research procedure ..................................................28
   D. Techniques of the research .............................................29
   E. Research roles ..............................................................29
   F. The participants ............................................................30
   G. Data collection and data analysis ....................................30

CHAPTER IV  RESULT AND DISCUSSION ...............................34
   A. Description of the Data ..................................................34
      1. Finding ........................................................................35
   B. Interpretation of the Data ...............................................46

CHAPTER V  CONCLUSIONS AND SUGGESTION .....................52
   A. Conclusions .................................................................52
   B. Suggestion .................................................................53

BIBLIOGRAPHY .......................................................................55
APPENDICES ...........................................................................57
LIST OF APPENDIXES

Appendix 1  Observation’s instrument
Appendix 2  The questions of Interview
Appendix 3  The result of interview
Appendix 4  Questionnaire format
Appendix 5  The result of questionnaire
Appendix 6  The example of student’s journal writing
Appendix 7  The Decision letter from the headmaster

UIN SMH BANTEN
Appendix 8  The letter research permits from the Head of education and Teacher’s training faculty

“UIN SMH BANTEN”
Appendix 9  The Letter statement from SMPN 2 Balaraja Tangerang

Appendix 10  Consultation sheet
Appendix 11  Student’s questionnaire
Appendix 12  Pictures of Research