

STATEMENT OF ORIGINALITY

I herewith declare that the research paper I wrote as partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance with the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 7 July 2019

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ACKNOWLEDGE

Assalamu'alaikum Wr. Wb

In the name of Allah, the merciful and the beneficent. All praise be to Allah, the lord of the world who has given us the mercy and blessing until the writer can completed this skripsi. Peace and salutation be with our prophet Muhammad SAW. Peace be upon him.

In this occasion, the writer would like to address her greatest appreciation, honor, and gratitude to her beloved parents Mr. Sarudi and Mrs. Suheti for giving her support from heaven.

Moreover, the writer would like to express her gratitude to :

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10. Any other person who cannot be mentioned one by one for their contributions during finishing her paper

Finally, the writer realizes that the paper far from being perfect, but the writer hopes this “Paper” will be useful for her, any readers or researchers. Therefore, it is such a pleasure for her to get the critiques and suggestions to make this “Paper” better.

Wassalamu’alaikum Wr. Wb

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ABSTRACT

Rina Haafizoh P.S. 152301847. 2019. The Implementation of writing journal in developing students' recount text (A case study at eight grade students' of SMPN 2 Balaraja)

This research used a case study it was conducted based on the main problem, 1) How is the students' writing ability in SMPN 2 Balaraja? 2) How is the students' difficulty in learning writing English? 3) How is the effectiveness of writing journal reflection in developing students' recount text? The method used in this research was qualitative method, the writer used observation, interview and questionnaire to collect the data. The writer collected data from 40 students. However the writer took only 20 from 40 students as samples of this research. The writer used one class to help this research. The result of this research showed that the students' writing in this research the writer found that the biggest problem of students' ability in writing recount text is lack of vocabulary. As a result, they felt lazy to write especially in writing English language, the reason they felt lazy to write English journal because they regarded that the written of English alphabet is different with the way to pronounced it. This research is still far from being perfect, to find out more about writing journal in developing students' recount text, further research is needed.

Keyword: Writing, Journal writing, Recount text.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Rina Haafizoh P.S entitled "The Implementation of writing journal in developing students' recount text of SMPN 2 Balaraja"

Has been approved by the research paper advisers for further Approval

By the board Examiners.

Serang, 7 July 2019

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**THE IMPLEMENTATION OF WRITING JOURNAL IN DEVELOPING
STUDENTS' RECOUNT TEXT**

(A case study at eight grade students' of SMPN 2 Balaraja in 2018/2019 Academic
Year)

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DEDICATION

This paper is dedicated to :

My beloved father and mother (Mr. Sarudi and Mrs. Suheti), specially my beloved grandfather and grandmother, my beloved young sister (Hafis Alfiana P.S), and all my beloved big family who always support me in every moments. Also, I don't forget for my beloved friends, thanks for your support and motivation for me to finishing this paper. Thanks a lot for everyone.

MOTTO

العلمُ صَيْدٌ وَالكِتَابَةُ قَيْدُهُ # قَيْدُ صَيْوَدِكَ بِالْحَبَالِ الْوَائِقَةِ

Science is hunting, while writing is a binder # Then tie
your hunt with a strong rope

A BRIEF BIOGRAPHY

The writer, Rina Haafizoh P.S, was born in Pringsewu, Bandar Lampung. On June 20, 1996. She is the first daughter, and she has one sibling, of Father Sarudi and Mother Suheti. She finished her elementary education at SDN Saga VI villa Balaraja in Balaraja, Tangerang at 2008, and she continues her study at MTs. Subulussalam in Kresek, Tangerang in 2011. Then, she finished her senior high school at MA Subulussalam in Kresek, Tangerang in 2014. After finished her study she continues her education to State Institute for Islamic studies “UIN Sultan Maulana Hasanuddin Banten” she chooses education faculty of English Department majoring.

During her time of studentship, she was teaching at TPA At – Taqwa in Perum Villa Balaraja, and she followed HIMATA, Association of Tangerang students and UPTQ organization.

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