CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on the result of the data analysis, after conducting preliminary research, pre-test, treatment, post-test, and t-test. Finally, the writer can describe conclusion based on research problems as follows :

- From the result of pre-test from both groups, the writer found that students' writing skill of tenth grade students of SMKN 3 Serang City is low. It was influenced by some factor such as 1) some students lack of vocabularies mastery, because they are seldom used English in every English lesson in class, 2) teacher seldom taught some practical tips for increasing writing skill to students, 3) teachers seldom use teaching technique that make students interested.
- 2. And then after given treatment, the students showed amazing result, that is because : 1) the researcher using teachning technique that make students interest, 2) before the researcher doing the research, students have received lessons in writing the text of the previous announcement text so they have no difficulty when making the Announcement Text.
- 3. Based on the result of t-test from Post-test, the writer obtained some data, the mean of experiment group is 79.5 and the mean of control

group is 78.9. Besides, the value of t-test is 0.25 and t-observation is 1.67. Moreover, the writer compared t_t with t_0 on degree of significance 5% and the result showed that t_{test} is samller than $t_{observation} t_{tt} < t_{i0}$ or 0.25 < 1.67. In brief, from t-test, it can describe a conclusion that H_a or alternative hypothesis is rejected. Meanwhile, H_0 or null hypothesis is accepted. In other words, can be conclude that there is no effect between group using Gallery Walk Technique and group not using Gallery Walk Technique in the ability writing Announcement Text.

B. Suggestions

It is necessary to have other investigation as follow up to the research that had been done. The same research would reinforce the findings. Based on the conclusion, the research gives some suggestion for the teachers, students, and future researchers as follows :

1. For the teachers

Gallery Walk Technique might be an alternative method to teaching writing. Not only to teach Announcemnet text material, but also could be used with other materials. Besides that, this technique also could be used as a teaching method that breaks the lethargy or boring in the classroom, do the variation of teaching-learning process so the students will feel interest and to make an active learning.

2. For the students

The students need to practice writing a lot in order to make their writing be better. They should also consider with the aspect of writing such as the organization, content, grammar, punctuation, and the mechanics of writing.

3. For the future researchers

For other researchers who are interested in conducting the same research must explore knowledge in order knowledge can give more benefits in the research result and it is hoped also that the researchers in the future can use alternative techniques to produce perfect research.