

CHAPTER I

INTRODUCTION

A. Background of the Study

English is as an international language, is used in many countries as a meaning of communication and it has a great function in many aspect of life such as in politics, business, trade, and diplomatic relationship. Furthermore, English also cannot be separated from the development of technology, science, economics, and education. Richards stated “English is the language of globalization, international communication which used in many aspect of life. English is no longer viewed as the English-speaking world but is an international commodity referred to as world English as an International Language.”¹ Considering the importance of English, Indonesian government has chosen English as the first foreign language and fundamental subject in our educational system. English is taught as one of the main compulsory subject in Junior and Senior High School.

In the system of Indonesia, English is include in a curriculum for both Junior and Senior High School levels. And also English is one of the important subjects in Senior High School. The objective of learning English for Senior High School students’ is to build attitude, achieve the level of

¹ Jack C Richards, “30 Year of TEFL/TESL: A Personal Reflection”, *SEAMEO Regional Language Centre Journal*, Vol. 33, No. 2 (December, 2002), 3.

knowledge and support them to communicate that language effectively. Furthermore, in learning English, there are four skills that have to be achieved by students', one of them is writing. Writing is one of skills in language.² Writing is a process of developing to thoughts, feelings, or ideas in writing form. To produce good writing, our must have the ability to think and master the material. This supports by Jozsef who says that "Writing is among the most complex human activities. It involves the development of a design idea, the capture of mental representations of knowledge, and of experience with subject."³

Based on the teaching and learning process in schools, writing is difficult to be learned by students' but important for them especially to learn English. Based on the researcher experience when was became a teacher trainee in one of at Senior High School, many students' had difficulty in writing English. At that time, the researcher explained about the short functional text especially announcement text then the students' were asked to make by their own, and then the researcher found that they conforont some difficulties. Actually, students have difficulty in choosing appropriate vocabularies to arrange words to be a sentences, and develop their ideas or thought into good sentence or text. In addition, some of them are still confused in using grammar.

² Purwanti, *Let's Write English Text* (Yogyakarta: PT Citra Aji Parama, 2013), 2.

³ Horvath Jozsef, *Advanced Writing In English As a Foreign Language: A Corpus-Based Study of Processes and Products* (Pecs: Lingua Franca Csoport, 2001), 5.

In this case, the researcher realized that students' achievement is not only affected by their ability and skills in writing but also influenced by the method which is used. The teaching method used by the teacher usually uses the classical way and the students' will feel bored, sleepy, and not interested in English class, even some of them are noisy and did other activity, rather than paying attention and explaining to the teacher. Besides, the students' were also passively involved in teaching and learning process. It is mentioned that a progressive teacher will try new methods which can be used to improve the teaching learning process and to motivate students' to learn.

To make students' interested in learning writing, the teacher should use a strategy. In the teaching of education nowadays, there are many types of methods that can be used in teaching. One of them is Gallery Walk technique. Gallery Walk is one of the most flexible learner centered activities. The Gallery Walk connect learners to each other and learners to the training topic of interesting, interactive ways.⁴ In this case, writing announcement text using Gallery Walk technique is very effective because it makes the students practice creating a small groups discussion with their friends and can make leave comments or feedback on the announcement text that they have made themselves.

⁴ Sharon L. Bowman, "The Gallery Walk: An Opening, Closing, and Review Activity," (2005), 1. Available at <http://bowperson.com/sharons-articles/GalleryWalks/> [Accessed December 2018].

In this study, researcher would like to use Gallery Walk technique to teach writing announcement text. Based on the 2013 curriculum tenth grade of Senior High School, in the Basic Competence, it is stated that *“Analyzing social functions, text structure, and grammatical of some special texts in the form of announcement, by giving and requesting information related to school activities or workplaces, according to the context of their used.”* And in Skill Competence, it is stated that *“Arrange a special texts in the form of announcement, oral and written, short and simple, taking into social functions, structure text, and grammatical, correctly and according to context.”*⁵

Based on the basic competence and skill competence above, the students’ of senior high school should master short functional texts. One kind of short functional texts that students’ have to master is announcement text. It is hoped that using Gallery Walk technique can improve the students’ skill in writing announcement text.

Finally, in according with the background above, the writer is interested to conduct a research entitled ***“Using Gallery Walk Technique In Teaching Students’ Writing Announcement Text of Tenth Grade Students at SMKN 3 Serang City in The Academic Year of 2018/2019.”***

⁵ Kemendikbud, *“Permendikbud No.464 tentang Kompetensi Inti dan Kompetensi Dasar Muatan Nasional (Kurikulum 2013 SMA/MA/SMK/MAK),”* (2018). Available at <http://psmk.kemdikbud.go.id/kikd2017> [Accessed March 2019].

B. Identification of the problems

The identification of the problems are :

1. The students often make mistake in writing.
2. The students ability in writing announcement still low.
3. The students have limited of vocabulary.
4. Teachers seldom use teaching technique that make students interested.

C. Statement of the Problems

Based on the background, the statement of the problem is :

Does Gallery Walk Technique effect the students ability in writing announcement text ?

D. Objectives of the Study

The objectives of this research are :

To know the use of Gallery Walk Technique effect the students ability in writing announcement text.

E. Significances of the Study

This study is expected to give some benefits as follows :

1. Theoretically

The findings of the study will give informations of a new knowledge about the used of Gallery Walk technique to improve students' skill in writing announcement text.

2. Practically

a. For students, the application of Gallery Walk technique will make students' interested in teaching learning process. Moreover, it is helps them to improve their skill in writing announcement text.

b. For English teachers, the study is hoped to give informations about the appropriate method to improve the teaching learning.

c. For the researcher, the result of the study will answer the curiosity about the use of Gallery Walk technique to teaching writing announcement text.

3. Pedagogically

The result of the study will give informations of knowledge about an alternative teaching method that can be used for improving the students' ability achievement in writing announcement text.