

STATEMENT OF ORIGINALITY

Here I declare that research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for the other persons' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as the other rules prevailing in Indonesia.

Serang, June, 2019

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ACKNOWLEDGMENT

In the name of Allah, The Most Gracious, The Most Merciful

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May Allah SWT bless you all and give Kindness. I realized that this paper far from perfection, there are so many mistakes in its contents. Therefore, any kind of comment and constructive criticism will be kindly welcomed.

Serang, June 17th, 2019

The Writer,
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ABSTRACT

Shoky Yulya Ananda. 152301768. 2019. Using gallery Walk Technique In Teaching Students' Writing Announcement Text. (*A True-Experimental Study of Tenth Grade Students at SMKN 3 Serang City in The Academic Year of 2018/2019*)

This study is aimed to find out whether the learners who are taught by of using Gallery Walk technique can effect to the students ability in writing announcement text than learners who are taught by using lecture method at SMKN 3 Serang City in The Academic Year of 2018/2019. In this study, researcher uses quantitative research methods, which conducted the experiment and control class. The instrument uses in this research is test (pre-test and post-test). This research involves 68 students as sample among tenth grade of SMKN Serang City year 2018/2019 as population. Based on result of calculation, the writer obtained the mean of experiment group is 79.5 and the mean of control group is 78.9 with the value of t_0 is 0.25 and degree of freedom (df) is 66. Moreover, the value of t_t on degree of significance of 5% is 1.67. Furthermore, after obtaining data from t-test, the writer compared t_0 with t_t with degree of significance of 5% the result showed that t-test is smaller than t-table or $t_0 < t_t = 0.25 < 1.67$. It means that H_a (alternative hypothesis) is rejected and H_0 (null hypothesis) is accepted. In other words, the result of this research showed that there is no effect between group using Gallery Walk Technique and group not using Gallery Walk Technique in the ability writing Announcemnet Text.

Key Words : *announcement text, gallery walk technique, teaching writing, writing skill.*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Shoky Yulya Ananda entitled
“Using Gallery Walk Technique In Teaching Students’ Writing
Announcement Text”
(A True-Experimental Study of Tenth Grade Students’ at SMKN 3 Serang
City in The Academic Year of 2018/2019).
Has been approved by the research paper advisers for further approval by the
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USING GALLERY WALK TECHNIQUE IN TEACHING

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DEDICATION

This research paper dedicated to my beloved parents:

Mr. Nandang Ayub;

Mrs. Sukriah;

My Younger Sister,

Nadila Santika

and

*Thank you for **MYSELF.***

MOTTO

**“IF YOU NEVER TRY
YOU WILL NEVER KNOW”**

A Brief Biography

The writer, Shoky Yulya Ananda, was born in Tangerang, Banten, on July 2nd, 1997. She is first child out of two sibling of Mr. Nandang Ayub and Mrs. Sukriah.

She finished her Elementary Education at SDN Pengampelan in 2009. Then she continued her study in SMPN 8 Kota Serang and graduated in 2012. She finished her Senior High School in SMKN 3 Kota Serang and graduated in 2015. In the same year, she continued her study at English Eduaction Department, Faculty of Education and Teacher Training, State Islamic Universiy of “Sultan Maulana Hasanuddin” Banten.

After graduating from UIN “SMH” Banten, I hope that I can be a good English maybe someday and also I hope that I find the desired goal and can achieve it.

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