

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research investigates whether or not there is a significant relationship between students' learning style and their achievement in reading skill. Thus, to answer the statement above, the researcher determines the types of students' learning style at twelfth grade of SMA Bina Putera Kopo. Based on the research analysis, the researcher was found that the most dominant students' learning style in XII MIA 1 which consists of 30 students, 18 students was visual, followed by auditory which consists of 10 students, and 1 student was kinesthetic. Whereas students score in reading were varieties. The minimum score of test was 62 and the maximum score was 85.

From the research finding and interpretation, it was found that the finding contradicted and refused the theory that the students' learning style is a factor that affects students' achievement in reading skill. The finding showed that the null hypothesis (H_0) was accepted and the alternative hypothesis (H_a) was rejected. It could be seen from the result of the obtained " r_0 " = 0.191 was smaller than the " r " table with significance level $0.05 = 0.374$ ($0.191 < 0.374$). It meant that there

was no significant relationship between students' learning style and their achievement in reading skill at the twelfth grade of the SMA Bina Putera Kopo. The insignificant result probably occurred since the students' learning style was not the only factor that affects students' reading achievement.

Based on the finding, it can be concluded that the students' learning style does not give dominant effect through reading achievement. In this case, the other factors maybe give more dominant effect through it. It also means that the students with good understanding and using their learning style effectively not certify will have good achievement in reading and the students with bad understanding and using their learning style ineffectively not certify will have bad achievement in reading.

B. Suggestions

Based on the conclusion addressed above, it can be delivered some suggestion:

1. Learning style has an important role to pay much attention in teaching-learning process. Knowing the learning style can make easy to learn as well as appropriate for the students. They can easy understand the material based on their learning style. In this case,

students are difficult to find out their learning style based on the statement written in the questionnaire. The future research should make the statement of learning style clearly in order to student easy to choose and to determine the statement based on their learning style.

2. This research topic can be improved to next research where the future research can do research to investigate the comparison of students' learning style in their reading achievements.
3. Based on the research, learning style was not had the correlation with student reading achievement. Thus, other researcher should do the researches which are the closest with this research and be extended to other variables in order to reveal any aspect that support, enhance, and develop the quality of the researches of reading skill.