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Serang, October 10, 2016

Sumiati

SRN: 122301340

**THE CORRELATION BETWEEN STUDENTS' LEARNING
STYLE AND THEIR ACHIEVEMENT IN READING SKILL AT
TWELFTH GRADE OF SMA BINA PUTERA KOPO**

By:

Sumiati
SRN. 122301340

Under the Supervision of

Adviser I,

Adviser II,

Dr. H. Subhan, M. Ed.
NIP. 19680910 200003 1 001

Yayu Heryatun, M. Pd.
NIP. 19730107 200801 2 005

Acknowledged by:

The Dean of Education and
Teacher Training Faculty,

The Head of English Department

Dr. H. Subhan, M. Ed.
NIP. 19680910 200003 1 001

As'ari, S.S., M. Si.
NIP. 19741029 200003 1 002

BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of **Sumiati 122301340**, has been approved by the board of examiners' as partial fulfillment of the requirement for the degree of sarjana in English Education Department.

Serang, October 31th 2016

The Board of Examiners:

Prof. Dr. H. Ilzamudin, M. A. Chairman _____
NIP. 19610829 199003 1 002

Imroatun, S.Pd.I., M.Ag Secretary _____
NIP. 19780614 201101 2 006

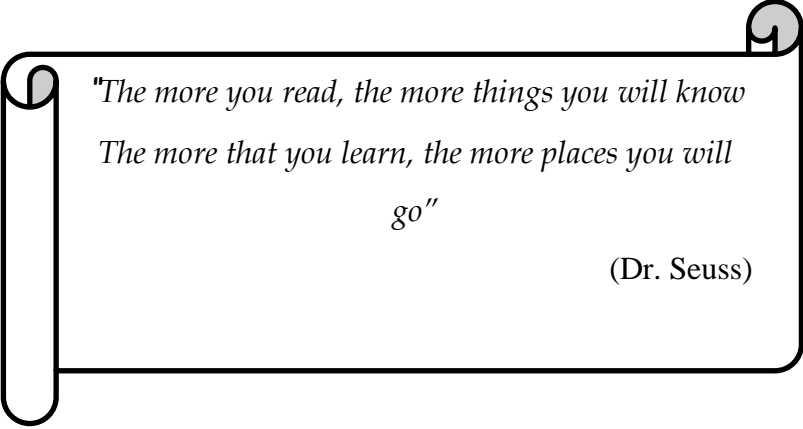
As'ari, S.S., M. Si. Examiner I _____
NIP. 19741029 200003 1 002

Eulis Rahmawati, M.Pd Examiner II _____
NIP. 19790713 200312 2 002

Dr. H. Subhan, M. Ed. Adviser I _____
NIP. 19680910 200003 1 001

Yayu Heryatun, M. Pd. Adviser II _____
NIP. 19730107 200801 2 005

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*"The more you read, the more things you will know
The more that you learn, the more places you will
go"*

(Dr. Seuss)

A Brief Biography

The writer, Sumiati, was born in Serang, Banten, on July 10, 1994. She is the first daughter, out of four of Mr. Santaya and Mrs. Jarti. She finished her elementary education at SDN. Garut 1 – Kopo in 2006, whereas her junior and senior high education were respectively finished at Daar El – Syifa Islamic Boarding School, Kopo, Serang in 2009 and 2012. Four years later, i.e. in 2012, she continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, The State Institute for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

During her time of studentship, she was involved at extracurricular organization such as PMII as the secretary of Rayon Tarbiyah, Association of English Student (ASSES) as the member of PAO. In addition, she has been an English Teacher at SMA Bina Putera Kopo since September 2015.

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ABSTRACT

Sumiati, 2016, “The Relationship between Students’ Learning Style and Their Achievement in Reading Skill: A Correlational Research at the twelfth Grade of the SMA Bina Putera Kopo,” (Undergraduate Research Paper, Department of English Education, Faculty of Education and Teacher Training, the State Institute for Islamic Studies, “Sultan Maulana Hasanuddin” Banten). Adviser : Dr. H. Subhan, M. Ed. and Yayu Heryatun, M.Pd.

This research aimed to describe about the relationship between students’ learning style and their achievement in reading skill. The research is conducted based on the main problems 1) What are the types of students’ learning style at XII grade of SMA Bina Putera Kopo? 2) How is the students’ reading skill at XII grades of SMA Bina Putera Kopo? 3) Is there any significant correlation between students’ learning style at XII grades of SMA Bina Putera Kopo and their achievements in reading skill? In reference to the afro-mentioned research problems, this research is aimed at 1) To explain the students’ learning style at XII grade of SMA Bina Putera Kopo. 2) To investigate the students’ reading skill achievement at XII grade of SMA Bina Putera Kopo. 3) To explore the significant correlation between students’ learning style at XII grade of SMA Bina Putera Kopo and their achievement in reading skill.

The method used in this research was correlational research. The population of the research was the twelfth grade students of SMA Bina Putera Kopo in the 2016/2017 academic year. However, only class of XII MIIA-1 was chosen as the sample by using purposive sampling which consists of 30 students. Furthermore there were two variables in this research. The first one was students’ learning style (variable X) and the second one was students’ achievement in reading skill (variable Y). The students’ learning style score was taken from the questionnaire whereas the student’ achievement in reading was taken from test.

In analyzing the data and testing the hypothesis, the researcher used Pearson Product moment formula. Based on the data analysis, it was found that the obtained “ro” = 0.191 is smaller than the “r” table with significance level $0.05 = 0.347$ ($0.191 < 0.347$). It means that null hypothesis (H_0) is accepted and the alternative hypothesis (H_a) is rejected. From the research finding, it can be concluded that there was no significant relationship between students’ learning style and their achievement in reading skill. It means that students’ learning style is not a dominant factor that affects reading achievement. It also means that the students with good understanding and using their learning style effectively not certify will have good achievement in reading and the students with bad understanding and using their learning style ineffectively not certify will have bad achievement in reading.

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