STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial

fulfilmrnt of the requirement of the Sarjana degree and submitted to

the English Education Department, the Faculty of education and

Letter wholly constittes my own original scientific writing.

As for the other persons' work whose ideas are quoted in this

paper have been referred to appropriately in accordance to the

prevailing legal and intellectual ethic in the world of scientific

writing traditional.

However, if the originality of this paper either partially or

wholly is, later on, proved or it falls under convincing plagiarism, I

would be prepared to receive any consequences in the form of any

sanction such as losing my related sch as losing my related academic

degree obtained from the institution as well as other rules prevaling

in Indonesia.

Serang, 02 September 2019

AGNIYA CHOIRUNNISA

SRN. 152301862

i

ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises to be

Allah SWT, the Almighty God, who has sent Muhammad, peace be

upon him, to be His prophet and messenger for people all over the

world. The writer realizes and feels very sure that without His

blessing, mercy and guidance, it would be possible for me myself to

finish the research paper.

Herewith she would like to express her profound gratituade,

more than she can express, to Dra. Hj. Fitri Hilmiyati, M. Ed, my

first adviso, thanks also to Dr. H. Busthomi Ibrahim, M.Ag., my

second advisor, for the correction and invaluable criticism. In

addition, also very much indebted to Dr. H. Abdul Muin, S.Ag.,

M.M, the head of the English Education Department.

Last, but far from least, she very sincere thanks especially go

to her own beloved parents, without their patience, guidance and

cooperation this research paper could never been written.

Serang, 02 September 2019

<u>AGNIYA CHOIRUNNISA</u>

SRN. 152301862

ii

ABSTRACT

AgniyaChoirunnisa. 152301862. 2019. "The Effectiveness Of Using Reading Connection To Improve Students' Reading Comprehension On Biography Text (Quasi Experimental Research at the Tenth Grade of SMAN 3 Pandeglang). Advisers: Dra. H. Fitri Hilmiyati, M. Ed, Drs. H. Busthomi Ibrahim, M.Ag.

This research conducted based on the statement of problems 1). How is students' reading comprehension on recount text? 2). How is the effectiveness of reading connection in teaching reading comprehension on biography text at the tenth grade of SMAN 3 Pandeglang? The objectives of this research are 1). To find out the students' reading comprehension on recount text. 2). To find out the effectiveness of reading connections in teaching comprehension on biography text at the tenth grade of SMAN 3 Pandeglang. The method used in this research is quasi experimental. The research conducted in the tenth grade of SMAN 3 Pandeglang as the sample and class X MIA 1 consist of 35 students and X MIA 2 consist of 35 stdents. The result of this research shows that using reading connections technique has significant effect on students' reading comprehension. It can be seen from the result that researcher has got the mean of pre-test score is 54.85 and post-test score is 71.77 from the experimental class and the pre-test of control class is 41.94 and post-test score is 55.08. The writer got $t_0 = 7.35 \text{ df} = 68$, t_{table} 5% = 1,99. It means H_a (alternative hypothesis) of the research is accepted that there is a significant improvement of using reading connection to improve students' reading comprehension on recount text of biography. From the result of the test, it can be concluded that the reading connection technique has effect to improve students' reading comprehension on biography text and also can be applied in teaching learning students' process to improve reading comprehension.

Keywords: Reading Connections, reading comprehension, recount text of biography.

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Agniya

Choirunnisa

"The Effectiveness of Using Reading Connection To Improve
Students' Reading Comprehension On Biography Text"

Has been approved by the research paper advisers for further

Approval by the board of Examiners.

Adviser I, Adviser II,

<u>Dra. Hj. Fitri Hilmiyati, M.Ed</u> NIP. 19700614 199703 2 001 **Dr. H. Busthomi Ibrohim, M.Ag**NIP. 19650304200003 1 003

THE EFFECTIVENESS OF USING READING CONNECTION TO IMPROVE STUDENTS' READING COMPREHENSION ON BIOGRAPHY TEXT

By:

AGNIYA CHOIRUNNISA

SRN. 152301862

Adviser I,

Adviser II,

Dra. Hj. Fitri Hilmiyati, M.Ed

NIP. 19700614 199703 2 001

Dr. H. Busthomi Ibrohim, M.Ag

NIP. 19650304200003 1 003

Acknowledge by;

The Dean of Education and Teacher Training,

The Head of English Department

<u>Dr. H. Subhan, M,Ed</u> NIP. 19680910 200003 1 001

Dr. H. Abdul Muin, M.M NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS APPROVAL

This is to certify that the undergraduate research paper of Agniya
Choirunnisa has been approved by the board of Examiners as a
partial fulfilment of the requirement for the Sarjana in English
Education

Serang, on September 27th, 2019

The Board of Examiners:

Dr. H. Abdul Muin, M.M	Chairperson	
NIP. 19710923 199903 1 003		
Afif Suaidi, M.Hum	Secretary	
NIP. 1987122 8201903 1 003		
Dr. Hj. Anita, S.S, M.Pd	Examiner I	
NIP. 19770410 200312 2 001		
Dr. Tatu Siti Rohbiah, M.Hum	Examiner II	
NIP. 19830205 201101 2 009		
Dra. Hj. Fitri Hilmiyati, M.Ed	Advisor I	
NIP. 19700614 199703 2 001	110/10011	
Dr. H. Busthomi Ibrohim, M.Ag	Advisor II	
NIP. 19650304200003 1 003	114.1001 11	

Dedication

This paper was dedicated to:

Myself, my beloved father and mother

(Nursalim and Salmah)

Especially to my grand father

(H. Ayub)

Who never bored to give motivation and prayer.

Thank you for everything

MOTTO

Stop Thinking

JUST DO IT!

A BRIEF BIOGRAPHY

The writer's name is Agniya Choirunnisa. She lives in Kp.

Tegal Lame, Ds. Tobat, Kec. Balaraja, Kab. Tangerang-Banten. She

was born in Tangerang, 14th September 1997. She is the oldest

children in her family. And islam is her religion.

The writer's background of education is MIN Sukamulya on

2008-2009, AL-HIDAYAH Islamic Boarding School on 2011-2012,

AL-HIDAYAH Islamic Boarding School also on 2014-2015, she

continued her education by joining undergraduate program of

English Education Departement, Faculty of Education and Teacher

Training State Islamic University Sultan Maulana Hasanuddin

Banten.

Serang, 02 September 2019

AGNIYA CHOIRUNNISA

SRN. 152301862

ix

TABLE OF CONTENTS

STATEMENT	OF ORIGINALITY	i
ACKNOWLED	OGEMENT	ii
ABSTRAC		iii
THE ADVISER	R'S APPROVAL	iv
LEGALIZATIO	ON	v
DEDICATION		vi
MOTTO		vii
A BRIEF BIOG	GRAPHY	viii
TABLE OF CO	ONTENTS	X
LIST OF TABI	LES	xiii
LIST OF APPE	ENDICES	xiv
CHAPTER I	INTRODUCTION	
	A. The Background of the Study	1
	B. Identification of Problems	4
	C. The Limitation of the Problems	4
	D. The Research Question	5
	E. The objectives of Research	5
	F. Significant of Study	5
	G. Previous Studies	6
	H. Hypothesis of the Study	11
	I. The Organization of Writing	12
CHAPTER II	THEORETICAL FRAMEWORK	
	A. Reading Comprehension	13

		1. Definition of Reading	
		Comprehension	13
		2. Factor Affecting Reading	
		Comprehension	15
	В.	The Recount Text Concept	16
		1. The Definition of Recount	16
		2. Generic Structure	17
		3. Language Feature	18
	C.	Reading Connections	19
	D.	Reading Comprehension Assessment	21
	E.	Graphic Organizer	22
		1. The Definition of Graphic Organizer	22
		2. Advantages and Disadvantages	
		Graphic Organizer	23
		3. Classroom Implementation	26
CHAPTER III	M	ETHODOLOGY OF THE RESEARCH	
	A.	The Method of Research	28
	B.	The Setting of the Research	29
	C.	Population and Sample	29
	D.	The Research Instrument	30
	E.	The Technique of Data Collection	30
	F.	Technique of Data Analyzing	32
CHAPTER IV	R	ESEARCH FINDING	
	A.	The Description of Data	35
	B.	The Analyzis of Data	42
	C.	Data Interpretation	49

CHAPTER V	CONCLUSION AND SUGGESTION		
	A. Conclusion	53	
	B. Suggestion	54	
BIBLIOGRAPI	HY	56	

LIST OF TABLES

Table 4.1 Students' Pre-test and Post-test of Experimental	
Class	37
Table 4.2 Students' Pre-test and Post-test of Control Class	40
Table 4.3 The Score of Distribution Frequency	43

LIST OF APPENDICES

Appendix 1	Lesson Plan (Experimental and Control Class)	57
Appendix 2	Students' Work	
Appendix 3	Instrument of Pre-test and Post-test	
Appendix 4	Key Answers	
Appendix 5	The Result of Pre-test and Post-test	
Appendix 6	Documentation	
Appendix 7	Tingkat Signifikansi	
Appendix 8	The Decision Letter from Dean of Education	
	and Teacher Training Faculty	
Appendix 9	The Statement Letter from the Principle of	
	SMAN 3 Pandeglang	
Appendix 10	Consultan Book	