STATEMENT OF ORIGINALITY

Here I declare that the research paper I wrote as a partial fulfillment of the requirement of the Sarjana degree and submitted to the English Education Department, the Faculty of education and Letter wholly constitutes my own original scientific writing.

As for the other persons’ work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing traditional.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related sch as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 02 September 2019

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ACKNOWLEDGEMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises to be Allah SWT, the Almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy and guidance, it would be possible for me myself to finish the research paper.

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ABSTRACT


This research conducted based on the statement of problems 1). How is students’ reading comprehension on recount text? 2). How is the effectiveness of reading connection in teaching reading comprehension on biography text at the tenth grade of SMAN 3 Pandeglang? The objectives of this research are 1). To find out the students’ reading comprehension on recount text. 2). To find out the effectiveness of reading connections in teaching reading comprehension on biography text at the tenth grade of SMAN 3 Pandeglang. The method used in this research is quasi experimental. The research conducted in the tenth grade of SMAN 3 Pandeglang as the sample and class X MIA 1 consist of 35 students and X MIA 2 consist of 35 students. The result of this research shows that using reading connections technique has significant effect on students’ reading comprehension. It can be seen from the result that researcher has got the mean of pre-test score is 54.85 and post-test score is 71.77 from the experimental class and the pre-test of control class is 41.94 and post-test score is 55.08. The writer got \(t_0 = 7.35\) df = 68, \(t_{table \, 5\%} = 1.99\). It means \(H_a\) (alternative hypothesis) of the research is accepted that there is a significant improvement of using reading connection to improve students’ reading comprehension on recount text of biography. From the result of the test, it can be concluded that the reading connection technique has effect to improve students’ reading comprehension on biography text and also can be applied in teaching learning process to improve students’ reading comprehension.

Keywords: Reading Connections, reading comprehension, recount text of biography.
THE ADVISERS’ APPROVAL

This is to certify that the undergraduate research paper of Agniya Choirunnisa

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Has been approved by the research paper advisers for further Approval by the board of Examiners.

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Dedication

This paper was dedicated to:

Myself, my beloved father and mother
(Nursalim and Salmah)

Especially to my grand father
(H. Ayub)

Who never bored to give motivation and prayer.

Thank you for everything
MOTTO

Stop Thinking

JUST DO IT!
A BRIEF BIOGRAPHY

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# TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>STATEMENT OF ORIGINALITY</td>
<td>i</td>
</tr>
<tr>
<td>ACKNOWLEDGEMENT</td>
<td>ii</td>
</tr>
<tr>
<td>ABSTRACT</td>
<td>iii</td>
</tr>
<tr>
<td>THE ADVISER’S APPROVAL</td>
<td>iv</td>
</tr>
<tr>
<td>LEGALIZATION</td>
<td>v</td>
</tr>
<tr>
<td>DEDICATION</td>
<td>vi</td>
</tr>
<tr>
<td>MOTTO</td>
<td>vii</td>
</tr>
<tr>
<td>A BRIEF BIOGRAPHY</td>
<td>viii</td>
</tr>
<tr>
<td>TABLE OF CONTENTS</td>
<td>x</td>
</tr>
<tr>
<td>LIST OF TABLES</td>
<td>xiii</td>
</tr>
<tr>
<td>LIST OF APPENDICES</td>
<td>xiv</td>
</tr>
<tr>
<td><strong>CHAPTER I</strong> INTRODUCTION</td>
<td></td>
</tr>
<tr>
<td>A. The Background of the Study</td>
<td>1</td>
</tr>
<tr>
<td>B. Identification of Problems</td>
<td>4</td>
</tr>
<tr>
<td>C. The Limitation of the Problems</td>
<td>4</td>
</tr>
<tr>
<td>D. The Research Question</td>
<td>5</td>
</tr>
<tr>
<td>E. The objectives of Research</td>
<td>5</td>
</tr>
<tr>
<td>F. Significant of Study</td>
<td>5</td>
</tr>
<tr>
<td>G. Previous Studies</td>
<td>6</td>
</tr>
<tr>
<td>H. Hypothesis of the Study</td>
<td>11</td>
</tr>
<tr>
<td>I. The Organization of Writing</td>
<td>12</td>
</tr>
<tr>
<td><strong>CHAPTER II</strong> THEORETICAL FRAMEWORK</td>
<td></td>
</tr>
<tr>
<td>A. Reading Comprehension</td>
<td>13</td>
</tr>
</tbody>
</table>
1. Definition of Reading
   Comprehension ................................  13
2. Factor Affecting Reading
   Comprehension ................................  15
B. The Recount Text Concept ..................  16
   1. The Definition of Recount ...............  16
   2. Generic Structure .......................  17
   3. Language Feature ........................  18
C. Reading Connections .......................  19
D. Reading Comprehension Assessment ......  21
E. Graphic Organizer ..........................  22
   1. The Definition of Graphic Organizer ..  22
   2. Advantages and Disadvantages
      Graphic Organizer .......................  23
   3. Classroom Implementation ............  26

CHAPTER III  METHODOLOGY OF THE RESEARCH
A. The Method of Research ..................  28
B. The Setting of the Research .............  29
C. Population and Sample ...................  29
D. The Research Instrument .................  30
E. The Technique of Data Collection .......  30
F. Technique of Data Analyzing ............  32

CHAPTER IV  RESEARCH FINDING
A. The Description of Data ..................  35
B. The Analyzis of Data .....................  42
C. Data Interpretation .......................  49
CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion ................................................. 53
B. Suggestion.................................................. 54

BIBLIOGRAPHY .......................................................... 56
LIST OF TABLES

Table 4.1 Students’ Pre-test and Post-test of Experimental Class ................................................................. 37
Table 4.2 Students’ Pre-test and Post-test of Control Class ........ 40
Table 4.3 The Score of Distribution Frequency ......................................... 43
LIST OF APPENDICES

Appendix 1  Lesson Plan (Experimental and Control Class) ..... 57
Appendix 2  Students’ Work..............................................
Appendix 3  Instrument of Pre-test and Post-test .................
Appendix 4  Key Answers ...................................................
Appendix 5  The Result of Pre-test and Post-test .................
Appendix 6  Documentation ..............................................
Appendix 7  Tingkat Signifikansi ......................................
Appendix 8  The Decision Letter from Dean of Education
            and Teacher Training Faculty ..............................
Appendix 9  The Statement Letter from the Principle of
            SMAN 3 Pandeglang ...........................................
Appendix 10 Consultan Book ..........................................