

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

In the end of this paper, the researcher takes conclusion as follows:

1. There is a significant effect in using Manga as teaching media to improve students writing story summarizing skill at tenth grade senior high school in the academic year of 2018/2019. This is supported by the hypothesis result that $t_{\text{observed}} > t_{\text{table}}$ ($2,00 < 10,36 > 2,66$). So, the alternative hypothesis (H_a) accepted and nul hypothesis (H_o) rejected.
2. The students' writing skill in story summarizing at tenth grade of MAN 2 Kota Serang before given the treatment are low. It can be seen from the result of the pre test at the experimental class and control class, the lowest score was 65 and the highest score was 75. With the average' score of experimental class was 70,68 and control class was 69,68.
3. After calculating the data, the researcher compares both degree of significance 5% and 1% $t_o > t_t$ and $t_o > t_t$ 1%, $2,00 < 10,36 > 2,66$. It means that the alternative hypothesis of this research is accepted. So,

it can be conclude that there is a significant effect in using Manga as teaching media to improve students writing story summarizing skill at tenth grade senior high school in the academic year of 2018/2019. In other words, there are significant differences between students who were using manga to write summarizing story and the students who were not using manga to write summarizing story. It means, Manga as teaching media to improve students writing skill in story summarizing is effective to be used.

B. Suggestions

Based on the conclusion, the researcher give some suggestion as follows:

1. The headmaster of MAN 2 Kota Serang supposed to give the opportunities for teachers to using Manga as media teaching in writing class, when it is time to study about narative text.
2. The English teacher, supposed to apply Manga as media teaching to get significant effect in study summarizing story in writing class.
3. The students expected to practice their writing skill more often.
4. Other researchers to find out another deeper strategy to increase students writing skill.