ABSTRACT

Nada Cahyatama Rochandra. 152301765. 2019. The Effect of Using Manga to Improve Students’ Writing Skill in Story Summarizing at Tenth Grade Senior High School. (An Experiment Research at the Tenth Grade of MAN 2 Kota Serang in Academic Year 2018/2019)

This research investigates the effect of using Manga in writing lesson. The aim of the research is to find out whether teaching writing by using Manga as teaching media can improve students writing story summarizing, in narrative context. This research used two classes, experimental class and control class to collect data pre-test and post-test. The instrument used in this research was tests (pre-test and post-test). This research involves 58 students as sample among first grade of MAN 2 Kota Serang year 2019 as population. The result of the research shows that the degree of significance 5% and 1% $t_0 > t_t$ and $t_0 > t_t 1\%$, 2,00$<10,36>2,66$. Based on the result above, the alternative hypothesis of this research is accepted. It can be concluded that there is a significant effect in using Manga as teaching media to improve students writing story summarizing skill at tenth grade senior high school in the academic year of 2018/2019.

Key words: manga; narrative text; summarizing; writing.