ACKNOWLEDGMENT

In the name of Allah SWT, most beneficent and merciful. All praise is due Allah, that Almighty. Who has given mercy, direction, and guidance to us. The invocation and regard may go to the greatest Prophet Muhammad SAW. Peace be upon him, to his family, his friends as well as to us. The writer realize, feel very sure that without his blessing, mercy, and guidance, it would be possible for me to finish the paper.

By helping of Allah SWT, the writer can finish this paper under title” AN ANALYSIS OF STUDENT’S PERFORMANCE IN PRONOUNCING ENGLISH DIPHTHONG (A Case Study at Second Grade of MA AL-ISHLAH Kananga)”.

To write this paper is considered not easy, therefore it is a great honor for the writer to make acknowledgment of indebtedness to convey sincere gratitude. The writer wishes to make grateful acknowledgment to:

1. Prof. Dr. H. Fauzul Imam, M.A as the Rector of the state Institute for Islamic Studies “Sultan Maulana Hasanuddin” Banten for giving permission to the writer to write this paper.

2. The Dean of Education and Teacher’s Training Faculty, Dr. H. Subhan, M. Ed. Who gave the writer his valuable advice especially in connection with the selection of this paper.

3. The Head of English Education Program As’ary, S.S M.Si for his support, advice and approval to conduct the study.

4. Dr. Apud, M.Pd as the first adviser who has given excellent suggestion in preparing this paper and Ila Amalia M.Pd as the second adviser, for the correction and invaluable critic and suggestion. They have rendered me in completion of this paper.
5. The Headmaster of MA Al-ISHLAH Kananga Rudi Sulhadi S.Ag. M.M and Babay Fadliyah S.Pd as teacher English teaching at MA AL-ISHLAH Kananga, who has permitted to conduct observation and research.

6. All staff library of IAIN “SMH” Banten who has permitted the writer in borrowing books.

7. All Lecturers and all cavities academics IAIN “SMH” Banten, thank you for all support and pray.

Last, but far from the least, she very sincere thanks especially go to her own beloved parents, all my family and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, support and cooperation this paper could have never been written.

Serang, 31 October 2016

The Writer
**MOTTO**

*Take Time to Think, It is the source of Power*

*Take Time to Read, It is the Foundation of Wisdom*

*Take Time to Pray, It is the Greatest Power of Earth*
DEDICATION

This paper dedicated to

My beloved parent Mr. Amin Toro and Mrs Sarjinem
My lovely brother and sister, Hafid Qurtubi and Tazkiyah Munawaroh

All of my family and all of my Bestfriend

Thank you for your pray, direction, motivation and advice for finishing this paper

ABSTRACT

This research investigates the students performance in pronouncing English diphthong. It focuses in the title of research “An Analysis of Student’s Performance in Pronouncing English Diphthong”. This research using case study to get the data. The writer conducted based on the statements problem are: 1) what is the most difficult diphthong pronounced by students? 2) What factors cause student produce errors in pronouncing English diphthong? In reference to the mentioned research problem, the objectives of this research are: 1) To find out the most difficult diphthong pronounced by students. 2) To find out the factors cause students produce errors in pronouncing English diphthong.

To answer the question, the respondent of this research is students of the second grade of MA AL-ISHLAH Kananga, Pandeglang-Banten. The writer took 25 students for sample research. The writer use qualitative research. The data is gathered through test and questionnaire.

The result of the research shows that The students of MA AL-ISHLAH did not have good ability in pronouncing diphthong. Most of student did not could produce all words correctly. The most difficult diphthong pronounced by student is /aʊ/ and /ɑː/. This can be seen from total percentage error in pronouncing diphthong. All of students make errors in words: House, Owl, Doubts, Loud, Shout, night and Climbed. The most dominant factor of students’ error was internal factor. The students of MA AL-ISHLAH have low motivation in learning pronunciation. Students’ knowledge in pronounciation is low. It can be seen that students did not know the kind of English sounds and also diphthongs. In addition to, they cannot pronounce diphthongs correctly. They consider that pronouncing diphthong is difficult and diphthong is unfamiliar. They also did not use it in daily conversation. They also less consentration in learning pronunciation.
STATEMENT OF ORIGINALITY

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for sarjana degree and submitted to the English Education Department, the Faculty Education and Letters wholly constitutes my own original scientific writing.

As for the other person’s works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, letter on, proved or it falls under convincing plagiarism, I would be prepared to receive my consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 31 October 2016

WANI RESTI AFIRI
SRN: 122301379
A BRIEF BIOGRAPHY

The writer, Wani Resti Afiki, was born in Tangerang, on September 21, 1994. She is the first daughter, out of three, of Amin Toro and Sarjinem. She finished her elementary education at SDN Nagrak, Tangerang, in 2006, whereas her high educations were respectively finished at SMPN 1 Tigaraksa, in 2009 and at MA AL-ISHLAH Kananga, Pandeglang, in 2012. She continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, The State Institute for Islamic Studies “Sultan Maulana Hasanuddin” Banten.
APPENDICES