

## ACKNOWLEDGMENT

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By helping of Allah SWT, the writer can finish this paper under title” AN ANALYSIS OF STUDENT’S PERFORMANCE IN PRONOUNCING ENGLISH DIPHTHONG (A Case Study at Second Grade of MA AL-ISHLAH Kananga)”.

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Serang, 31 October 2016

The Writer

## MOTTO

*Take Time to Think, It is the source of Power*

*Take Time to Read, It is the Foundation of Wisdom*

*Take Time to Pray, It is the Greatest Power of Earth*

*DEDICATION*

*This paper dedicated to*

*My beloved parent Mr. Amin Toro and Mrs Sarjinem*

*My lovely brother and sister, Hafid Qurtubi and Tazkiyah  
Munawaroh*

*All of my family and all of my Bestfriend*

*Thank you for your pray, direction, motivation and advice for  
finishing this paper*

**Wani Resti Afiki**, 122301379, 2016, Entitled “**An Anlysis of Student’s Performance in Pronouncing English Diphthong (A Case Study at The Second Grade of Student of MA AL-ISHLAH Kananga)**” (Undergraduate Research Paper, Departement of English Education and Teacher Training. The State Institute for Islamic Studies Sultan Maulana Hasanuddin Banten). Adviser : Dr Apud M.Pd and Ila Amalia M.Pd.

### **ABSTRACT**

This research investigates the students performance in pronouncing English diphthong. It focuses in the title of research “An Anlysis of Student’s Performance in Pronouncing English Diphthong”. This research using case study to get the data. The writer conducted based on the statements problem are: 1) what is the most difficult diphthong pronounece by students ? 2)What factors cause student produce errors in pronouncing English diphthong ? In reference to the mentioned research problem, the objectives of this research are: 1) To find out the most difficult diphthong pronounced by students. 2) To find out the factors cause students produce errors in pronouncing English diphthong.

To answer the question, the respondent of this research is students of the second grade of MA AL-ISHLAH Kananga, Pandeglang-Banten. The writer took 25 students for sample research. The writer use qualitative research. The data is gathered through test and questionnaire.

The result of the research shows that The students of MA AL-ISHLAH did not have good ability in pronouncing diphthong. Most of student did not could produce all words correctly. The most difficult diphthong pronounced by student is /aʊ/ and /aɪ/. This can be seen from total percentage error in pronouncing diphthong. All of students make errors in words: *House, Owl, Doubts, Loud, Shout, night and Climbed*. The most dominant factor of students’ error was internal factor. The students of MA Al-ISHLAH have low motivation in learning pronunciation. Students’ knowledge in pronunciation is low. It can be seen that students did not know the kind of English sounds and also diphthongs. In addition to, they cannot pronounce diphthongs correctly. They consider that pronouncing diphthong is difficult and diphthong is unfamiliar. They also did not use it in daily conversation. They also less consentration in learning pronunciation.

## **STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirements for sarjana degree and submitted to the English Education Department, the Faculty Education and Letters wholly constitutes my own original scientific writing.

As for the other person's works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, letter on, proved or it falls under convincing plagiarism, I would be prepared to receive my consequences in the form of any sanction such as loosing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, 31 October 2016

**WANI RESTI AFIKI**

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## **A BRIEF BIOGRAPHY**

The writer, Wani Resti Afiki, was born in Tangerang, on September 21, 1994. She is the first daughter, out of three, of Amin Toro and Sarjinem. She finished her elementary education at SDN Nagrak, Tangerang, in 2006, whereas her high educations were respectively finished at SMPN 1 Tigaraksa, in 2009 and at MA AL-ISHLAH Kananga, Pandeglang, in 2012. She continued her education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, The State Institute for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

# APPENDICES