

STATEMENT OF ORIGINALLY

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana Degree and submitted to English Education Department, Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originally of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained the institution as well as other rules prevailing in Indonesia.

Serang, Sept 2nd 2019

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ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

There is no valuable word to be said but all praises to be Allah, the almighty God, who has sent Muhammad, peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for him to finish the paper.

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Finally, the writer realizes that the paper far from being perfect, but the writer hopes this paper will be useful for him and any readers or researchers. Therefore, it is such a pleasure for him to get the critiques and suggestions to make this paper better.

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ABSTRACT

Ahmad Saepudin. 152301830. Students' Writing Process in Producing Recount Text (A case study at fourth semester students of English Education Department UIN SMH BANTEN). The paper of English Education Department at Faculty of Education and Teachers Training of State Islamic University Sultan Maulana Hasanuddin Banten, 2018/2019.

This research was based on the students' writing process in producing a recount text. This research used a case study and it was conducted base on three main problems, 1) Do students of fourth semester of English Education Department know about the theory of writing process?, 2) Do students of fourth semester of English Education Department apply the theory of writing process? 3) What are the strategies that student do to apply the theory of writing process in producing a recount text?. The researcher used test and interview to collect the data. The researcher collected data from 4 students who represented each class with the same lecturer as samples of this research at the fourth semester students of English Education Department. The result of this research showed that actually students applied the process of writing in producing recount text without their awareness. As for the process of writing they done in producing a recount text were: pre writing, choosing ideas and revising. And the processes they did not do in producing a recount text were: outlining, drafting and editing. This research is still far from perfection, to find out more about students' writing process in writing recount text, further research is needed.

Keywords: *Process of Writing, Recount Text.*

THE ADVISERS' APPROVAL

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DEDICATION

This research paper dedicated to:

The writer's beloved parents,

Kamsar (alm)

And

Sarah

Thank You for Everything

MOTTO

“ I WILL THEREFORE I CAN ”

A BRIEF BIOGRAPHY

The writer, Ahmad Saepudin, was born in Serang, Banten, on 20th of May 1995. He is the fourth of five siblings from couple of Kamsar (alm) and Sarah. He Finished his elementary education at SDN Kadubeureum II in 2007, whereas his junior and senior high education were respectively finished at Islamic Modern Boarding School Daarul Ahsan, Tangerang, Banten in 2010 and 2013. He continued his study to English Education Department, Faculty of Education and Teacher Training, State Islamic University Sultan Maulana Hasanuddin Banten.

During his time of studentship, he joined Association of English Students (HMJ TBI), Islamic Students Association (HMI), UPTQ, and also Association of Banten Language Ambassador (Duta Bahasa Banten).

TABLE OF CONTENTS

STATEMENT ORIGINALLY	i
ACKNOWLEDGMENT	ii
ABSTRACT	iv
ADVISOR'S APPROVAL	v
LEGALIZATION OF DEAN FACULTY	vi
THE BOARD OF EXAMINERS' APPROVAL	vii
DEDICATION.....	viii
MOTTO	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENTS.....	xi
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION.....	1
A. Background of the Study.....	1
B. Identification of The Problem.....	5
C. The Limitation of Study	5
D. Research Questions.....	5
E. Objective of The Study	6
F. The Significant of Study	6
G. Previous Study	7
H. The Organization of Writing.....	10
CHAPTER II THEORETICAL FRAMEWORK	12
A. Writing	12
1. Definition of Writing	12
2. Process of Writing.....	15
B. Process in Writing Recount Text	21

1. Definition of Recount Text	21
2. The Generic Structure of Recount Text	23
3. The Language Features of Recount Text	23
CHAPTER III RESEARCH METHODOLOGY	24
A. The Research Method	26
B. The Site and Time of Study	26
C. Subject of The Research	26
D. Technique of Data Collecting	26
1. Observation	27
2. Test.....	27
3. Interview	28
E. Technique of Data Analysis	29
CHAPTER IV RESULT AND DISCUSSION.....	30
A. Research Finding.....	30
1. The Data Description of Observation	30
2. The Data Description of Writing Test Assessment.....	31
3. The Result of interview.....	42
B. Discussion	48
1. The Data Analysis of Writing Test Assessment	48
2. The Data Analysis of Students' Writing Process.....	50
CHAPTER V CONCLUSSIONS AND SUGGESTIONS	55
A. Conclusion	55
B. Suggestion	55
BIBLIOGRAPHY	57
APPENDICES	61

LIST OF TABLES

Table 4.1 The Assessment of Students' Writing Task.....	31
Table 4.2 The Result of Students' Answer in Interview	50

LIST OF FIGURES

Figure 4.1 Style Criteria.....	32
Figure 4.2 Punctuation Criteria.....	33
Figure 4.3 Grammar Criteria.....	35
Figure 4.1 Organization Criteria	37
Figure 4.1 Style Criteria.....	39
Figure 4.1 The Percentage of Writing Assessment.....	41

LIST OF APPENDICES

Appendix 1 Research Instrument	61
Appendix 2 Assessment Rubric	64
Appendix 3 Observation Sheet	67
Appendix 4 Transcript Interview.....	71
Appendix 5 Document of writing	72
Appendix 6 Pictures During Interview.....	80
Appendix 7 Decision Letter of Advisor	81
Appendix 8 Permit Letter of Research	83
Appendix 9 Consultation Sheet	84