CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

According to the result of the study, the researcher concludes that this research question about the use of English comic strips in teaching narrative text writing. These are the conclusions :

In general, the students' writing skill at the first grade of SMAN 8 Pandeglang (both experiment and control class) before treatment is less. In pre-test scores of experiment class, the highest score is 77 while the lowest score is 50. It can be known that the highest score is enough while the lowest score is low. Then the result of post-test after giving treatment in experiment class, the highest is 90 while the lowest score is 65. Meanwhile, in control class the highest score of pre-test is 70 while the lowest score is 40. The highest score is enough while the lowest score is very low. Then the highest score of post-test in control class is 85 while the lowest is 55. the scores of post-test in experiment class was 1952 and pre-test was 1459 and the average score of post-test was 78,08 and pre-test was 58,36, while the total amount of the post-test scores in control class was 1721 and pre-test was 1284, and the average score of post-test was 68,84 and pre-test was 51,36. From pre-test and post-test scores between experiment and control class, the researcher

knows that the students' writing skill using comic strips get better score and improved than the students who taught without using comic strips.

Teaching students' writing using comic strips gives positive influence on the students' writing skill at the first grade of SMAN 8 Pandeglang. The application of comic strips is more effective in improving students' writing skill than the students who were taught without using comic strips . From this research is concluded that the students who were taught using comic strips have higher scores than without comic strips. According to the data, the value of tobservation is bigger than ttable. tobservation = 3,87 > ttable = 2.01 (5%) or tobservation = 3,87 > ttable = 2.68 (1%), so Ho is rejected and Ha is accepted.

B. Suggestions

According to the conclusions, the researcher would like to give some suggestions related to teaching learning process in SMAN 8 Pandeglang . The suggestions are for the teacher, the students, and the school.

a. For the teacher

1. The teachers are expected to be creative person in order to make the learning and teaching process more interesting, effective and comfortable for the students.

2. Both the teachers and students can collaborate well in teaching and learning process. It will make them easier in solving the problems faced in teaching and learning process.

b. For the students

1. The students should practice a lot of English, especially in writing to more correct about aspect of narrative teks

2. This strategy give students opportunity to think critically and also requires the students to be active and update about technology.

c. For the school

1. The school should support every teaching and learning process especially in English lesson.

2. The school pays more attention to the method or technique that was needed by the students to learn with fun.