

# CHAPTER I

## INTRODUCTION

### A. Background of the study

As we know that English is the most widely language used in the world. It is the primary language used in international affairs. English has official status even in nations where it is not the primary language. In the global commerce trade English in the main language used. In many countries, tourism policy usually uses English to establish communication. English has four basic language skill, they are listening, speaking, writing, and reading, writing is belonging to productive language skill. Through both of them, idea and thought can be expressed to others.

Writing is an important skill in learning English. It is a skill that must be acquired by students succeed in order to be learning English. According John Langan "writing is a skill, it makes sense that the more you practice writing, the better you will write one excellent way to get practice in writing even before you begin composing essays it to keep a daily or almost daily journal.<sup>1</sup> Writing is one of the crucial ways to deliver information through language mastered by both the writer and the reader. Similarly, Troyka argues that writing can create a permanent and visible record of ideas for readers.

To make retelling stories more interesting requires a good media. Comic strips is the one of media to teach writing narrative text. Using English comic strips as a mean for teaching storytelling and writing can be very appealing and interesting for the students. By using comic strips

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<sup>1</sup> John Langan, *College Writing Skill With Reading* 7<sup>th</sup> ed, 2008.

students will be more interested and more active in learning process, they will feel something new and different from what they usually get in their class.

In SMAN 8 Pandeglang researchers found problems. There are two foreign language. first German language and the second English language most students at SMAN 8 Pandeglang really like lesson German language because, it is easier to write and how to read it, while English is less attractive to students because student think English is difficult. From there researcher want to make English more attractive and favored by students with media more fun and enjoy, with comic strips.

The researcher consider the use of comic strips is an appropriate media to help the students develop skills in producing good narrative text. First off all, comic strips assist the students in generating ideas and retrieving words for their writing, Besides, they can make students more careful in using correct spellings. Brown in discussing the relationship between visual media and test of writing composition. They affirm that one of the effective ways in testing writing skill is by assigning the students to write a composition based on ideas they gather from pictures. Comic strips meet this characteristic since they are series of pictures in which the students are expected to gain the ideas easily from the chronological order of the story. The students are also able to practice grammatical rules through this media by changing direct speech in the speech balloon into indirect speech. This kind of assessment is essential in developing the students 'writing skills'<sup>2</sup>. According Anderson and joyke and feez propose that the structures of

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<sup>2</sup> Megawati and Anugerah, *Comic strips : A study on the teaching of writing narrative texts to Indonesian efl students*, TEFLIN journal, volume 23, number 2, july 2012

narratives includes, orientations, complications, evaluation, resolution and coda.

From this problem, the researchers think one of the alternative media to improve students understanding, the researcher apply the comic strips as a step to reach a good and meaningful learning environment. The researcher believe the use of English comic strips can make the students more fun and relax.

### **B. Formulation of The Research problem**

In line with background of study, the main purpose of this study to find an effective method in teaching writing. So, the formulated research the problem is as follow:

1. How is the student writing on narrative before and after using comic strips in SMAN 8 Pandeglang?
2. How is the effectiveness of using comic strips in narrative?

### **C. The Purpose of The Study**

1. To find out students writing before and after using comic strips in writing narrative text at first grade of SMAN 8 Pandeglang.
2. To identify of effectiveness of using comic strips at first grade of SMAN 8 Pandeglang.

### **D. Significance of The Study**

The significance of research is intended to:

The teacher:

1. The result of the research is contributed to the teacher to use comic strip media, if this media can be used successfully.
2. Using comic strip as supplementary material

For the students:

1. To improve their writing ability the research conducts this research in order to find alternative media that can be used to help the students writing ability
2. The research also gives significance contribution to the students to improve reading and writing. Because, comic strip serve a lot of information and knowledge so that the students can develop the writing ability in making.

### **E. Previous Study**

The writer finds some previous studies od researches in academic research as follows:

The frist previous study is “Comic strips: A study on the teacing of writing narrative text to indonesia EFL students”. Writte by Megawati an Anugerahwati<sup>3</sup>. In this research, the researchers stated that comic strips are appealing forms for children in the teacing writing, and as media which have content, orgainization and grammatical aspects of narrative text.

The second is conducted by Ramliyani . The research focuses on analysing the effect of using comic as media in teacing writing exposition texts for senior higt school<sup>4</sup>. From the research, the researcher found that there were significantly different output scores between befor treatment is given and after treatment is given. The result shows that students’learning scores were increased after using comic as media for teaching writing. Futher, in conculusion, he explains that comic as learning media is more effective to improve the writing exposition text skillrather than using the convensional text books.

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<sup>3</sup>Anugerah, *Comic strips : A study on the teaching of writing narrative texts to Indonesian efl students*,

<sup>4</sup> Randie Ramliani, *Pengaruh penggunaan media komik terhadap keterampilan menulis eksposisi siswa*, <http://randiramliyana.wordpress.com/> retrieved on February 2019

## **F. Organization of The Study**

Chapter I is an introduction, it consists of background of the study, formulation of the research problem, the purpose of the study, significance of the study organization of the study.

Chapter II is review of the related literature that relates to the topic of discussion, it gives brief description about review of the previous study, general concept of media, general concept of writing genre and narrative

Chapter III is a research procedure. This chapter white kind of the research, research instrument, data collecting, and data analyzing.

Chapter IV is result and discussion, it consists of a description of the data, analysis of data and interpretation of the data.

Chapter V is the conclusion and suggestion.