

STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, September 4th, 2019

ANJAS AZIZAH
SRN.152301841

ABSTRACT

Anjas Azizah. 152301841. 2019. The Use of English Comic-Strip in Teaching Narrative Text Writing. (An Experimental Research at the first grade of SMA Negeri 8 Pandeglang).

This research investigated Teaching Writing (Narrative Text) Using Comic-Strips. It was conducted based on two main problems. 1) How is the students writing on narrative before and after using comic-strips in SMAN 8 Pandeglang ? 2) How is the effectiveness of using comic-strips in narrative? The researcher collected the data from 50 students consisted experiment class and control class. The instruments were pre-test, and post-test. The result showed that the students Writing Narrative text abilities which used English comic- strip had better performance than those who had not used English Comic-strips. The result of the data analysis was using t-test, the value of $t_{\text{observation}}$ was 3,87 with degree of freedom 48 In the degree significance 5% = 2,01 in degree of significance 1% = 2,68. It was found that $t_o : t_t = 3,87 > 2,68$ in degree there significance 5% and $t_o : t_t = 3,87 > 2,68$ in degree significance 1%. It meant was significant effect of using Comic-strip on Narrative Text Writing.

Keyword: Comic-Strips, Teaching Writing, Narrative Text

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of
Anjas Azizah entitled “The Use Of English Comic-Strip In Teaching
Narrative Text Writing” has been approved by the research paper advisers
for further approval by the board of examiners.

Serang, September 4th, 2019

Adviser I,

Adviser II,

Hj. Eulis Rahmawati, M.Pd
NIP. 19790713 200312 2 002

Ila Amalia, M.Pd.
NIP.19770731200604 2 002

**THE USE OF ENGLISH COMIC-STRIP IN TEACHING
NARRATIVE TEKS WRITING**

**(An Experimental Research at The First of SMA Negeri 8
Pandeglang)**

By:

**ANJAS AZIZAH
SRN. 152301841**

Under the Supervision of:
Adviser I

Adviser II

Hj. Eulis Rahmawati, M.Pd.
NIP. 19790713 200312 2 002

Ila Amalia, M.Pd.
NIP.19770731200604 2 002

Acknowledge by:

The Dean of Education
and Teacher Training Faculty

The Head of
English Education Department

Dr.H.Subhan, M.Ed.
NIP : 19680910 200003 1 001

Dr. H. Abdul Muin, S.ag., M.M.
NIP : 19710221 200212 1 002

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Anjas Azizah has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, Sept 2nd, 2019

The Board of Examiners:

<u>Dr. Hj. Anita, S.S., M.Pd</u> NIP. 19770410 200312 2 001	Chairperson _____
<u>Anis Uswatun Hasanah, M.Sc</u> NIP.	Secretary _____
<u>Dr. H. Abdul Muin, S.Ag, M.M</u> NIP. 19710923 199903 1 003	Examiner I _____
<u>Dr. Yuyu Heriyatun, M.Pd</u> NIP. 19730107 200801 2 005	Examiner II _____
<u>Hj. Eulis Rahmawati, M.Pd</u> NIP. 19790713 200312 2 002	Adviser I _____
<u>Ila Amalia, M.Pd.</u> NIP. 19770731 200604 2 002	Adviser II _____

MOTTO

“Everything because of Allah”.

DEDICATION

This research paper is dedicated to:

The writer's beloved parents as her first respected teachers:

Muhtadin

And

Neng Endang

A BRIEF BIOGRAPHY

The writer, Anjas Azizah was born in Serang, on September 30st, 1996; she is the first of three children of Bapak Muhtadin and Ibu Neng Endang. She has young brother namely “M Kemal Govur”

The education, she finished her elementary school at SDN 3 Bojonegara, Serang in 2009. Where as her Junior High school at SMPN 1 Bojonegara, Serang in 2012. Then she continued study at Islamic Boarding School Pondok Pesantren Ardaniah, serang. And graduated in 2014. After graduating from senior high school, she decided to apply her self in one of Islamic modern boarding school of Al-jumhuriyah, Subang-Bandung about 1 years. In 2015 she continued her education by joining undergraduate program of English Education Department, faculty of education and teacher training, The State Islamic University of Sultan Maulana Hasanuddin Banten.

ACKNOWLEDGEMENT

In the name of Allah, the most gracious, the merciful, all praise be to Allah SWT, the almighty God, who has sent Muhammad, peace be upon him, to be his prophet and messenger people all over the world. without his blessing, mercy, and guidance, the researcher can't finish her paper as one of requirement for achieving graduate degree of Education faculty.

This work can hardly ever be separated from other people help and guidance. In this opportunity, the researcher would like to express and describe his thank profound gratitude to:

1. The head of the State Islamic University of Sultan Maulana Hasanuddin Banten. Prof. Dr. H. Fauzul iman, MA, who has given the researcher permission to write the paper.
2. The dean Faculty of Education and Teacher Training Dr. H. Subhan, M.Ed., who has given the researcher permission to write the paper.
3. The head of English Department Dr. H. Abdul Muin, S.Ag., M.M, who always stimulates and encourages the researcher to finish this paper.
4. The First adviser Hj. Eulis Rahmawati, M.Pd, who has given excellent suggestion and motivation to he researcher in preparing this paper, and for the correction in finishing this paper.

5. The second adviser Ila amalia M.Pd, who has painstakingly spent his valuable time to guide and give excellent suggestion to her in repairing this paper, she has rendered to her in the completion of this paper.
6. All the lecturers of English Education study program
7. My best friend TBI-C 2015
8. The writer parents, my sister, my brother also my best friends who always give me pray, the helps, support, understanding, and patiently, as long as the writer finish this paper.

Finally, the researcher surrenders everything to Allah SWT and she hopes it will be useful for all readers.

Serang, September 4th, 2019

ANJAS AZIZAH
SRN.152301841

TABLE OF CONTENTS

STATEMENT OF ORGINALITY	i
ABSTRACT	ii
THE ADVISER’S APPROVAL	iii
LEGALIZATION OF DEAN FACULTY	iv
THE BOARD OF EXAMINER’S APPROVAL	v
MOTTO	vi
DEDICATION	vii
A BRIEF BIOGRAPHY	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENT	xii
LIST OF TABLE	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Formula of Research.....	3
C. The Purpose of study	3
D. The Significance of The Study	3
E. Previous study	4
F. The organization of writing	5

CHAPTER II THEORETICAL FOUNDATION

A. Definition of Teaching Writing	6
B. Genre of writing	7
C. Types of Writing Performance	8
1. Imitative	8
2. Intensive (controlled)	9
3. Responsive	9
4. Extensive	9
D. Techniques for getting started	10
1. Brainstorming	10
2. Listing	10
3. Clustering	10
E. Goal setting	11
F. Narrative Text	12
1. Definisi of Narrative Text	11
2. Kinds of Narrative	14
3. The example of Narrative text especially fabel text	16
G. Comic Strips	17
1. Definisi of Comic Strips	17
2. Components of Comic Strips	18
3. Comic Strips for Writing	19

CHAPTER III METHODOLOGY OF RESEARCH	21
A. Methodology of Research	21
B. Place and Time	22
C. The Population and Sample	22
D. Instrument	23
E. The Technique of Data Collecting	24
F. The Technique of data analysis	24
CHAPTER IV RESEARCH FINDING	27
A. Description of Data	27
B. Data analysis	35
C. Interpretation of Data	39
CHAPTER V CONCLUSIONS AND SUGGESTIONS	40
A. Conclusions	40
B. Suggestions	41
BIBLIOGRAPHY	43
APPENDICES	45

LIST OF TABLE

Table 4. 1	The Score of Pre-Test and Post Test in Experiment class .	28
Table 4. 2	The Score of Pre-Test and Post Test in control class	31
Table 4. 3	The Score of Frequency Distribution	35

LIST OF GRAPHICS

GRAPHIC 4.1 score of pre-test and post-test of experimental class 34

GRAPHIC 4.2 score of pre-test and post-test of Control class 35

LIST OF APPENDICES

APPENDICES 1. Lesson Plan.....	46
APPENDICES 2. example of Comic strip.....	81
APPENDICES 3 . Documentation.....	83
APPENDICES 4. Syllabus.....	86
APPENDICES 5. Instrument of pre – test and post – test.....	94
APPENDICES 6. The result of students pre- test and post – test	96
APPENDICES 7. T – Tables	116
APPENDICES 8. Research Permission Letter	121
APPENDICES 9.The Statement Letter from Head Master of SMAN 8 Pandeglang.....	112
APPENDICES 10. Consultation Book	123