

## CHAPTER V

### CONCLUDING AND SUGGESTING

#### A. Concluding

Based on the writer taken the research about “ Teaching Reading Commprehension Through Story Mapping Strategy (SMS) At the second Grade of MTs Al-Fath Cilegon” the writer concludes that:

1. The student reading comprehension skills at the second grade of MTs Al-Fath Cilegon before givent the treatment are low. It can be seen from the result of pre test at experimental class, the low score was 30, and the highest was 70 and students mean was 40,3. The result of pre-test at control class the lowest score was 30, and the highest was 5 3and the students mean score was 38,25.
2. The effectiveness of story mapping strategy in teaching reading on narrative text is great, it can be seen from the result of post test was higher then students’ pre test. The students lowest score of post test at experimental class was 50 and the highest was 88 and the students mean score was 60,2. The result of post test at control class, the lowest score was 45 and the highest score was 85 and students mean score was 53,8. The result of the data calculation it shown t-table of 5% and 1% was significant,  $2,00 < 3,33 > 2,65$ . It means  $H_a$  (Alternative Hypothesis) of the research is accepted. The result based on research about story mapping strategy (SMS) has positive effect and accepted in teaching reading comprehension.

## **B. Suggesting**

As long as the writer knows that story mapping strategy (SMS) is a reading matter, which can attract to develop students' ability in reading comprehension. More than that, story mapping can help the success of teaching and learning English as well as possible. Thus, it is necessary to make suggestion as follow:

### **1. For Students:**

The students should be motivated to do reading activity in their daily activity, students should know that by more reading they will get much knowledge, because it is the accomplishment to enlarge talent and master English. The students should be teach about more vocabularies to improve reading comprehension especially in narrative text.

### **2. For English Teacher:**

The English teacher should be able to give motivation to the students in interested English language. English teacher should be able to determine the right method approach or technique in teaching English. Story Mapping strategy (SMS) can use by English teacher in facilitating students ability in teaching reading comprehension.

### **3. For researcher:**

This study can be used as the contribution to do further research, especially in dealing with the study on Reading comprehension especially on narrative text with the different subject and different design. To increase the researchers' own knowledge and skill about teaching reading, get some advantages and experiences from doing a specific task, especially the task of investigating the problem in teaching narrative text using story mapping strategy (SMS).