

STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana degree and submitted to the English education department the faculty of education and letters wholly constitutes my own original scientific writing.

As for other persons work whose ideas are quoted in this paper have been referred to appropriately in accordance to the pervading legal and intellectual ethic in the word scientific writing tradition.

However, the originality of this paper either partially or wholly is later on proved or it fails under conviction plagiarism, I would be prepared to receive my consequences in the form of any sanction such as losing my related academic degree obtained from the institute as well as other role prevailing in Indonesia.

Serang, March 27th 2017

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YAYAHUKHROWIYAH, 2017, Teaching Reading Comprehension Through Story Mapping Strategy (SMS) (Experimental Research at second Grade of MTs AL-FATH Cilegon Academic Year 2015/2016). (undergraduate research paper, Department of English Education, Faculty of Education and Teacher Training, The State Institute for Islamic Studies Sultan Maulana Hasanuddin Banten). Advisers Dr. Naf'an Tarihoran, M.Hum and Yuyu Heryatun, M.Pd.

ABSTRACT

This research investigates the use of story mapping strategy (SMS) on teaching reading comprehension. The research is conducted on the main problems: 1. How is students' reading comprehension skills at MTs Al-Fath Cilegon? 2. How is the effective story mapping strategy (SMS) in teaching reading comprehension in this school?. This research aims of study the following: 1. To know students' reading comprehension at MTs Al-Fath Cilegon. 2. To find out how effective the use of story mapping strategy (SMS) in teaching reading comprehension in this school.

To answer the questions, the writer collect data from 60 students as a sample into two classes, one class as experimental class and another one as the control class, by applying experimental research method. The population is the second grade of MTs Al-Fath Cilegon divide in two classes as a sample while class B is experiment class and class C as the control class. Since the research uses quasi experiment method, the data is gathered through pre-test and post-test.

From the result calculation above, the value of $t_0 = 2,90$ the degree of freedom (df) = 40. The writer use degree of significant 5% = 2,02 and 1% = 2,72. It means that H_a (Alternative Hypothesis) of the research is accepted and H_0 (Null Hypothesis) is rejected. The writer compared it t_t both degree of significant 5% and 1% $t_0 > 2,02 < 2,90 > 2,72$. It means (Alternative Hypothesis) of the research is accepted. So, based on strategy in teaching reading on narrative text has positive effect.

Finally, it was suggested that English teacher should have appropriate method in teaching English and be more motivated in order to make the learning process of the students more fun that can make the students enjoy in their learning.

THE ADVISERS APPROVAL

This is to certify

That the undergraduate research paper of Yayah Ukhrowiyah entitled “Teaching Reading Comprehension Through Story Mapping Strategy (SMS) at the Second Year of MTs AL-FATH Cilegon” has been approved by research paper advisers for further approval by the Board Examiners.

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**TEACHING READING COMPREHENSION
THROUGH STORY MAPPING STRATEGY (SMS)**

(An Experimental Research at the Second Grade of MTS Al-FATH
Cilegon)

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Serang, April 26th, 2017

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DEDICATION

This research paper is dedicated for my parents (Mr. Mukmin and Mrs. Subaihah) my beloved brothers, all my friends and the big family of TBI-A 12 thanks for helping, suport, motivation and advice for finishing this paper.

MOTTO

A BRIEF BIOGRAPHY

The writer Yayah Ukhrowiyah, was born in Serang on November 07, 1994. She is the youngest daughter out of fourth brothers of Mr. Mukmin and Mrs. Subaihah.

She entered Elementary school (SDN Nagreg Mancak) in 2006 . And then, she continued her study at Junior High School (MTsN Anyer/MtsN 4 Serang) in 2009 . she was graduated from from Senior High School (SMAN 1 Mancak) in 2012. In the same time, she continued her study at English Education Department Faculty of Education and Teacher Training of the State Institute for Islamic Studies Sultah Maulana Hasanuddin Banten.

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Finally, opinions, suggestions, and constructive criticism given to the writer to improve this paper would be highly appreciated. And the writer submits everithing to Allah SWT hopefully it will be useful to increase English Education quality and also for all reader.

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