**STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training Letters wholly constitutes my own original scientific writing.

As for the other person’s works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as lose my related academic degree obtained from the institution as well as other roles prevailing in Indonesia.

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| Serang, November 15th 2018  Dewi Tri Antika  122301394 |

**ABSTRACT**

**Dewi Tri Antika. 122301394. 2018. “Increasing the Students’ Writing Skill on Descriptive Text by Using Think, Talk, and Write (TTW) Strategy” (A Classroom Action Research at the VIII Grade Students of MtsN 6 Pandeglang).**

The research is about the use of Think-Talk-Write (TTW) as a strategy to increase students’ writing skill on descriptive text. The Aim of this research is to increase students’ writing skill on descriptive text by using Think Talk Write (TTW) strategy at the eighth grade students of MTsN 6 Pandeglang. In this study, the writer uses classroom action research design. The research is done through in two cycles. Each cycle consisted of planning, action, observation, and reflection. Technique of collecting the data uses test, observation and interview. The researcher analyzed the data both qualitatively and quantitatively. The researcher gives test cycle 1 and test cycle 2 especially on descriptive text to measure students’ writing skill . The result of the test showed that: the mean score of the test cycle 1 is is 67 and the KKM 48 % and in the test cycle 2 is 76 and the KKM 80%. It shows that there are improvements of the students’ writing skill. It meant that there is significant difference in the students’ writing achievement between the cycle 1 and cycle 2. Thus, it was concluded that Think-Talk-Write (TTW) strategy is effective to increase students’ writing skill on descriptive text.

***Key Words: Writing skill , Descriptive text, Think-Talk-Write (TTW) strategy.***

**THE ADVISERS’ APPROVAL**

This is to certify that the undergraduate research paper of Dewi Tri Antika entitled *“Increasing the Students’ Writing Skill on Descriptive Text by Using Think Talk and Write (TTW) Strategy”* (A Classroom Action Reseach at VIII Grade Students of MTsN 6 Pandeglang) has been approved by the research paper advisers for further approval by the Board of Examiners.

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**INCREASING THE STUDENTS’ WRITING SKILL ON DESCRIPTIVE TEXT BY USING THINK, TALK, AND WRITE (TTW) STRATEGY**

(A Classroom Action Reseach at VIII Grade Students of MTsN 6 Pandeglang in the Academic Year 2017/2018)

By:

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**THE BOARD OF EXAMINERS’ APPROVAL**

That the undergraduate research paper of **Dewi Tri Antika** has been approved by the Board Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

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**DEDICATION**

**This research paper dedicated to:**

**My beloved parents, Mr. Aming and Mrs. Ani for their sacrifice, love and prayers.**

**My lovely husband (Moh. Faiz Saefulloh) and my cheerful daughter (Irvi F. Aini) for their everlasting love, care, support, and motivations.**

**My brothers and sisters, thank you so much for all love, pray, advice and support to me.**

**And for all my friends for their support, dedication, and inspirations.**

**MOTTO**

**Education is learning what you didn’t even know you didn’t know**

**(Daniel J. Boorstin)**

**A BRIEF BIOGRAPHY**

The writer, Dewi Tri Antika, was born in Cikeusik, 05 April 1990 and she lives in Cangkore Village, Cikeusik City, Pandeglang Regency, Banten Province. She is the first doughter of five brothers and two sisters of Mr. Aming and Mrs. Ani.

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**Assalamu’alaikum Wr. Wb.**

*Alhamdulillahirabil’alamin* by the grace of Allah SWT, the writer has finally completed this paper entitled “Increasing the Students’ Writing Skill on Descriptive Text by Using Think, Talk, and Write (TTW) Strategy (A Classroom Action Reseach at VIII Grade Students of MTsN 6 Pandeglang in the Academic Year 2017/2018)” as one of requirements for achieving the graduated degree of Sarjana.

Secondly peace and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

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9. All of her friends at English Education Departement of State Islamic University (UIN) Sultan Maulana Hasanuddin Banten.

Finally, the writer realize that this paper is far from being perfect, so the writer hopes that this paper will be useful especially for the writer herself and the reader or researcher in general. Therefore, the writer would like to accept some suggestions to correct the weakness of this paper.

**Wassalamu’alaikum Wr. Wb.**

Serang, November 15th 2018

Dewi Tri Antika

122301394

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