STATEMENT OF ORIGINALITY

I herewith declare that the research paper as a partial fulfillment

of the requirement for the Sarjana degree and submitted to the English

education department, the faculty of education and teacher training

wholly constitutes my own original scientific writing.

As for the other person' work whose ideas were quoted in this

paper had been referred to appropriately in accordance to the

prevailing legal and intellectual ethic in the word scientific writing

tradition.

However, if the originality of this paper ether partially or

wholly is, later on, proved or it falls under convincing plagiarism, I

would be prepared to receive my consequences in the form of any

section such as losing my related academic degree obtained from the

institution as well as other rules prevailing in Indonesia.

Serang, June 26<sup>th</sup> 2019

Pinkan Nahrul Hakim

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**ACKNOWLEDGEMENT** 

In the name of Allah, the Merciful, the Compassionate

All praises be to Allah SWT, the almighty God, who has sent

Muhammad SAW, peace be upon him, to be His prophet and

messenger for people all over the world. The writer realizes and feels

very sure that without His blessing, mercy, and guidance, it would be

impossible for her to finish this paper.

In addition, this paper will not finish without others' helps.

Therefore, in this chance I would like to express my profound gratitude

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Furthermore, I would like to show my gratefulness to all my

best friends TBI-D 2015 for always supporting and helping me in

finishing this paper.

In writing this paper, I realize that this paper is still far away

from perfection. So, all of constructive criticisms and suggestions are

welcome to make this paper perfectly.

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#### **ABSTRACT**

This research investigates the effectiveness of using media diorama activities to improve students' speaking skill. The research is conducted based on two purposes: 1. To know the students' speaking ability at the second grade of SMKN 1 Malingping. 2. To know the effect of using diorama in teaching students speaking skill ability in SMKN 1 Maligping, the writer collected the data from class (X PJP 2) as the experiment class consist of 28 students and class (X PJP 1) as the control class consist of 27 students taken as sample. Based on the result, it is obtained that the score of  $t_o$  is = 4.86>  $t_t$  = 1.67 in degree of significance 5%. The score of  $t_o$  = 4.86 >  $t_t$  = 2.39 in degree of significance 1%. It means that Ha: to>tt. It means that there is significant influence of using Media Diorama Activities To Improve Students Speaking Skill at second grade of SMKN 1 Malingping.

Keywords: Media Diorama Theory, Media Diorama activities, Speaking skill.

#### THE ADVISER APPROVAL

This is to certify that under graduated research paper of "Pinkan Nahrul Hakim" entitled "The Effectiveness Of Using Diorama To Students'

Speaking Skill Ability"

(an experimental research at the second grade of SMKN 1 Malingping)

Has been approved by the research paper advisers for further

approval by the board of examiners

Serang, June 26<sup>th</sup> 2019

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# THE EFFECTIVENESS OF USING DIORAMA TO STUDENTS' SPEAKING SKILL ABILITY

(Experimental Research at The Second Grade of SMKN 1 MALINGPING)

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### The Board of examiner approval

This is to certify that the undergraduate research paper of Pinkan Nahrul Hakim has been approved by the board of examiners as a partial fulfillment of the requirement for the degree sarjana in English education.

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## **Dedication**

Thanks Allah, finally I have finished this paper and

With very deep love, this paper dedicated to:

My beloved parents Drs. H. Sujaya Arsudin, M.Pd. and

Mrs. Anjung that always support me from financial and emotional side

My beloved brother Andre

My love beastie PBI D

### **MOTTO**

NOTHING IS IMPOSSIBLE IN THIS WORLD

A BRIEF BIOGRAPHY

Pinkan Nahrul Hakim was born on December 22th, 1996 in

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After graduated from senior high school, she have ever

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Serang, June 26<sup>th</sup> 2019

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