

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion following the finding of the study. The first section is the conclusions of the research finding and the second is the suggestion dealing with the objectives of teaching and learning process.

A. Conclusions

Based on the result of the analysis which is conducted to identify the statements of the problem stated in the first chapter. From the research that has been done about the difficulties in English presentation faced by the student of English education department UIN SMH BANTEN. The researcher makes conclusion that can be seen as follows:

1. Based on the analysis result, observation and interview, the biggest students' problem that causes poor performance in English presentation are on the Explanation aspect and in the anxiety aspect especially in the self-controlling. Actually they have mastered the topic well, but in explaining, they are still having difficulty in delivering the topic specifically on the audience interaction. They are too focussed to their note and their explanation. It made the audience confused and the presentation become bored. Not only in explaining, the most factor that made the presentation runs bad is self-controlling. Based on the observation and the interview the participant got

low self-controlling, it can be seen from the way the participant explain the topic, in conveying the content sometime the participant got stuttered. Also from the gesture of the participant. They made ridiculous move like wiggle their body. From the interview they admitted that they got nervous when speaking in front of their friends and teacher. They also afraid in making mistake. It is because the participants not confident with their self and their topic. Some participants said if less of preparation also can decrease their confident.

2. The participants admitted that grammar is also important for their presentation, to make their presentation more clear. If have good grammar the presentation will run very well. So far the participants have good grammar, no serious problem for grammar. Only in pronunciation and intonation, sometimes the participants spoke to fast. One of the participant said that in presenting topic, participant don't care about grammar the main point is the audience understand the topic. As long as the participant all of the students used English in delivering the topic.
3. The difficulties can be caused by many factors. Getting nervous in front of the class is natural even for the professional speaker, that why media or visual aid is really important to help their presentation. Preparing the media and topic will make the presentation easier. It also can improve self-confident and decrease nervous when speaking in front of the class.

B. Suggestions

1. University

Based on the finding, researcher suggests the university especially English Education Department provide program where students can be used to speaking English in front of people. Presentation must be the main task for the students especially for education department, because it can train their public speaking.

2. The students

The result of the study indicates that the ability of presentation is in poor category. It is proven by finding the difficulties in English class presentation.

a) Preparation

The students need to enrich their experiences in presenting the subject. In Preparation the students should prepare the presentation well, prepare the visual aid and the master the topic. In explaining the student has to focus on the topic but also focus to the audience.

b) Linguistic

So far the students have mastered the linguistic factor, in linguistic there is no big problem, but the students have to more careful in intonation, sometime they speak to fast, and it make the audience can't hear clearly what the presenter explain.

c) Non-Linguistic

Self-confident become the important thing in presentation, students usually good when talking to their friends, but when they want to be presenter and speak in front the class, they get nervous and make the presentation not clear. So for this problem students have to control their emotion and self-confident, don't speak too fast, don't think too much and take a deep breath before the presentation.

3. The lectures

For the lectures, it is hoped that this research can encourage them to consider a better way in improving students' presentation skill. Lectures have to inform the students how to make a good presentation and how to be a good speaker. The lectures have to inform the students to make a good preparation before the presentation. The lectures can inform the presentation a week before to make the students well prepared in the presentation.

4. Other Researcher

For the next research relating to this topic, There are still many aspects which can be analyzed about presentation. Finally the researcher hope the result of this study may be used as early information to conduct further researches.