

CHAPTER IV

FINDING AND DISCUSSION

This chapter is aimed to find out factors that causes of poor performance in English presentation among Students of English Education Department in the classroom. The researcher describes the data that have been gotten in the process of the research. This chapter is divided into two subheadings: finding and research discussion. This chapter describes the research findings and the data analysis of the collected data. The data of this research is presented in the research findings and its analysis is presented in discussion.

A. Findings

This sub-chapter presents the data which is collected through observation and interview. The collected data will be categorized into certain themes and codes to support the research findings and its discussion.

The data was analysed by qualitative research. The qualitative data were taken from observation sheet, interview sheet, and document (video evidence). This research was conducted to identify the students' difficulties in English class presentation. This research used a study case method which used qualitative approach. This research involved 5 students of the fifth semester students of English Education Department; of The State Islamic University Sultan Maulana Hasanuddin Banten who were doing presentation in the classroom. Observation was used to find out and observe how student presentation in the classroom

deeply. The interview is used to straighten the observation result and also to know more deeply the problem in presentation personally from the students.

1. Observation

The observation of this research was conducted in one meeting. The observation was conducted during the field study on April 11, 2019. Observation was focused on the presentation of the student in the classroom during English class. In observing the presentation, the researcher has made the observation sheet that focused on several aspects and factors. The researcher made field notes and video recording to be used for analysing the data. The table below is presented the details of observation sheet.

Table 4.1 Factors and Aspects for Observation

FACTORS	ASPECTS
PREPARATION	<ol style="list-style-type: none"> 1. Preparation 2. Explanation
LINGUSTIC	<ol style="list-style-type: none"> 1. Grammar 2. Vocabulary 3. Pronunciation
NON LINGUISTIC	<ol style="list-style-type: none"> 1. Self-Confident 2. Anxiety

The researcher observed all of the student activity during the class presentation but the researcher focused on the several aspects. The activity that used during the class will be analyzed by the researcher by following these factors; preparation, linguistic, and non-linguistic. Each factor has their aspects. In preparation there are 2 aspects; Good understanding topic, and preparing visual aid. In Linguistic there are 3 aspects; Grammar, Vocabulary and Pronunciation. The last is non-linguistic, it has 2 aspects; Self-confident, and Anxiety. Based on the factors and aspects that the researcher observed, the result of the observation will show which one is the most difficult factors and aspects that happens in the class presentation. The finding of observation result is presented in the table below.

Table 4.2 Result of Observation

Respondent	PREPARATION				LINGUISTIC				NON-LINGUISTIC								
	PREPARATION		EXPLANATION		GRAMMAR		VOCABULARY		PRONUNCIATION		SELF-CONFIDENT		ANXIETY				
	Understanding topic	Using Visual aid	Informative	Interest explanation	Audience interaction	Clear explanation	Appropriate Tenses	Used Right Order	full English	Spoken fluently	Appropriate Vocabulary	Pronounce clearly	Intonation	Speaking Clearly	Presentation Control	Self-assuredness	Self-Controlling
1	Average	Excellent	Poor	Poor	Poor	Average	Good	Good	Excellent	Good	Good	Average	Poor	Poor	Poor	Average	Average
2	Average	Excellent	Poor	Poor	Poor	Average	Good	Average	Excellent	Average	Good	Average	Average	Average	Good	Poor	Average
3	Good	Good	Excellent	Average	Average	Average	Average	Average	Excellent	Good	Good	Good	Good	Excellent	Good	Good	Excellent
4	Good	Excellent	Poor	Poor	Average	Average	Average	Good	Excellent	Good	Good	Average	Average	Good	Good	Good	Average
5	Good	Excellent	Good	Average	Average	Good	Good	Good	Excellent	Good	Good	Good	Good	Good	Excellent	Good	Good

Note: There are 4 grades in assessing the observation:

1. Excellent
2. Good
3. Average
4. Poor

2. Interview

Interview is the second instrument that used by the researcher in conducting the data. The interview was hold after the observation' conducted. There are seven questions were asked to the participants. The questions are done by interviewing directly to all of the participants. This instrument is to support the observation data and to make sure what the students feel during the presentation also to gain more data for the research.

In analysing, the result will be presented in the table, than discussed the statement one by one. By asking these questions, the researcher could identify the things that made students fail in presenting the topic in front of the class.

List of questions in the interview

1. What factors can make your presentation is bad during English presentation in the classroom?
2. Why you use Indonesian in English presentation?
3. Are you always thinking about grammar before you speak?
4. Is your pronunciation can influence the presentation?
5. What did you feel when explain the material in front of your classmate?
6. Are you worrying if your presentation isn't clear?
7. Are you scared about making mistake in talking English?

Table 4.3 below shows the result of the interview.

a. Participant 1

Statement
1. Not confident because there are lecture in the classroom and to many people
2. Using Indonesian because I afraid the students will not understand, and make the explanation clear
3. Sometime, because I afraid making mistake in grammar
4. Not really worry about the pronunciation, the important think the audience understand the topic
5. Nervous, and afraid of making mistake
6. Yes, I worry my explanation isn't clear, and I afraid my explanation hard to understand
7. Yes I afraid in talking English, because of the grammar and vocabulary

This table is belong to the first participant

b. Participant 2

Statement
1. Not preparing enough the presentation and the audience eye contact
2. it's accidentally spoken
3. Not worrying about grammar, just speak because the point is the audience understands what i mean.
4. Sometime I afraid but sometime I don't care.
5. A bit nervous sometime it makes me forget what should I say.
6. I worry my explanation is not clear
7. Yes i always afraid in making mistake, because I am still learning English.

This table is belong to the second participant

c. Participant 3

Statement
1. I lack preparation the material, it's make confuse when speak in front of the class
2. Lack of vocabulary and bit nervous

3. Yes I always thinking about grammar before I speak
4. Yes it can influence, because if I wrong in presentation the audience will miss understand what I explain.
5. Less of confident, afraid making mistake because if my presentation bad the audience can't understand what I explain and I feel lack preparation
6. Yes, I really worry if my presentation isn't clear and the audience don't understand
7. Of course, because of less vocabularies.

This table is belong to the third participant

d. Participant 4

Statement
1. Nervous, Less of confident, Not ready for presentation
2. This is happened because when explaining we forget or don't know the English of the word, so it will be mixed with Indonesian. It's about of less of vocabularies
3. Yes, i always thinking about grammar because the lecturer notice me

4. Yes it's influencing the presentation, because if our pronunciation is bad it will cause the self-confident.
5. A bit nervous but i try to control it when I explain in front of my classmate.
6. Of course, because I worry about it, because it will affect the purpose and information that I will convey.
7. Yes, because I'm afraid of being mistaken in pronunciation

This table is belong to the forth participant

e. Participant 5

Statement
1. My heart is running fast when presentation, than feel my presentation isn't good enough and less of mastering the topic
2. Using Indonesian because sometime it's accidentally spoken because always using Indonesian in our daily activity.
3. Yes, because have a good grammar mean good presentation
4. Yes pronunciation can influence the presentation, because if we have good pronunciation we will get more confident.

5. Nervous and not confident,
6. Yes, because I afraid speak to fast, so i worrying my classmates don't understand
7. Afraid making mistake, and nervous. Because as a English education I afraid my friend will correct my English.

This table is belong to the last participant

B. Discussions

According to the result of the Observation and Interview, The researcher used the data to be analysed in order to identify to know what the most factor that make the students fail in presentation. The researcher discussed one by one the data to make the conclusion.

1. Observation Result

The table above on **Table 4.2** showed the result of the participant. To make the clear result the researcher discussed and described the data one by one.

Participant 1,

Preparation: Based on the observation, the first participant has good preparation. The participant comprehend the topic well and present the topic using visual aid such as Microsoft PP. In presenting the topic the

participant look master the topic well, the participant explain the topic clearly without find any difficulty, In presenting the visual aid P1 presented the topic attractively. Then for next aspect Explanation, but the first participant has poor interaction. The participant explained the topic only read the slide of Microsoft power point, P1 has no interaction with the audience, the explanation was so flat no body language, no eye contact. P1 while read the topic on the slide of power point, P1 also read the topic so fast it makes the presentation run quickly.

Linguistic: For the linguistic aspect, there are 3 factors in linguistic grammar, vocabulary, and pronunciation. The first aspect that the researcher observed in linguistic is about grammar, based on the observation, P1 have a good grammar in speaking and explaining the topic, P1 used appropriate grammar in every sentence, good tenses, good structure. The second aspect is vocabulary, based on the observation as long as the presentation P1 always use English in conveying the topic but P1 often read the slide and note. Not only always using English in conveying the topic but also P1 used appropriate vocabulary and speak fluently so it makes the audience easy to understand what P1 explained. Based on the observation when P1 spoke in front of the class, P1 spoke fast, but in every word P1 pronounce clearly. Pronouncing the word is very important in English,

if the pronunciation is bad the audience can't understand well the word, but in the other hand P1 has bad intonation in explaining the material.

Non Linguistic: The last factor that the researcher observed is about non-linguistic there are several aspects in non-linguistic, self-confident and anxiety. Based on the observation and video recorded, P1 look so nervous, one of characteristic nervous is P1 can't control the presentation, P1 spoke too fast, and only read the slide. P1 don't care about the audience P1 only focus on the topic, that makes P1 don't know if the audience understand or not. No body contact, no eye contact, only stand in one spot. Based on the observation P1 has bad controlling the emotion.

Participant 2

Preparation: In preparation the participant has poor in mastering the topic, P2 sometimes forget the topic than got stuck in explaining the topic but fortunatelly P2 used and prepared well the media. In conveying the topic P2 focused on her note. P2 look ignored the audience no interaction no eye contact or body language, but P2 has clear enough explanation. In presenting the topic even P2 has no interaction P2 has good intonation and voice so it makes the presentation was clear enough but the situation of the class was so boring.

Linguistic: Based on the table P2 has “good” appropriate tense, not only using good tense but also in explaining the topic the participant also used full English. Overall in linguistic aspect P2 has no big problem only in pronunciation and intonation, sometimes the intonation that used by P2 was not clear.

Non Linguistic: In this factor P2 based on the observation, P2 seem nervous, P2 always shake P2’ body in conveying the topic. Based on the table 4.2 P2 got poor in self-assuredness because as long as the presentation run P2 look feel anxious, it can be seen when P2’s explaining sometime P2 forgot and sometime can’t control P2 self. It made the explanation was not clear enough.

Participant 3

Preparation: For the preparation P3 got good almost in every aspect. P3 was very informative in explaining the topic, P3 explained the topic detail and slowly, it made the audience easy to understand the topic. The explanation was so clear, not only those but also P3 usually used well the body language and has good student interaction. P3 seem has mastered the topic very well and enjoyed the presentation.

Linguistic: In linguistic aspect P3 has good intonation, not to fast but also no to slow, It was almost perfect. Good pronunciation, good grammar. But sometime P3 still confuse in forming the sentence.

Overall P3 has good linguistic, that made the presentation was clear enough for the audience.

Non Linguistic: Non-linguistic has 2 aspects, self-confident and anxiety. Based on the observation P3 has good self-confident and anxiety. P3 control well the presentation. For the self-controlling P3 got excellent, because P3 seem very prepared and enjoyed the presentation.

Participant 4

Preparation: Based on the observation and table, P4 has good media for supporting the presentation. In Explanation aspect P4 was so flat. The topic that P3 explained was so boring, because P3 focussed on the slide and the note. Sometimes P3 used her hand in explaining. Less of interaction to the audience and less of body language.

Linguistic: In linguistic P4 used full English, that means P4 still confident and believed to herself, even P4 has bad intonation and pronunciation P4 keep using English. For the grammar P4 has no problem but the explanation was not clear enough because P4 can't speak fluently. Sometimes P4 stuttered in conveying the topic.

Non Linguistic: P4 was feel not confident enough. It can be seen from the gesture of the participant. P4 sometime stuttered but P4 still could control the presentation. For the anxiety aspect especially in

self-controlling P4 got average, because P4 seem very tense as the presentation.

Participant 5

Preparation: Based on the observation, P5 has good preparation. P5 prepared the media during the presentation. The participant explained the topic good. In conveying the topic the participant looked mastered the topic, the participant explain the topic clearly without find any difficulty, he last participant has good interaction with the audience, P5 not only focused on the slide or the note but also focussed to the audience. Sometimes P5 made a body language for the clear explanation. P5 spoke slowly to make sure the audience understand what P5 said. It made the presentation run good.

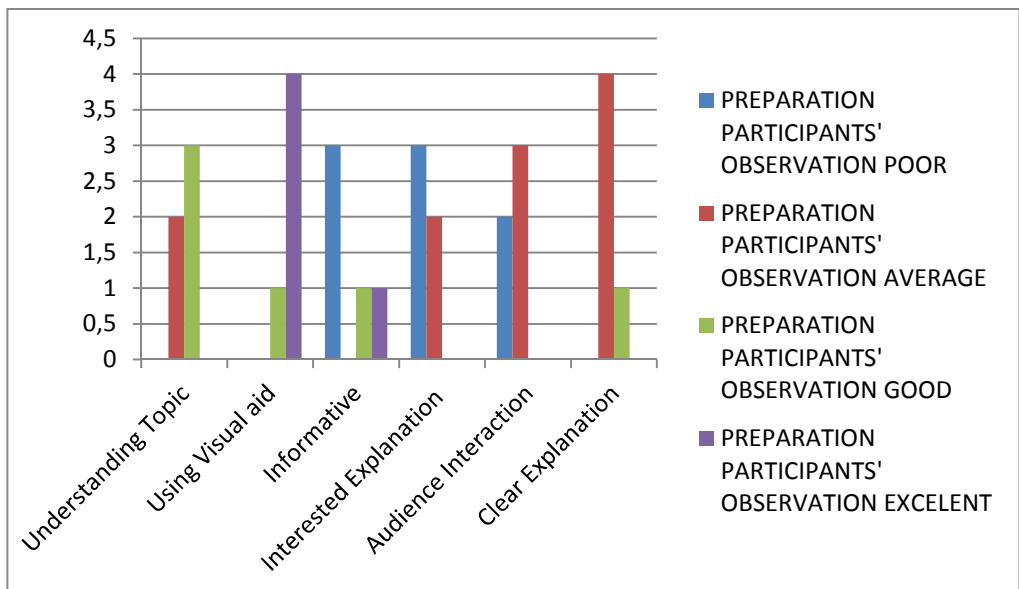
Linguistic: in presenting the topic P5 used appropriate grammar in sentence, good tenses. The second aspect is vocabulary, based on the observation as long as the presentation P5 always used English in conveying the material. P1 spoke slowly and appropriate vocabulary also spoke fluently, so it makes the audience easy to understand what P5 explained. Based on the observation when P1 spoke in front of the class, P5 has good intonation.

Non Linguistic: The last participant has good self-confident. P5 could control the presentation very well, also has a good self-controlling.

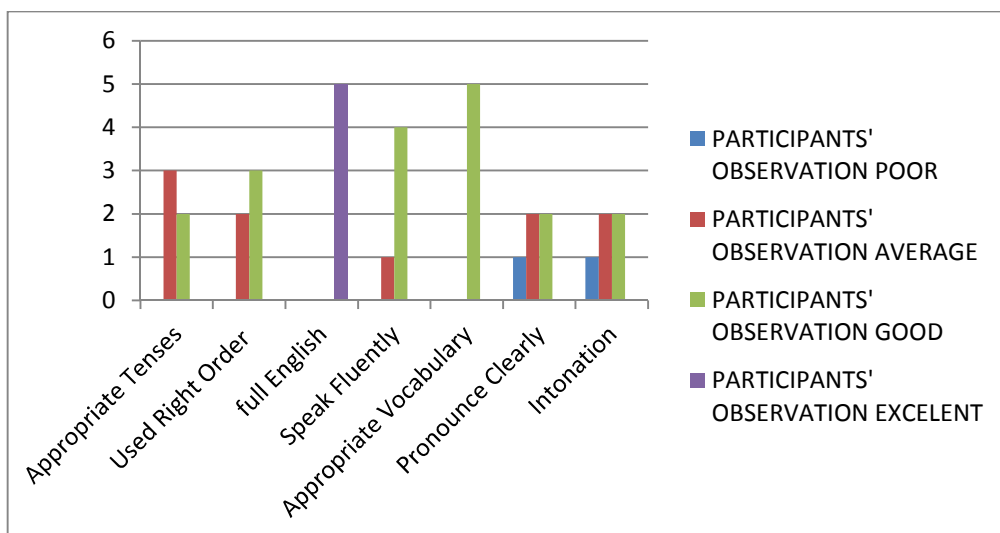
Non-linguistic could influence others aspect. In this situation P5 has no problem with the anxiety and self-confident.

To make the analysis easier and detail the researcher would also show the data used chart to each aspect/factor.

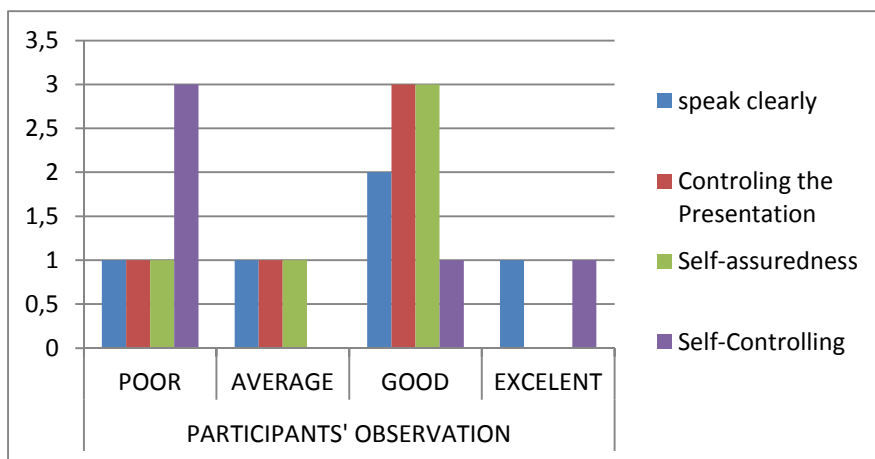
Graphic 4.1 Preparation Chart



This preparation chart showed that the most aspect that got poor is in the informative and interested explanation. It means in conveying the participants have bad explanation especially in informative and interested explanation. It could make the presentation isn't clear for the audience, even they have mastered the topic they still confuse how to present the topic well, they only explain but the explanation was not interesting.

Graphic 4.2 Linguistic Chart

In linguistic the participants who got poor are only in pronunciation aspect. The next aspect that got most average value is in the grammar and pronunciation. Pronunciation could make the explanation not clear because of the intonation and pronoun.

Graphic 4.3 Non Linguistic chart

Based on the data above showed that the participants have bad self-controlling, the participants worry about making mistake and feel shy also anxious when presentation. But they keep controlling the presentation run well.

2. Interview Result

Based on the interview result, the researcher asked 7 questions to the audience, the researcher would analysis each question and each answer

a) factors can make your presentation is bad during English presentation

Based on the interview the most factor that can make the presentation bad is less of preparation. They lack of preparation than confuse when present the topic, sometimes they got anxious and lack of confident when spoke in front the class. One participant stated that “My heart is running fast when presentation, than feel my presentation isn’t good enough and less of mastering the topic” it means they not ready for the presentation.

b) Why you use Indonesian in English presentation

They are 2 answered why they used Indonesian, the first it is accidentally spoken in presentation, and the second is they don’t know the vocabulary and worrying if the audience will not understand the topic. Based on the answer the researcher can make a conclusion if they got nervous and lack of vocabulary because of the situation in front of the class

c) Are u always about grammar before you speak

Three of participants said grammar is important, if have good grammar the presentation will also good. They are worrying if the grammar was wrong. The participants seem feel worry for getting criticism from their friends or their teacher.

d) Is your pronunciation can influence the presentation

There are varieties of answer for the question. One student answered that if my pronunciation good my confident will be improved. And some participant said that don't care about the presentation the main point is the audience understand the topic well. So based on these answer pronunciation is not really important for the presentation but it can be influenced the self-confident when they thinking about it.

e) what did you feel when explain the material in front of your classmate

All of the participants answered that they feel not confident and nervous when the have to speak in front their friends. It made the presentation run not good, and not focus in conveying the topic.

f) Are you worrying if your presentation isn't clear

Based on the interview, they worried about making mistake in the presentation. They got nervous. One participant stated "I very worry if my presentation is not clear, because of my preparation and less confident". They always thinking" is it my presentation clear?" it made they loss of self-confident.

g) Are you scared about making mistake in talking English

For the last question, just like question before all of the participants also scared in making mistake. They scare, if their friends or audiences can't understand what they said.