

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research finding that was presented in the previous chapter, the researcher would like to give conclusions as follow:

1. Students' reading comprehension at ten grade of SMAN 1 Ciomas before using online dictionary is low level. It can be known in the result of pre-test at experiment class which has been conducted at class X IPA3 the highest score is 75 and the lowest score is 20. The average of students' score at experimental class is 44,33. In other side, the result of pre-test at control class which has been conducted at X IPA4 that the highest score in pre-test is 75 and the lowest score is 30. The average of students' score at control class is 57,00. Based on students' score of pre-test, it can be concluded that the students at control class have better score than students at experimental class therefore the researcher gave special treatment for students at

experimental class in order to get the better achievement.

2. The effect of teaching reading using online dictionary to improve students' reading descriptive text is significant effect. It can be seen from the result of the data calculation, it shown that $t_o = 7,45 > t_t = 1,67$ in degree of significance 5%. The score of $t_o = 7,45 > t_t = 2,39$ in degree of significance 1%. It means that $H_a: t_o > t_t$. it means there is significant influence of using online dictionary in teaching reading descriptive text at ten grade of SMAN 1 Ciomas.

B. Suggestion

According to the conclusion above, the researcher would give some suggestions as follows:

1. For the teachers

The teachers should be creative in developing English learning process in the classroom in order to make students interested and can understand the lesson well. In order, to

have good reading skills, the teacher should be able to provide interesting strategy in the teaching process. The researcher recommends the teacher to use online dictionary in teaching descriptive text. it is because this strategy can improve student's learning process.

2. For other researcher

The researcher can be as reference for the others researcher who wants to conduct the similar strategy as in this research. It would be better to apply response journal reading strategy in different subject and location.