CHAPTER V
CONCLUSIONS AND SUGGESTION

In this chapter, the researcher will present the conclusion that arecontent of conclusion of the data, the researcher suggestions for student,teacher, and other researcher who want to do research about talking chips or other technique in speaking skill.

A. Conclusion

Based on the research, the researcher concludes that:

First, from the result of pre-test and post-test between experimental and control class, it can be seen difference score on the experimental class where the result score of post-test is higher 92 than the control class where the result score of post-test is 83. Meanwhile, the result score of pre-test in experimental class is 80 and pre-test in control class is 62.

Second, based on the analysis of the data, it can be known that there is a significant difference between the pre-test and post-test when the study is conducted either using talking chips technique or not. The researcher compared it with t_t, the value of t_o (observation) is higher than t_t(t table). From significance 5% t $_{observation}$ = 3.21 t $_{table}$ = 1.66 or t $_{observation}$ 3.21>1.66 and significance 1% t $_{observation}$ = 3.21 t $_{table}$ 2,38 or t $_{observation}$ 3.21>2.38. The researcher got that "t_o" from the calculation is higher than t $_{table}$ both of significance level 5% and 1%. So, the hypothesis alternative (H_a) is accepted and (H_o) is rejected.

B. Suggestion

After doing the research and collect the data, the researcher give suggestion related with teaching learning process. The suggestion are for:

For the students: especially in the tenth grade should be improve their speaking skill, one of the way is using talking chips technique because it is interesting and make easier in speaking

English. Then students should be more motivated in learning English especially in speaking subject because it is important skill in learning English. Then, by using talking chips technique students feel enjoy in their learning process in the class.

For the English teacher: it is recommended for other English teachers to use talking chips technique as an alternative and interactive technique teaching speaking. It helps students to speak up in front of the class and their friends because they can speak up to give and inform the information based on their own .

For the school: the school should support every teaching and learning process especially in English lesson. The school also pays more attention to the method or technique that was needed by the students to learn with having fun.

For the other researcher: for the future researcher, the researcher hopes they would conduct the investigation of other teaching strategy and technique that could be applied by teacher.

The suggestion above are given based on the research that was done by the researcher. The research hopes the suggestions could give positive contribution for improving the teaching and learning process in SMKN 3 Kota Serang.