

**THE USE OF PREDICT, ORGANIZE, REHEARSE,
PRACTICE, AND EVALUATE (PORPE) ON STUDENTS
READING COMPREHENSION**

(An Experimental Research at the First Grade of SMAN 1 Ciomas)

A PAPER

Submitted to Department of English Education

The Faculty of Education and Teacher Training as a Partial Fulfillment of the
Requirement for the Sarjana Degree



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“SULTAN MAULANA HASANUDDIN” BANTEN
2017 A.D/1438 A.H**

