

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the result from data analysis, it can be concluded that the textbook “ *Think Globally Act Locally* ” for grade 9 of Junior High School compatible but there have been improvement for aspect of diversity insight because the assessment result that show 68,14% in English textbook *Think Globally Act Locally* are included in the criteria is not good so there needs to be improvements. So that the textbooks can be accordance with the criteria in the textbook assessment rubric and with the curriculum 2013. Most of content fulfill the requirement of the core competence and basic competence of curriculum 2013.

#### B. Suggestion

For Teacher: Since compatibility percentage of the textbook “ *Think Globally Act Locally* ” does not reach up to 100%, teacher should not just depends on 68, 14 % this textbook as teaching material. Other sources can be added up to complement the textbook especially in the element of diversity insight. Teacher should be capable of finding the appropriate book for students by not only focusing on fulfill the criteria of core competence and basic competence. Other elements should be taken count so the students can achieve the expectation of curriculum 2013.

For Publisher : In publishing a textbook specifically to be used in the school, publisher should be very alert on the changing of curriculum and the needs of student. All element included in the BSNP Rubric Assesment should be considered before publishing textbook for school as they provide the guideline on the suitable material based on students needs.

For Next Researchers : This research is about a content analysis of English textbooks for eight grade students of Junior High school. The upcoming content analysis studies evaluated or for similar subjects should explore more aspects and give more valuable result. And the difficulty during researching or analyzing in this textbook is understanding the meaning contained in each title in the textbook. I hope that the further research can understand the contents and meaning of other textbook to make easier when analyzing another English textbook.