

## **STATEMENT OF ORIGINALITY**

I here with declare that the research paper I wrote as a partial fulfillment of the requirement for the Sarjana degree and submitted to the English Education Department, the Faculty of education and letters wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal are intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, August 01<sup>st</sup> 2019

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## ABSTRACT

**Fajar Matharoa.** 152301820. 2019. The Effectiveness of Suggestopedia on Students' Reading Comprehension (A *Quasi-Experimental Study At The Second Grade Of Ma Ponpes Kulni Cikande* ). A paper of English Education Department at the Faculty of Education and Teacher Training of Sultan Maulana Hasanuddin State Islamic University of Banten. Advisers : Dr. Hj. Selnistia Hidayani, S.Pd, M.Pd and Tri Ilma Septiana, M.Pd

This research investigates using suggestopedia to improve students' reading comprehension. This research used experiment research, it was conducted based on the main problems, 1) How is the students' initial reading comprehension score at the the second grade of MA Ponpes Kulni Cikande ? 2) How is the implementation of suggestopedia in improving students' reading comprehension ? 3) Is there any difference between groups which used suggestopedia and without used suggestopedia ? the researcher collected data from 60 students that spared into two classes. one class as experimental class and another one is as the control class. The researcher used quasi experimental design with use the instruments were three stages are pre- test, treatment, and post-test. Population of the research was the the second grade of Ma Ponpes Kulni Cikande, academic year 2018/2019. The sample of the research used class XI B as experimental research and class XI A as control class. The result of this research shows that the students speaking abilities who used suggestopedia achieved better performance than those who doest not use suggestopedia The result of the data analysis is using t-test the value of  $t$  is 3,99, the degree of freedom 58. In the degree significance 5% = 1,67 in degree of significance 1% = 2,39. After that the writer compared the data with  $t$  (table) both in degree significance 5% and 1%. Therefore  $t = 3,99 > 1,67$  in degree of significance 5% and  $t = 3,17 > 2,39$  in degree significance 1%.  $t$  is bigger than  $t$  it means there is significance effect of using suggestopedia to improve students' reading comprehension.

*Keyword: Reading Comprehension, Suggestopedia, Experimental research*

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of Fajar Matharoa entitled “The Effectiveness of Suggestopedia on Students’ Reading Comprehension At The Second Grade Of Ma Ponpes Kulni Cikande ”

has been approved by the research paper advisers for further Approval  
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**THE EFFECTIVENESS OF SUGGESTOPEDIA ON STUDENTS'  
READING COMPREHENSION**

*(A Quasi-Experimental Study at The Second Grade of MA Ponpes  
Kulni Cikande )*

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## **A Brief Biography**

The writer, Fajar Matharoa, was born in Bima, Nusa Tenggara Barat, on July 16<sup>th</sup>, 1997. He is the first child of Syaifulloh and Nurhayati. He finished his elementary education at SDN Cisoka Tangerang Banten in 2009, whereas his junior high education was finished at MTS Ponpes Kulni Cikande Serang Banten in 2012, and then he finished his senior high education at MA Ponpes Kulni Cikande Serang Banten in 2015. After graduated from senior high education, he continued his education by joining undergraduate program of English Education Department, Faculty of Education and Teacher Training, the State Islamic University “Sultan Maulana Hasanuddin” Banten.

During his time of studentship, he involved at internal organization by having position as general secretary of Association Of English Students ( HMJ) of English Education Department 2017.

## **Dedication**

I dedicate this paper to my beloved parents, Syaifulloh and Nurhayati and Siti Inayah who always give their greatest love, advice, struggle, sacrifice, and unceasing prayer.

## **MOTTO**

**“My alma mater was books, a good library. I could spend the rest of my life reading, just satisfying my curiosity.”**

**– Malcolm X**



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7. All of my big family and my friends who always support me.
8. For my best friends of TBI B 2015 who have given the writer motivations and advice.

Finally, the writer realizes that this paper is far from being perfect, so the writer hopes this paper will be useful especially for the writer and for any reader or any researcher. Therefore, the writer would like to accept some suggestion to correct this weakness of this paper.

**Wassalamu'alaikumWr. Wb.**

Serang, August 01<sup>st</sup> 2019

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