

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusions

After conducting research which finding presented in the previous chapter, the researcher in concluded:

1. The students' speaking ability at the first grade of SMAN 1 Baros Serang was middle standard before the researcher conducts the research. Base on the result, the students' speaking ability was improved. It can be seen the result of test that the researcher held. Most of them could the standard score of the school study result, researcher look at the progress of students' ability in English learning. It can be seen mm score pre-test end post-test, there is significant increases. It was proved by the obtained score of t-test,  $t_o = 5.66$  degree of freedom is (5%) and the score of  $t_o = 5.66$  degree of freedom is (1%). The value of 64 mentioned in the table about 1.67 and 2.38 (as degree of significant). The t-test showed higher than t-table. It meant that  $H_a$  was accepted and  $H_o$  was rejected. Since the t-score was higher than the t-table, there was a significance difference in the achievement between students in class IPS X 4 who were taught speaking by using pair work technique and students in class IPS X 1 who were taught speaking without using pair work technique.
2. Pair Work Technique was suitable for the first class of SMAN 1 Baros, because the application of pair work technique has effect on students, such as the students' give participation in

the presentation class. Therefore the students more enthusiastic in learning English. The average score of experimental group was 69.2 and the average score of control group was 51.9. It meant that the experimental in a class X IPS 4 was better than the control in a class X IPS 1.

## **B. Suggestions**

Based on the conclusions of the research, then the writer recommends be suggestions as follows:

1. For the teacher :
  - a. The teacher should pay attention to all of the students equally. Some students who sit in the back are not given enough attention as much as others who sit in front of the class. So, they do not join the class activity enthusiastically.
  - b. The teacher should consider that speaking ability is skill and it has to usual to do. If the students are often invited to speak in English, they will usual to use English in speaking.
  - c. The teacher is suggested to create a creative method and technique to improve the students' speaking ability. The students should be involved more active, because they are learning and the teacher just giving motivations.
  - d. The teacher should give the different and challenging material to each pair work in order the do not get boredom.
  - e. The teacher should give chance to all of students to present the result of discussion in order to be fair. So, they have the same chance to speak up in front of their friend. It was better

for the teacher to give the limitation of time for their presentations. So, the time could be manageable well.

2. For the students:
  - a. The students should practice using English everyday and everywhere as well as possible.
  - b. The students should be more active in producing English in all skill especially in speaking skill.
  - c. The students should study more and enrich the vocabulary to increase their knowledge by making a list of vocabulary and then they can memorize those vocabularies.