

# CHAPTER I

## INTRODUCTION

### **A. Background of the Study**

The language has a very important role in human life. Language is a tool used by humans to communicate with each other. With language, humans can express an idea or opinion so communication between individuals and groups. The use of language as one means of communicating makes language has an important role. In this world consists of a variety of different languages and because human needs, is claimed to be able to communicate with each other between humans and between countries.

English is the international language used by millions of people in different parts of the world. In the era of globalization, English plays a very important role. This is understandable, since almost all countries in the world use English to communicate with people from other countries. In the era of globalization such as this now has become a must for anyone to learn English, so they will be able to communicate globally.

English as an international language is deemed very important to learn because of the vast amount of knowledge from different fields are written in English. It seems that English has become the language of science and technology, as a result to soak up the science and technology, first they have to master the English language.

As we know that there are four types of skills in the English language. Namely listening, speaking, reading and writing. So if we want to learn English, we have to know these skills correctly, due to the four skills that cannot be separated from each other. One of the four basics above existing skills and be the focus of this paper is the role of English mastery on the talk, because talking is basic human capabilities are used as a means of communication in the daily life either in the school or outside.

The ability of speech has also become the main goal of language learning is mainly high school in Indonesia. High school students are required to master the talking after graduating from their school to be able to communicate in English.

Instead, according to the author's experiences when he was in high school, talking is the most difficult for students as they learn English. The author found many middle school students above still have difficulty in speaking English even though they should have the hang of it after graduating from their school to be able to communicate. Although the students have been learning English for years, many of them are still not able to use English orally. This may be caused by limitations, lack of opportunity to practice vocabulary, the more worrisome psychological factors fear of making mistakes when speaking English and also methods that are not appropriate to the characteristics of the students.

In order to be able to speak English well, students need to feel comfortable and confident in practicing their English. By feeling

comfortable and confident, students will not be afraid of making mistakes when speaking English. But on the other hand, many students always feel uncomfortable, not confident, and afraid of making mistakes when speaking English. The fears and feelings of discomfort can be caused by inappropriate methods used by teachers. Lack of insight teacher against a suitable method used to teach which are still using old methods also have an effect on the output, namely the disciples themselves who feel monotonous against lessons delivered by the teacher. In fact, there are many teachers use inappropriate methods in teaching speaking skills. They use teaching methods that make students unsafe, they fall under pressure, and fear of making a mistake. Therefore, English teachers should be able to encourage and motivate students to learn the target language using the exact methods to make their students feel comfortable, independent, and accountable.

Implementation of appropriate teaching methods can affect student achievement in language learning, especially in English speaking skills. Anthony says that the method is the overall plan for the presentation of the material in an orderly language, no part of the opposition, and they are based on, the selected approach. An axiomatic approach to nature, a purely procedural.<sup>1</sup>

The method of application of a procedural nature means that the methods in language learning is done through regular steps and gradually, starting from the preparation of planning teaching, presentation of teaching, teaching and learning, and assessment of the

---

<sup>1</sup> Anthony M. *Approach, Method, and Technique*. *ELT Journal*, (Michigan University, Volume XVII, Issue 2, 1 January 1963), p. 63–67

results of the study. Further gives method is a way of working or to start the implementation of a research activities in order to achieve the objectives that have been determined.

Many factors cause students difficulty to speak. One is the method used to teach students teachers speak inappropriate in process teaching speaking skills, this is a very important factor that can affect the ability of the students in a speech.

On the other hand, the difficulty of speaking ability in students also formed the basis of the reasons Harmer to make the Techniques Work Pair; It gives an effect on students ' learning strategies in spoken English. This will create a better class of activity by way of the teacher plays a role as a facilitator is at once an instructor in increasing the understanding of speech students. This is an effective way to improve your language skills for students.

In this research, to make students achieve an understanding on aspects of speech, researchers will apply the technique of "Pair Work" through consideration with the hope of helping students to improve English speaking ability and encourage students active in the process of teaching and learning.

Pair work can make students free to express their opinion or feeling because they speak with their friend. By using pair work, students have chance to speak freely in the class with their friend. They are shy to speak with their teacher, but if they speak with their friend they will be free to express their opinion. McDonough and Shaw say that "pair work requires rather little organization on part of the teacher

and it can be activated in most classrooms by simply having learner work with the person sitting next to them.<sup>2</sup> It means that students can be active because they do not learn alone, but they learn together with their friend. They have partner to communicate in classroom.

Many factors cause students difficulty speaking. One is the method that teachers use to teach students to speak inappropriate in the process of teaching speaking skills, this is a very important factor that can affect students in speaking ability.

On the other hand, students' difficulties in speaking skills also form the basis of Harmer's reasons for making the Pair Work Technique; it gives effect to the learning strategy of students in the aspect of speaking English. This will create better classroom activity as teachers play the role of both facilitator and instructor in improving students' speaking comprehension. This is an effective way to improve language skills for students.

In this research, to make the students reach understanding on speech aspect, the researcher will apply the technique of "Pair Work" through consideration in hopes can help the students to improve the ability to speak English and encourage students active in teaching and learning process.

Based on the reason above, the researcher is interested in research the study of **“The Effectiveness of using Pair-Work Technique toward Speaking Ability. ( An Experimental Research**

---

<sup>2</sup> McDonough, J and Shaw, C. *Materials and Methods in ELT*. (Blackwell: Oxford University Press, 1993), p. 227

**at The Tenth Grade Students of SMAN 1 Baros Serang Academic Years 2018/2019 )”**

**B. The Identification of Problem**

1. Students of the tenth grade of SMA Negeri 1 Baros Serang have less motivation to learn English.
2. Students of the tenth grade of SMA Negeri 1 Baros Serang less confidence to speak English.
3. Students of the tenth grade of SMA Negeri 1 Baros Serang Less mastery of English vocabulary.
4. Students of the tenth grade of SMA Negeri 1 Baros Serang get the method of learning that is not appropriate.
5. Students of the tenth grade of SMA Negeri 1 Baros Serang do not have a matching learning partner.

**C. Limitation of the Problem**

Based on the identification of problems that have been exposed by the author, the authors make restrictions on the problem only on the object of speaking using method pair work with the object of research in class 10 SMAN 1 Baros Serang.

**D. Statement of the Problem**

Based on the background of the study above, the research problem is can be formulated as follows:

1. How is the students' skill in speaking Ability at the tenth grade of SMA Negeri 1 Baros Serang ?

2. How is the effect of using Pair Work technique in teaching speaking ability of the tenth grade of SMA Negeri 1 Baros Serang ?

### **E. The Objectives of the Research**

Based on the statement of problem above the objectives of the research are as followa :

1. To identify the students' skill in speaking Ability at the tenth grade of SMA Negeri 1 Baros Serang.
2. To identify the effectiveness of teaching speaking by using pair work technique of the tenth grade of SMA Negeri 1 Baros Serang.

### **F. Hypothesis**

1. Ha: there is significant effect of teaching speaking by using pair work technique.
2. Ho: there is no significant effect of teaching speaking by using pair work technique.

### **G. The Benefits of the Research**

By doing the research the effect of Pair Work Technique in teaching speaking comprehension the writer hopes the result of the study will give some advantageous impacts as follow:

1. For the Writer

The writer can improve her scientific quality and knowledge in applying Pair Work Technique in teaching learning process in

the classroom. And the writer hopes that the result of the research will improve the quality of the teaching learning process.

2. For the teacher

Teacher can identify which part of the language programs is difficult for the students. Then the teacher will get feedback for the effectiveness of her/his teaching techniques. And it also improve the quality of the teaching learning process in the classroom in order to make the students understand the learning material and the teaching learning process is interesting.

3. For the students

This research can contribute in improving students speaking comprehension and on all speaking materials, motivate them to speak, and improve students competence in learning English. And the student be able to collaborate with there friend.

## **H. Previous Study**

The writer finds some previous studies of researchers about the influence of pair work technique in teaching English to the students as follows:

1. The first previous study of research is journal that arranged by Jatmiko in Journal of English Teaching and Research. The title is The Implementation of Pair Work to Improve Students' English Speaking to The Second Semester at Pharmacist



Program of Health Sciences Faculty of Kadiri University. According to this journal, the results of this research show that pair work has a positive impact to improve the students' ability in speaking. Pair work is applied as a good and effective strategy in solving the students' problem, which are lack of practice, shy to speak up and low in speaking ability. This strategy can improve the students' speaking ability. The classroom situation was active, enjoyable and comfortable since the researcher reminded the vocabulary first in each meeting and changed their partner, which the students had good pronunciation, brave to speak up with the students which had low pronunciation and shy to speak up. There are some various speaking activities to promote speaking that can be done by pair work as follows: (1) Discussion, (2) Simulations, (3) Role Play, (4) Interview, and (5) Find and Difference. With this aim, various speaking activities such as those listed above can contribute a great deal to students in developing basic interactive skills necessary for life. These activities make students more active in the learning process and at the same time make their learning more meaningful and fun for them.<sup>3</sup>

---

<sup>3</sup> Jatmiko, *The Implementation of Pair Work to Improve Students' English Speaking to the second semester at Pharmacist Program of Health Sciences Faculty of Kadiri University*, Journal of English Teaching and Research Vol. 2, No. 1, (Kadiri University, 2017), p.50

2. The second previous research is arranged by Said Johairy in European Scientific Journal. The title is Effective Pair Work Strategies to Enhance Saudi Pre-Intermediate Colage Students' Language Production In Speaking Activities. According that Reseach, To sum up, the research illustrated some discrepancies between teachers' and students' perception of pairwork strategies. Saudi students prefer to pair up with a higher-level student (L-H) as they tend to rely on colleagues to complete tasks rather than asking teacher to help. On the contrary, teachers prefer same level pairing to provide equal learning opportunities for all students. For classroom-based results, the researcher observed students performance that gave priority to same-level pairing. However, (H-l-l) pairs work effectively, (L-L) pairs seems vulnerable in this situation. Therefore, the researcher believes that low level pairs should have graded tasks which reflect their level and serve their development. Therefore, the researcher believes that teachers can organize the pairs in a balanced way so each student will get the benefit, and through monitoring, pairwork strategies could be effectively applied.<sup>4</sup>

---

<sup>4</sup> . Said Zohairy, *The title is Effective Pair Work Strategies to Enhance Saudi Pre-Intermediate College Students' Language Production In Speaking Activities*, European Scientific Journa edition vol. 10, No. 2, (MA, University of Sunderland, 2014), p.60

3. The second previous research is arranged by Ani Hidayati. Her student number 3213113043. She was studied at IAIN Sunan Ampel Tulungagung until 2015. Her title about research is “Improving Students’ Speaking Ability through Pair Work Technique at The Eight Grade of Smpn 2 Gondang Tulungagung” According this thesis that the result is :
  - a. Based on the result of analysis of the data, the researcher concludes that the teacher had implemented pair work technique in teaching speaking. It can be showed from observation checklist. The teaching learning which have been done in two time meetings could determine the implementation of pair work technique in speaking skills. The teacher did preparation, presentation, discussion, and evaluation well during teaching learning. This technique could motivate the students in speaking. Almost the students of VIII-G SMP N 2 Gondang Tulungagung could express their ideas of actively by their own words and did not got bored following this activities. This technique was good for a large class especially in teaching speaking. It also broke up the routine class activity and also provided more fun to the students.
  - b. The students’ responses were good. It is according the questioner that use of pair work technique was interesting and helped them in practice speaking English well. In addition, pair work technique was suitable to teach

speaking because with pair work, the students more confident to speak up and deliver their ideas in front of their friends; it also can improve their new vocabularies.<sup>5</sup>

---

<sup>5</sup> Ani Hidayati, *Improving Students' Speaking Ability Through Pair Work Technique At The Eight Grade Of Smpn 2 Gondang Tulungagung*, (IAIN Sunan Ampel: Tulungagung, 2015), p.50