

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the research problem about “ Teaching listening skill before using hypnoteaching and the effectiveness of hypnoteaching in teaching listening skill at the first grade of SMPN 4 Kota Serang, the researcher describe the conclusion as follows:

1. In general, the real condition of student’s listening ability at the first grade of SMPN 4 Kota Serang, before students given treatment is low, it can be seen from the result of pre-test in experiment class, the lowest score is 40 and the highest score is 80. The result after the students given treatment it can be seen from the results of post-test in experiment class. The lowest score is 50 and the highest score is of it is 90. There was significant difference of students’ listening ability; the score of post-test is higher than the score of pre-test, it can be seen from the result of the hypothesis testing and the average score of pre-test and post-test. The average score of post-test is 74,5 which is higher than average score of pre-test that is 66,5.
2. The result of the analysis of the research show the value of  $t_{\text{observation}}$  is bigger than  $t_{\text{table}}$ .  $t_{\text{observation}} = 4,59 > t_{\text{table}} = 2.00$  (5%), on  $t_{\text{observation}} = 4,59 > t_{\text{table}} = 2,65$  (1%). It means that  $H_a$  (alternative hypothesis) of the result is accepted and  $H_0$  (null hypothesis) is rejected. It means that there is significant influence in using hypnoteaching method in teaching listening skill at the seventh grade of SMPN 4 Kota Serang.

## **B. Suggestion**

After the researcher makes the conclusion of the effectiveness of using hypnotaching in teaching listening skill at seventh grade of SMPN 4 Kota Serang, the researcher is going to show some suggestion related with teaching learning process. These suggestions are for teacher, students, and future researcher.

### 1. For the teacher

- a. The teacher who directly involved to the teaching learning process suggested chooses the variation of teaching learning technique.
- b. The teacher should be able to use various and interesting technique in teaching listening to arouse students' motivation in joining teacher class.
- c. The teacher should give the explanation of material as details as possible order to the students understand clearly.

### 2. For the students

- a. The students have more spirit and more motivated in teaching learning process.
- b. The students should be more practice in listening especially in learning activity of English subject and created group for discussion with peer and more be active in learning activity.

### 3. For the future researcher

For the next researcher, the writer hopes they would conduct the investigation of other teaching methods or techniques that can be applied by teachers to encourage their students' in learning listening.