Muhamad Nur, 112301180, 2016, entitled**“The Effect of Learning Together Method on Students’ Writing Descriptive Text( An Experimental Research at the Second Grade of MTs Al-Jauharotunnaqiyah Pegadingan Kramatwatu, Serang-Banten)”**(Undergraduate Research Paper, Department of English Education and Teacher Training. The State Institute for Islamic Studies “Sultan MaulanaHasanuddin” Banten). Adviser: Dr. Subhan, M.Ed., and Eulis Rahmawati, M.Pd.

**ABSTRACT**

This research investigates the effect of learning together method . It focuses in the title of research: “**The Effect of Learning Together Method on Students’ Writing Descriptive Text**”. The researcg are conducted base on the main problem 1) how is the students’ of writing descriptive text? 2) how is the effect of learning together method on students’ writing descriptive text? According to the research problem above, the objectives of this research are: 1) To know students’ of writing descriptive text 2) To know the effect of learning together method are commonly made by students on students writing descriptive text (An Experimental Research at the Second Grade of MTs Al-Jauharotunnaqiyah Pegadingan Kramatwatu, Serang-Banten).

The method of this research design of this study was a pre-experimental research which uses test as follow: observation, pre-test and post-test. In this research the writer took 30 students for sample from 20 students and the writer took one class as a sample, class of VIII -8 which 30 students is the research class. The researcher uses pre-experimental research. The data is the gathered through test of writing descriptive text. The students’ mean score from pre-test was the data, t0 is 3.352 at degree of significant 5% is 1.729 and at degree of significant 1% is 2,539. The value of t0 ( *t* observation )is bigger than tt (*t*table) 1.729< 3.352> 2.539.So. the null hypothesis (µ1 ≠ µ2)is rejected and the alternative hypothesis (µ1 ≠ µ2 ) is accepted. This the result of the study showed that’’ Learning Together Method’’is effective increase students writing skill and communication practice.

Thus futher research is suggested to conducted the investigation of other teaching methods or techniques that can be applied by learning together method technique in effect writing descriptive text for the second grade is effective.