

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfilment of the requirements for the Sarjana Degree and submitted to English Education Department, Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained the institution as well as other rules prevailing in Indonesia.

Serang, November 14<sup>th</sup>, 2018

**UNAEDI**

SRN.152301896

## **ACKNOWLEDGMENT**

In the name of Allah, The Merciful, The Compassionate

There are no words to be said but all praises to be Allah, the Almighty GoD, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The researcher realizes and feels very sure that without His blessing, mercy, any guidance, it would be possible for researcher to finish this paper.

I would like to express my great gratitude to Dr. Abdul Mu'in, S.Ag., M.M., my first advisor, as well as the head of the English Education Department. Thanks also goes to Dr. Anita, S.S., M.Pd., my second advisor who have been patience in advising the researcher.

Last but not least. Researcher's sincere thanks especially goes to researcher's beloved parents, sisters, brother, and all of those who helped the researcher, who are not mentioned here, without their patience and guidance, this paper could never been completed.

Serang, November 14<sup>th</sup> 2018

**UNAEDI**

SRN.152301896

## ABSTRACT

**Unaedi.** 152301896.2018. Identifying The Causes of Non-native Pre-service English Teachers' Anxiety in Facing Teaching Practicum. (A Descriptive Qualitative Research at Seventh Semester Students of English Education Department, Faculty of Education and Teacher Training, State Islamic University Sultan Maulana Hasanuddin Banten in Academic Year 2018/2019)

This research is aimed to identify factors of pre-service teachers' anxiety and the way pre-service teachers deal with the anxiety. There were 70 pre-service teachers of English Education Department, Faculty of Education and Teacher Training, State Islamic University Sultan Maulana Hasanuddin Banten who were doing their teaching practicum as the respondents. The Respondents completed 20 items of questionnaire adapted from Foreign Language Classroom Anxiety Sale (FLCAS) and Student Teacher Anxiety Scale (STAS) in order to find out the factors of pre-service teachers anxiety. Interview was also used to identify things that could make pre-service teachers' anxiety increase and pre-service teachers' effort in overcoming the anxiety they had. The result showed that the most influential factor from Anxiety about Using English was feeling afraid of making mistake when speaking English in the classroom (80%). For Anxiety about Class Preparation, the most influential factor was feeling afraid if students more understand English material than pre-service teachers (84.3%). Teaching Grammar was the most influential factor from teaching particular language skills (71.4%). Having question about meaning of vocabulary from students when teaching was the most influential factors that could increase pre-service teachers' anxiety during teaching English. Based on the finding, In overcoming the anxiety, pre-service teachers did some ways; made students and pre-service teachers relax, did good preparation, and be positive thinking by believing that they could do the teaching practicum well.

**Key Words:** Pre-service teachers, teaching anxiety, overcoming teaching anxiety.

## **THE ADVISERS' APPROVAL**

This is to certify that the undergraduate research paper of

Unaedi

“Identifying The Causes of Non-native Pre-Service English Teachers’ Anxiety in Facing Teaching Practicum”

Has been approved by the research paper advisors for further approval by the board of examiners.

Serang, November 13<sup>th</sup>, 2018

Adviser I

Adviser II

**Dr. H. Abdul Muin, S.Ag, M.M.**

**Dr. Hj. Anita, S.S., M.Pd.**

NIP 197109231999031003

NIP197704102003122001

**IDENTIFYING THE CAUSES OF NON-NATIVE PRE-SERVICE ENGLISH  
TEACHERS’ ANXIETY IN FACING TEACHING PRACTICUM**

By:

Unaedi

SRN 152301896

Under the Supervision of:

Adviser I

Adviser II

**Dr. H. Abdul Muin, S.Ag, M.M.**

NIP. 19710923 199903 1 003

**Dr. Hj. Anita, S.S., M.Pd.**

NIP19770410 2003 12 2 001

Acknowledged by:

The Dean of Education and

The Head of English Department

Teacher Training Faculty

**Dr. H. Subhan, M.Ed.**

NIP 196809102000031001

**Dr. H. Abdul Muin, S.Ag, M.M.**

NIP 19710923 199903 1 003

**DEDICATION**

This research paper is dedicated to:

The Researcher's beloved parents who have never stopped loving, supporting, and sending pray to the researcher so that the researcher could complete this research. This paper is also dedicated to researcher's sisters and brother namely Mrs. Hamnah, Mrs. Hanah, Mr. Jenal, and the most special one Miss. Yanah who has been patience to provide the education expense until right now.

The next dedication is delivered to Muhammad Hafid Sunairi, Muhammad Ridho, Boru Family, and TBI 2015 D as researcher's friends who always support and help researcher to complete this research.

The last is to Riana Ramadhanti, Melan, Siti Sabbat Naula, and Maulida Zadittaqwa as researchers' friends in sticikng together to get through this paper. Without their spirit, researcher will not be able to complete this paper in time.

# THER IS A WILL, THERE IS A WAY

## A BREIF BIOGRAPHY

The researcher, Unaedi, was born in Lebak, Banten, on August 25<sup>th</sup>, 1996. He is the fifth child of five siblings. He finished his elementary education at SDN

2 Pasireurih, Muncang, Lebak, Banten in 2009. He graduated from SMPN 2 Leuwidamar in 2012. In 2015, he graduated from SMAN 1 Leuwidamar and continued his study to English Education Department, Faculty of Education and Teacher Training, State Islamic University Sultan Maulana Hasanuddin Banten.

## **TABLE OF CONTENTS**

STATEMENT OF ORIGINALITY .....	i
ACKNOWLEDGMENT .....	ii



ABSTRACT.....	iii
ADVISORS' APPROVAL.....	iv
THE BOARD OF EXAMINERS' APPROVAL.....	iv
DEDICATION.....	vi
MOTTO.....	vii
A BRIEF BIOGRAPHY.....	viii
TABLE OF CONTENTS.....	ix
LIST OF TABLES.....	xi
LIST OF APPENDIXES.....	xii
CHAPTER I INTRODUCTION.....	1
A. Background of The Study.....	1
B. Research Question.....	4
C. Objective of Study.....	4
D. The Significance of The Study.....	5
E. The Limitation of The Study.....	5
F. Previous Study.....	6
G. The Organization of Writing.....	9
CHAPTER II THEORITICAL FRAMEWORK.....	11
A. Anxiety.....	11

1. Definition of Anxiety.....	11
2. Types of Anxiety.....	13
3. Pre-service Teachers' Anxiety.....	15
4. Pre-service Teachers Anxiety Scale.....	18
5. Strategy to Overcome Anxiety.....	19
B. Teaching Practicum.....	20
1. Definition of Teaching Practicum.....	20
2. The Aims of Teaching Practicum.....	21
3. Activities in Teaching Practicum.....	22
CHAPTER III METHOD OF RESEARCH.....	25
A. The Research Method.....	21
B. The Site and Time of Research.....	25
C. Participant of The Research.....	26
D. The Technique of Data Collecting.....	26
1. Closed-ended Questionnaire.....	23
2. Interview.....	24
E. The Technique of Data Analyzing.....	29
1. Questionnaire.....	29
2. Interview.....	30
CHAPTER IV FINDING AND DISCUSSION.....	29
A. Finding.....	31

1. The Result of Questionnaire .....	31
2. The Interview Result .....	36
B. Discussion .....	41
CHAPTER V CONCLUSION AND DISCUSSION .....	43
A. Conclusion .....	45
B. Suggestion .....	45
BIBLIOGRAPHY .....	47
APPENDICES .....	49

### **LIST OF TABLE**

Table 3.1	Item of Questionnaire .....	38
Table 3.2	Questions of Interview .....	29
Table 4.3	Language anxiety on using English .....	32
Table 4.4	Language anxiety about class preparation .....	32
Table 4.5	Language anxiety about teaching particular language skills .....	33
Table 4.6	Anxiety about school .....	35

Table 4.7	Anxiety about evaluation by mentor.....	35
Table 4.8	Anxiety about Lesson Plan.....	35
Table 4.16	Anxiety about Managing students.....	36
Table 4.17	Respondents' statement about anxiety.....	37
Table 4.10	Respondents' effort to overcome the anxiety.....	39

## **LIST OF APPENDIXES**

Appendices 1	Research Instrument.....	52
--------------	--------------------------	----

Appendices 2	The Recapitulation of Questionnaire Result.....	55
Appendices 3	The Interview Transcript.....	58