

**THE USE OF L-R-D (LISTEN-READ-DISCUSS)  
STRATEGY IN IMPROVING STUDENTS'  
READING COMPREHENSION  
IN RECOUNT TEXT**

(An Experimental Research at the Eighth grade of SMPN 1 Kecamatan  
Kramatwatu Kabupaten Serang Provinsi Banten)

**A PAPER**

Submitted to the Department of English Education  
The faculty of Education and Teacher Training as a Partial Fulfilment  
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## STATEMENT OF ORIGINALITY

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### **ABSTRACT**

There are two variables in this research: the independent variable is listen, read, discuss strategy and the dependent variable is Reading comprehension. This research is aimed at finding whether there is the effect of listen, read, discuss strategy on reading comprehension in recount text at grade eight of SMPN 1 Kramatwatu kab. Serang-Banten. This research was conducted of students at the eighth grade (VIII) SMPN 1 Kramatwatu kab. Serang-Banten in the first semester in 2016 years of study. The method of this research is Quasi Experiment Design. The samples are taken through cluster random sampling. The samples were two classes consisting of 32 students as experiment class and 32 students as control class. And the total of sampling students is 64 students from class eight of B and C. The class B is as experimental class and class of C is control class. And the class which given the treatment is class of B, while the control class is class of C and it did not give the treatment or without treatment. The researcher did the experiment research in the school because the student's almost have low score under KKM, and they less prior knowledge and felt difficult understanding the vocabularies. That's why the researcher gave the L-R-D strategy to improve their reading comprehension. And this strategy give the better effect for the students of experimental class, they got the higher score after giving the treatment. The instrument is given to the sample class or experiment, then it is analyzed to find out whether the instrument is valid or invalid. The result of the final test is analyzed using Anova one way on level significance of 0,05 and for the analysis regulation. The result of data analysis using SPSS based Anova show sig.  $1.99 < 0,05$ . Therefore, based on the research finding, **H<sub>a</sub> is accepted and H<sub>o</sub> is rejected**. The acceptance of H<sub>a</sub> and the rejection of H<sub>o</sub> lead to the conclusion that *there is significant effect of using Listen, Read, Discuss Strategy on reading comprehension in recount text at grade eight of SMPN 1 Kramatwatu Serang-Banten*.

**Keywords :Listen, Read, Discuss strategy and Reading Comprehension**

## **THE ADVISORS' APPROVAL**

This is to certify

That the undergraduate research paper entitled:

**“THE USE OF L-R-D (LISTEN, READ, DISCUSS) STRATEGY  
IN IMPROVING STUDENTS’ READING COMPREHENSION  
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**(An Experimental Research at the Eighth Grade of SMPN 1  
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Serang, 28<sup>th</sup> Oktober, 2016

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## DEDICATION

This paper I dedicated to all people who always pray and give support in finishing this paper for my success especially to the only one my Lord Allah SWT

- *My Beloved Allah SWT who always gives his Mercy to me and to all of my family*
- *The prophet Muhammad SAW who always guide me and take care of me to be a good person.*
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## MOTTO

*‘‘Whoever fear and obey Allah, Allah will give the Easiness, and whoever fear Allah, he will give the mercy, and enough wealth’’*

*‘‘After Hardship Comes Ease’’*



## **A BRIEF BIOGRAPHY**

The writer is Mustabsyiroh, I was born in Serang-Banten on 4<sup>th</sup> June 1993, I'm the first daughter of Mr.Syihabuddin and Mrs.Umdatussholihah. I finished my elementary school at SDN 1 Giripada on the year 2006. Whereas my junior and senior high school at Ummul Quro Islamic Boarding School at Leuwimekar Leuwiliang Bogor. And I continue my study to the Islamic state university. Program of English Education Department, faculty of Education and Teachers Training the state institute for Islamic studies at IAIN ‘’Sultan Maulana Hasanudin’’ Banten. And now I am as an English and Arabic teacher at private home schooling at Pejaten Mas Estate and play group teacher at Paud Al-Banaat.

## **PREFACE**

Alhamdulillah Robbil ‘Alamiin. Thanks to Allah SWT, the most gracious and merciful that blessed me in finishing this research. The best regard also sends to our great prophet Muhammad SAW.

This research is proposed as a requirement to reach gaining a degree at Faculty of Teaching and Educational Science of sultan Maulana Hasanudin Banten. The title of this research “The use of L-R-D (listen, read, discuss) strategy in Improving Students’ Reading Comprehension in Recount Text at the eighth grade of SMPN 1 Kec. Kramatwatu Serang-Banten”

The writer has conscripted all the effort and hard work for this research. The writer hopes that this research can give a little bit contribution or suggestion for educational system, especially for English lesson at Junior High School.

The writer realize that this research was far from perfect, so critics and suggestion were needed to improve the writer capability in the next time. The writer also cannot finish this research without any support, help from people.

Finally with all of humility, the writer expects criticism and suggestion to this thesis. Hopefully Allah of SWT, overflowing His great from above and always blessing us.

Serang, 28<sup>th</sup> October 2016

Mustabsyiroh

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This paper submitted to English education Department as the partial fulfilment of the requirement for first degree examination, at faculty of education and teachers training, state institute for Islamic studies Sultan Maulana Hasanudin Banten. The title of this paper is *The use of L-R-D (listen, read, discuss) Strategy in Improving Students' Reading Comprehension in Recount Text*.

The writer hopes that citations throughout this paper point out the intellectual debts that the writer owes to many persons in additions. The writer has many people that give their worth, advises, and the certain help to finish this paper. Therefore, with great sincerely and respect would to extend my gratitude following below.

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**(Mustabsyiroh)**

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The score of Pre-test and Post-test of Experiment Class

The Score of Pre-test and post-test of Control Class

Instrument: Text of Pre-test

Instrument: Text of Post-test

**CONSULTATION BOOK**

**DECISION LETTER OF THE TITLE OF RESEARCH AND THE APPOINTMENT OF ADVISOR**

**RESEARCH PERMISSION LETTER OF IAIN Sultan Maulana Hasanudin Banten**

**INFORMATION LETTER OF SMPN 1 Kec. Kramatawatu Kab. Serang-Banten**