

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Shadowing technique is an advance technique where you listen to a text in your target language, and then speak it aloud at the same times as the native speaker.

Based on this research about “Applying Shadowing Technique in Teaching Speaking” at the second grade student in MTS N 5 Serang. The researcher can conclude as follow:

1. The steps to do shadowing in speaking: a) Students should read conversation text which provide by the researcher and listen to the audio/video what they had previously read for about 7 minutes. b) The researcher gives the students 10 minutes to listen the audio/video again (while their books are closed) and shadow (say) what they hear. c) Students delivering their presentations, the researcher asked students to speak aloud during the shadowing. The students synchronizing the pronunciation, intonation, accent and tempo.
2. In applying shadowing technique, the students enjoy the activities. Although, some of them found the difficult during shadowing

technique applied such as listen the audio clearly and remember the sentence.

3. The students speaking ability at the second grade in MTS N 5 Serang is 76,04% which categorized as very good. Based on the interview, the students admitted that their speaking ability is better than another method that teacher used before shadowing technique. In addition, the observation sheet showed that shadowing has done well according to the procedure.

## **B. Suggestion**

Based on the research and collected the data, some suggestions revealed by the researcher. The research hopes these suggestions could improve both learning and teaching process wherever English is taught at school to be better.

1. For the school

The researcher suggests the school to provide facilities which support the teacher and students in teaching learning process, especially in English.

2. For the Teacher

Teacher should master and apply an appropriate approach, method or technique, and they should provide some interesting activities that

can encourage the students to speak English. In addition the teacher must not focus on reading and writing, but listening and speaking too.

### 3. For the Student

Students have to speak English confidently and don't be afraid to be false. Besides, the students must respect the teacher who is teaching in front of class. In addition Students have to practice their language skill not only in class but also in their activity.