STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Department, the Faculty of Education and Teacher Training Wholly constitutes my own original scientific writing.

As for the other persons' ideas works whose are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academy degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 22th, 2019

<u>AFINA</u> SRN:152301888

ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah SWT, the almighty God, who has sent Muhammad SAW. Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance. It would be possible for me to finish this paper.

Here with the writer would like to express her profound gratitude, more than she can express, to Dr. Yayu Heriyatun, M.Pd., as my first adviser, thanks also to Moh, Nur Arifin, S.Ag M.Pd., as my second adviser, for the correction and invaluable criticism. In addition, thanks very much indebted to Dr. Abdul Mu'in, S.Ag., M.M., as the head of the English Education Department. This thanks also given to Moh. Nur Arifin, S.Ag, M.Pd., as my academic adviser who has accepted my paper title.

Last, but far from least, her very sincere thanks especially go to her own beloved parents, and all of those who have helped her, who are not mentioned personally here, without their patience, guidance, and cooperation this paper could never been written.

Serang, May 22th, 2019

The Reasearcher, Afina

ABSTRACT

Afina. 152301888. 2019. Applying Shadowing Technique in Teaching Speaking (A Case at the Second Grade Students in MTSN 5 Serang).

This study investigated (1) the applying shadowing technique in teaching speaking at the Second Grade Students by the researcher in MTSN 5 Serang; and (2) the students' speaking after shadowing technique students' speaking at the Second Grade Students in MTSN 5 Serang. The method of this research is case study. The data collecting procedures are observation, test and interview. The researcher takes a second grade which consists of 24 students. The result of the research revealed that: (1) the applying shadowing technique in teaching speaking by the researcher in MTS N 5 Serang has done properly accordance with the procedure (2) students' speaking improving after shadowing technique is 76,04%. It concludes that applying shadowing technique can help student to improve speaking ability in MTS N 5 Serang.

Key words: Shadowing, Teaching Speaking

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper of Afina entitled Applying Shadowing Technique in Teaching Speaking "(A Case Study at the Second Grade Student in MTS N 5 Serang)" has been approved by the research paper advisers for further approval by the board of Examiners.

Serang, May, 22th 2019

Adviser I

Adviser II

Dr. Yayu Heryatun, M.Pd NIP. 19730107 200801 2 005 Dr. Moh, Nur Arifin, S.Ag, M.Pd NIP. 197102212002121002

APPLYING SHADOWING TECHNIQUE IN TEACHING SPEAKING

(A Case Study at the Second Grad Student in MTSN 5 Serang)

By: AFINA SRN:152301888

Adviser I

Adviser II

Dr. Yayu Heryatun, M.Pd NIP. 19730107 200801 2 005

Dr. Moh, Nur Arifin, S.Ag, M.Pd NIP. 197102212002121002

Acknowledge by:

The Dean of Education and Teachers Training Faculty The Head of English Education Department

<u>Dr. H. Subhan, M.Ed</u> NIP. 19680910 200003 1 1001 Dr.H.Abdul Mu'in, S.Ag,.M.M NIP. 19710923 199903 1 003

THE BOARD EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Afina has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, 25th of Juny, 2019

The Board Examiners

<u>Dr. Nana Jumhana, M.Ag</u> NIP: 197110291999031002 Chairman

<u>Kheryadi M,Pd.</u> NIDN: 2029038901 Secretary _____

Dra. Hj. Fitri Hilmiyati, M.Ed NIP: : 19700614 199703 2 001

Examiner II _____

Examiner I

NIP: 197707312006042002

Ila Amalia, M. Pd.

Adviser I

Dr. Yayu Heryatun, M.Pd. NIP: 19730107 200801 2 005

<u>Moh. Nur Arifin, S.Ag. M.Pd</u> NIP: 197102212002121002 Adviser II

vi

DEDICATION

Thanks Allah, finally I have finished this paper and with very deep love.

This paper is dedicated to my beloved parents, Mr. Watoni and Mrs. Iffah who have never stop loving, supporting, and sending pray for me. This paper also dedicated to my sisters and my brothers who always supporting and advising me with their love.

Next dedication is delivered to my best friends

TBI D 2015 and KKN45 who always support and cheer me up

And the last

I never forget to thanks to myself because I have fought my laziness so that I won.

ΜΟΤΤΟ

"Give Me a Hardest Thing, I'll Learn It"

(Beri Aku Sesuatu Yang Paling Sulit, Aku Akan Belajar!)

- Andrea Hirata-

(Novel: Cinta dalam Gelas)

A BRIEF BIOGRAPHY

Afina was born on March, 14th 1997 in Serang, Banten. The daughter of Watoni and Iffah. She is the third from four siblings, she has two brothers named Adi Syuhada and Zuhair and one sister named Nisyyah Azzahrah.

She started her education in Mangunreja Elementary School, continued her study in Bojonegera Islamic junior high school then graduated from senior high school 4th Cilegon. And she decided continue her study in English Education at the State Islamic University of Sultan Maulana Hasanuddin Banten 2015-2019.

Serang, May 22th, 2019

<u>AFINA</u> SRN:152301888

TABLE OF CONTENT

STATEMENT OF ORIGINALITY
ACKNOWLEDGMENT ii
ABSTRACT iii
THE ADVISERS' APPROVAL iv
THE LEGALIZATION OF DEAN FACULTY
THE BOARD OF EXAMINERS' APROVAL
DEDICATION vii
MOTTO viii
A BRIEF BIOGRAPHY ix
TABLE OF CONTENT x
LIST OF TABLES xiii
LIST OF APPENDICES xiv

CHAPTER I: INTRODUCTION

A.	Background of the Study1
B.	The Limitation of the Problem5
C.	The Focus of the Research
D.	The Statement of Problem6
E.	The Objective of the Research

F.	The Significance of the Study
G.	Previous Study7
H.	Organization of Writing10

CHAPTER II: THEORITICAL FRAMEWORK

A.	Speak	ing1	12
	1.	Definition of Speaking1	12
	2.	The Important of Speaking1	13
	3.	Types of Speaking1	15
	4.	Problem Teaching Speaking1	17
	5.	Teaching Speaking1	18
	6.	The Assesment of Speaking1	19
B.	Shado	wing Technique2	24
	1.	Definition of Shadowing Technique2	24
	2.	The Differences between Repetition and Shadowing2	25
	3.	Types of Shadowing2	27
	4.	The Implementation of Shadowing Technique	30

CHAPTER III : METHODOLOGY OF THE RESEARCH

A.	The Method of the Research	.31
B.	Placed and Time	.32

C.	Population	.32
D.	Sample	.33
E.	Researcher Role	.33
F.	The Research Instrument	.33
G.	Technique Data Collecting	.35
H.	The Technique of Analysis Data	.36

CHAPTER IV: FINDING AND DISCUSSION

A. The Implementation Shadowing Technique in Teaching Speaking 38	A.
B. Students' Speaking Ability Using Shadowing Technique41	B.

CHAPTER V: CONCLUTION AND SUGGESTION

APPEND	ICES	55
Bibliography5		52
В.	Suggestion	50
A.	Conclusion	49
		10

LIST OF TABLE

Table 2.1 Scoring Instrument	20
Table 2.2 Conversion Table	20
Table 4.1 the Students' Score of Speaking by Used Shadowing Technique	35

LIST OF APPENDICES

Instrument of the Research	45
Lesson Plan	50
Observation sheet	56
Interview Script	72
Students' Test Transcript 8	83
Documentation	87
SK Bimbingan skripsi	89
Research Recommendation	91
Surat Keterangan Sekolah	92
Consultation Sheet	93