

## STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements of the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for other persons' work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual etichc in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, April 28<sup>th</sup> 2019

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## ACKNOWLEDGMENT

*In the name of Allah, the Merciful, the Compassionate*

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guadiance, it would be possible for myself to finish the paper.

Herewith I would like to express her profound gratitude, more than she can express, to Dr. H. Abdul Muin, S.Ag., M.M, my first adviser, thank also go to Hj. Eulis Rahmawati, M.Pd., my second adviser for the correction and invaluable criticism. In addition, also very much indebted to Dr. H. Abdul Muin, S.Ag., M.M., the head of English Education Department for always motivated the writer. This thanks also goes to the Headmaster and to the English teacher who has allowed the researcher to conduct research and observation at SMPN 1 Karang Tanjung and thanks to all the teachers and the students at the second semester of the eleventh grade of SMPN 1 Karang Tanjung allowing to carry out the research in their institution and for giving the contribution and being cooperative while the researcher was conducting the research there.

Last, but far from least, her very sincere thanks especially go to her own parents, to her friends and all of those who have helped her, who are mentioned personally here, without their patience, and cooperation this thesis could never been written.

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## ABSTRACT

**Muthia Edmatiara.** 152301819.2019. The Influence of Memory Matrix on Classroom Assessment Tcehnique (CATs) to Improve Students' English Vocabulary at The Junior High School in Academic Year 2018/2019 (A Quasi Experimental Research at Second Grade of SMPN 1 Karang Tanjung)

This research investigates the influence of memory matrix to improving students vocabulary. The researcher one group pre-test and post-test design and quantitative research method. The instrument used in this reserach was tests (pre-test and post-test). This reserach involves 60 students as a sample.among second grade of SMPN 1 Karang Tanjung year 2019 as a population. The reserach finding of the last result showed that “ $t_0$ ” that the witer got from the calculation is higher than t-tabel both at significance level 5% and 1%. Significance 5% observation= 2,87 and t-tabel = 2,00 so significance 1% observation= 2,87 and t-tabel=2,66. In addition, the result of the observations showed that the students more motivated learning English using Memory Matrix. Based on the result above, it can be concluded that memory matrix can improve the students' vocabulary mastery. The result of this research shows that the students' vocabulary achieve better performance than those who do not use it.

**Key Words:** *Vocabulary, Classroom Assessment Technique (CATs), Memory Matrix.*

## **THE ADVISER' APPROVAL**

This is to certify that the undergraduate research paper of  
Muthia Edmatiara entitled  
“The Influence of Memory Matrix on Classroom Assessment Technique (CATs) to  
Improve Students’ English Vocabulary at The Junior High School in Academic  
Year 2018/2019”  
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**THE INFLUENCE OF MEMORY MATRIX ON CLASSROOM  
ASSESSMENT TECHNIQUE (CATs) TO IMPROVE STUDENTS'  
ENGLISH VOCABULARY AT THE JUNIOR HIGH SCHOOL  
IN ACADEMIC YEAR 2018/2019**

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## **DEDICATION**

*This paper dedicated to:*

*The writer's beloved family and especially for her parents:*

***Dede Iyus and Eva Sovatora***

## MOTTO

*“Be sure that there is something waiting for you after much patience, to astonish you to a degree that you forget the bitterness of the pain.”*

**-Ali bin Abi Thalib-**



## **A Brief Biography**

The writer, Muthia Edmatiara, was born in Garut, Jawa Barat, on September 13<sup>th</sup>, 1996. She is the first child, out of four of Dede Iyus S.Pd and Eva Sovatora. She finished elementary education at SDN Kadmuerak 3 Pandeglang, Banten in 2009, she finished her Junior High School at SMPN 1 Pandeglang in 2012 and she finished her Senior High School at SMAN 1 Pandeglang in 2015 and than she continued her education program of English Education Department, Faculty of Education and Letters, the University for Islamic Studies “Sultan Maulana Hasanuddin” Banten.

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