STATEMENT OF ORIGINALITY

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements of the Sarjana degree and submitted to the English Education Department, the Faculty of Education and Letters wholly constitutes my own original scientific writing.

As for other persons’ work whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from institution as well as other rules prevailing in Indonesia.

Serang, April 28th 2019

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SRN.152301819
ACKNOWLEDGMENT

In the name of Allah, the Merciful, the Compassionate

There is no valuable words to be said but all praises be to all praises to be Allah, the almighty God, who has sent Muhammad, Peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance, it would be possible for myself to finish the paper.

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ABSTRACT

Muthia Edmatiara. 152301819.2019. The Influence of Memory Matrix on Classroom Assessment Technique (CATs) to Improve Students’ English Vocabulary at The Junior High School in Academic Year 2018/2019 (A Quasi Experimental Research at Second Grade of SMPN 1 Karang Tanjung)

This research investigates the influence of memory matrix to improving students vocabulary. The researcher one group pre-test and post-test design and quantitative research method. The instrument used in this research was tests (pre-test and post-test). This research involves 60 students as a sample among second grade of SMPN 1 Karang Tanjung year 2019 as a population. The research finding of the last result showed that “t0” that the writer got from the calculation is higher than t-table both at significance level 5% and 1%. Significance 5% observation= 2.87 and t-table = 2.00 so significance 1% observation= 2.87 and t-table=2.66. In addition, the result of the observations showed that the students more motivated learning English using Memory Matrix. Based on the result above, it can be concluded that memory matrix can improve the students’ vocabulary mastery. The result of this research shows that the students’ vocabulary achieve better performance than those who do not use it.

Key Words: Vocabulary, Classroom Assessment Technique (CATs), Memory Matrix.
THE ADVISER’ APPROVAL

This is to certify that the undergraduate research paper of
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DEDICATION

This paper dedicated to:

The writer’s beloved family and especially for her parents:

Dede Iyus and Eva Sovatora
MOTTO

“Be sure that there is something waiting for you after much patience, to astonish you to a degree that you forget the bitterness of the pain.”

-Ali bin Abi Thalib-
A Brief Biography

The writer, Muthia Edmatiara, was born in Garut, Jawa Barat, on September 13th, 1996. She is the first child, out of four of Dede Iyus S.Pd and Eva Sovatora. She finished elementary education at SDN Kadmuerak 3 Pandeglang, Banten in 2009, she finished her Junior High School at SMPN 1 Pandeglang in 2012 and she finished her Senior High School at SMAN 1 Pandeglang in 2015 and than she continued her education program of English Education Department, Faculty of Education and Letters, the University for Islamic Studies “Sultan Maulana Hasanuddin” Banten.
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