THE INFLUENCE OF MEMORY MATRIX ON CLASROOM ASSESSMENT TECHNIQUE (CATs) TO IMPROVE STUDENTS’ ENGLISH VOCABULARY AT THE JUNIOR HIGH SCHOOL IN ACADEMIC YEAR 2018/2019
(An Experimental Research at second grade of SMPN 1 Karang Tanjung)

A PAPER
Submitted to the English Education Departement
As a partial Fulfilment of the Requirements
For the Sarjana Degree

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FACULTY OF EDUCATION AND TEACHER TRAINING
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SULTAN MAULANA HASANUDDIN BANTEN
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