

STATEMENT OF ORIGINALITY

Herewith I declare that this research paper I wrote as a partial fulfillment of Sarjana degree and submitted to the English Education Department, the Faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons works whose ideas are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academic degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 2th 2019

NANANG SUEFI
SRN: 152301923

ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb.

Allhamdulillah Robbil Alamin, the researcher would like to express his deepest gratitude to the almighty Allah SWT who has been giving His merciful and blessing, inspiration and good health all the time to conduct the writing of this paper. Also shalawat and salam are delivered to our prophet Muhammad SAW who has brought us from the stupidity to the cleverness.

During the writing of this paper, the researcher received much assistance from member of people. For valuable guidance, correction, suggestion, advance and golden support, without them the writing of this paper would never have been possible completed especially the writers' beloved parents Mr. Nata Surata and Mrs. Amah Rosidah S.Pd.I., who always give attention and motivation both material and spiritual until the completing of this paper. In addition, the researcher would like to express the greatest thankful and appreciation for those people, they are:

1. Dr. H. Abdul Muin., S. Ag., M.M. as the first adviser and Mrs. Illa Amalia, M. Pd. as the second adviser who have guided and give their excellent suggestion, correction, and critics to the researcher on process of paper arrangement.
2. Ade Arief Rochmana S. Pd., The head Master of SMA Bayt Al-Quran Cikande Modern, for giving me permission to the researcher to do observation and conduct the research.
3. Thanks for the English teacher of Islamic Senior High School SMA Bayt Al-Quran – Cikande Modern, and all of the teachers and students of X A and E who had actively participated to the respondents of this research.
4. The most profound thanks to all lectures of English Department and all staff who have helped the writer in processing of graduating paper administration.
5. All of my beloved big family and my friends who always supported me.

Finally, the researcher realizes that this paper is far from being perfect, so the researcher hopes this paper will be useful especially for the writer and for any readers or any researchers. Therefore, the researcher would like to accept some suggestions to correct the weakness of this paper.

Wassalamu'alaikum Wr. Wb.

Serang, May 2th 2019

Nanang Suefi
SRN: 152301923

ABSTRACT

Nanang Suefi. 152301923. 2019. The Effectiveness of Dictogloss Technique in Teaching Writing of Narrative Text (*An Experimental Research at the First Grade in SMA Bayt Al-Quran Cikande Modern, Serang, Banten*).

This study was conducted to find out the empirical evidence about the effectiveness of dictogloss technique in teaching writing of narrative text at the first grade students of SMA Bayt Al-Quran. The aims of this study were 1) to know the students' writing ability by using dictogloss technique at first grade SMA Bayt Al-Quran Cikande Modern, 2) to identify the empirical evidence about the effectiveness of dictogloss technique in teaching writing of narrative text at first grade SMA Bayt Al-Quran Cikande Modern. The method of this study was quantitative method. This study used quasi experimental design with pre-test and post-test design approach. The populations of this study were 50 first grade students of SMA Bayt Al-Quran in 2018/2019 academic year. The writer took two classes as the samples of this study. The samples of this study were X IPA A as experimental class which was taught by dictogloss technique and X IPA B as controlled class which was taught without dictogloss technique. Both classes consisted of 25 students. The writer gave pre-tests to both classes before giving treatment and gave post-tests after giving treatment. The instrument used in this study was writing test in which the students were asked to write a narrative text for pre-test and post-test. To score the students' writing, the writer adapted analytic scoring rubric developed by Sara Cushing. The data obtained from pre-test and post-test were analyzed by using t-test formula to see the effectiveness of dictogloss technique towards students' narrative writing. Based on the result, the researcher got the average score of pre-test was 56.36 and average score of post-test was 67.32 from experimental class while from control class, the average of pre-test was 43.68 and post-test was 47.88. The result shows that the value of t_o 5.855 is higher than the value of t_{table} 2.010, the result was accepted. This research shows that the students' writing abilities use dictogloss technique achieved better performance than those who do not use dictogloss technique.

Keywords: *Dictogloss Technique, Writing, Narrative Text*

THE ADVISERS' APPROVAL

This is to certify that the undergraduate research paper
Nanang Suefi entitled “The Effectiveness of Dictogloss Technique
in Teaching Writing of Narrative Text”
has been approved by the research paper adviser for further
Approval by the Board of Examiners.

Serang, May 2th 2019

Adviser I

Adviser II

Dr.H. Abdul Muin, S.Ag., M.M
NIP. 19710923 199903 1 003

Ila Amalia, M.Pd.
NIP. 19770731 200604 2 002

**THE EFFECTIVENESS OF DICTOGLOSS
TECHNIQUE IN TEACHING WRITING OF
NARRATIVE TEXT**

(AN EXPERIMENTAL RESEARCH AT FIRST GRADE IN SMA
BAYT AL-QURAN CIKANDE MODERN, SERANG, BANTEN)

By:

NANANG SUEFI
SRN: 152301923

Under the Supervision of:

Adviser I

Adviser II

Dr.H. Abdul Muin, S.Ag., M.M
NIP. 19710923 199903 1 003

Ila Amalia, M.Pd.
NIP. 19770731 200604 2 002

Acknowledged by:

The Dean of the Faculty of
Education and Teacher Training

The Head of
English Education Department

Dr. H. Subhan, M.Ed
NIP. 19680910 200003 1 001

H. Abdul Muin, S.Ag., M.M
NIP. 19710923 199903 1 003

THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the under graduate research paper of Nanang Suefi has been approved by the board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

Serang, June
14, 2019

The Board of Examiners':

Prof. Dr. H. Ilzamuddin Ma'mur, M.A Chairman _____
NIP: 19610829 199003 1 002

Anis Uswatun Khasanah, M. Sc. Secretary _____
NIP. -

Dr. H. Naf'an Tarihoran, M.Hum. Examiner I _____
NIP. 19700103200312 1 001

Eulis Rahmawati, M.Pd Examiner II _____
NIP: 19790713 2003 12 2 002

Dr. H. Abdul Mu'in, S. Ag., M. M. Adviser I _____
NIP. 19710923 199903 1 003

Ila Amalia, M. Pd. Adviser II _____
NIP.19770731 200604 2 002

DEDICATION

This research paper, I dedicate to my beloved parents.

Who has been giving unceasing prayer and great loves.

MOTTO

If you hear the benefits of knowledge,
Write down even though on the wall!

(Narrated by Abu Khaitsamah, Hilyah Thalibil 'Ilmi, 53)

A Brief Biography

The researcher, Nanang Suefi, was born in Serang, Banten, on May 4th, 1996. He is the first son of five siblings of Mr. Nata Surata and Mrs. Amah Rosidah S.Pd.I. He finished his elementary education at SDN Mandaya 1 Serang Banten in 2008, whereas his junior and senior high educations were respectively at Sultan Hasanuddin Al-Jawi Islamic Boarding School, Lewidamar, Lebak, Banten in 2014. In 2015, he continued her education in the State Islamic University Sultan Maulana Hasanuddin Banten, Faculty of Education and Teacher Training, majoring English Education Department.

TABLE OF CONTENTS

STATEMENT OF ORIGINALITY	i
ACKNOWLEDGEMENT	ii
ABSTRACT	iv
THE ADVISERS APPROVAL	v
THE LEGALIZATION OF DEAN FACULTY	vi
THE BOARD OF EXAMINERS' APPROVAL	vii
DEDICATION	viii
MOTTO	ix
A BRIEF BIOGRAPHY	x
TABLE OF CONTENTS	xii
LIST OF TABLE	xiii
LIST OF GRAPHIC	xiv
TABLE OF APPENDICES	xv
CHAPTER I INRODUCTION	1
A. Background of Study	1
B. Identification of the Problem	7
C. Statement of the Problem.....	7
D. The objective of the Study	8
E. Limitation of the Study	8
F. Significance of the Study.....	8
G. Previous Study	9
H. Hypothesis	13
I. Organization of Writing.....	13
CHAPTER II THEORITICAL FRAMWORK	15
A. Writing.....	15

1. Definition of Writing	15
2. Process of Writing	16
3. Types of Writing.....	19
4. Teaching Writing.....	22
5. The Purpose of Writing.....	26
6. Assessing writing.....	27
B. Narrative Text.....	29
1. Definition of Narrative Text	29
2. Generic Structure of Narrative Text	30
3. Language Features	32
C. Dictogloss Technique	34
1. The Nature of Dictogloss.....	33
2. Procedures of Dictogloss	37
CHAPTER III RESEARCH METHODOLOGY.....	41
A. Research Method	41
B. Place and Time of the Study	42
C. Population and Sample	43
D. Technique Data Collecting	44
E. Technique Data Analyzing	50
CHAPTER IV RESEARCH AND DISCUSSION.....	54
A. Description of Data.....	54
B. Analysis of Data.....	75
C. Interpretation of Data.....	81
CHAPTER V CONCLUSION AND SUGGESTION.....	85
A. Conclusion	85
B. Suggestion.....	87
REFERENCES.....	89
APPENDICES.....	92

LIST OF TABLES

Table 3.1 Analytic Scoring Rubric	46
Table 4.1 The Score of Pre-Test at Experiment Class	56
Table 4.2 The Score of Post-Test at Experiment Class	57
Table 4.3 The Score of Pre-test and Post-test Experiment class	63
Table 4.4 The Score of Pre-Test at Control Class	67
Table 4.5 The Score of Post-Test at Control Class.....	69
Table 4.6 The Score of Pre-test and Post-test Control class	70
Table 4.7 The Score of Pre-test and Post-test Experiment and control class	74
Table 4.8 The Score of Distribution Frequency	75
Table 4.9 Post-test data of Experimental and Control class	80

LIST OF GRAPHIC

Graphic 4.1	Graphic scores content of post-test at experiment class	59
Graphic 4.2	Graphic scores organization of post-test at experiment class	60
Graphic 4.3	Graphic scores vocabulary of post-test at experiment class	61
Graphic 4.4	Graphic scores language use of post-test at experiment class	62
Graphic 4.5	Graphic scores mechanic of post-test at experiment class	63
Graphic 4.6	The score of pre-test and post-test in experiment class	66
Graphic 4.7	The score of pre-test and post-test in control class.....	73
Graphic 4.8	Comparison score between pre-test and post-test	74

TABLE OF APPENDICES

Appendix 1 Lesson plan	93
Appendix 2 Instrument	119
Appendix 3 Post-test result of experiment class	120
Appendix 4 Post-test result of control class.....	121
Appendix 5 The decision letter of advisers	126
Appendix 6 Consultation book	128
Appendix 7 The letter of research permit	132
Appendix 8 T-table	133
Appendix 9 Documentation	136