USING FRAYER MODEL STRATEGY THROUGH VOCABULARY IN TEACHING STUDENTS' DESCRIPTIVE TEXT WRITING

(An Experimental Research at the First Grade of MAN 1 Pandeglang)

A PAPER

Submitted the Department of English Education, The Faculty of Education and Teacher Training as a partial Fulfillment of the Requirement for Sarjana Degree



By:

TIARA DWI OKTAVIANI

SRN: 142301729

FACULTY OF EDUCATION AND TEACHER TRAINING
THE STATE ISLAMIC UNIVERSITY
SULTAN MAULANA HASANUDDIN BANTEN
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