

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusions

Based on the research finding that was presented in the previous chapter, researcher would like to give to conclusion as follows:

1. From the result of pre-test and post-test between experiment and control class, the students' reading comprehension at the eleventh grade of MAN Cikeusal both experiment and control class before treatment is less. In pre-test score of experiment class, the highest score is 83 while the lowest score is 51. Then the result of post-test after giving treatment in experiment class, the highest is 93 while the lowest score is 74. It can be known that the highest score is good. Meanwhile, in control class highest score of pre-test is 76 while the lowest score is 43. Then the highest score of post- test in control class is 80, while the lowest score is 45. From pre-test and post-test scores between experiment and control, the researcher knows that the students' reading comprehension using problem based learning method got better score and improved than students who taught without using problem based learning method.
2. Based on the analysis of the data, it can be known that there is a significance different between the pre-test and post-test when the study is conducted either using problem based learning method or not. The researcher compared it with t_o , the value of t_o (observation) is higher than t_t (t table). From significant 5% t observation = 39,3 t table= 1,67 or t observation 39,3>1,67 and significant 1% t observation= 39,3 t table= 2,40 or t observation 39,3>2,65. The researcher got that " t_o " from the

calculation is higher than t table both as significance level 5% and 1 %. So, the hypothesis alternative (H_a) is accepted and (H_o) is rejected.

B. Suggestions

After doing the research and collect the data, the researcher give suggestion related with teaching learning process. The suggestions are for:

1. Teacher English

It is recommended for other English teachers to use problem based learning method as an alternative and interactive method teaching reading comprehension it helps students understood the text and read active in their prior knowledge and improve their critical thinking.

2. Students

For the students especially in the eleventh grade must improve their reading comprehension, one of the way is using problem based learning because it is enables and interesting to improve your reading comprehension. The students should be more motivated in learning English especially in reading subject. Because it is important skill in learning English, not only in English subject but also in all of subject.

3. Other Researchers

For the future researcher, the researcher hopes they would conduct the investigation of their teaching method and technique that could be applied by teacher.

4. School

The school support every teaching and learning process especially in English lesson. The school also pays more attention to the method or technique that was needed by the students to learn with enjoy.

The suggestions above are given based on the research that was done by the researcher. The researcher hopes the suggestions could give positive contribution for improving the teaching learning process in MAN 2 Kabupaten Serang.

