ABSTRACT

Lilis Suhartini, 152301868. 2019. The Effectiveness of Using Problem Based Learning Method in Enhancing Students' Reading Comprehension. *(A Quasi-Experimental At Eleventh Grade Of Man 2 Kabupaten Serang)*

This research designed to find out the effectiveness of problem based learning method in enhancing students' reading comprehension. The aims of this research are: 1) To know the students' reading comprehension at the eleventh grade of MAN 2 Kabupaten Serang. 2) To know the effect of using problem based learning method in enhancing students' reading comprehension at the eleventh grade of MAN 2 Kabupaten Serang. In this research, the researcher used a quasi experimental research with two classes called experiment class and control class. Experiment class was XI MIA and control class was XI IIS Both of class using pre-test and post-test technique. This research involves 50 students as sample among the eleventh grade of MAN 2 Kabupaten Serang as population. The data is gathered through observation and test. The use of observation is to describe teaching and learning using problem based learning. The test are pre-test and post-test. The research finding of the last result showed that "t_o". Based on the result of this research showed that the value of t-test or t_o was 39,3. In this process the researcher used the degree with 5% significance level found t_{table} 1,67 and 1% significance level found t_{table} 2,40. It is mean that t_o (t observation) is higher than t_t (t table). It indicates that $t_o > t_t$ or 39,3> 1,67 and 39,3 > 2,40 so the null hypothesis (H_o) are rejected and the alternative hypothesis (H_a) is accepted. Based on the result above, it can be concluded that using problem based learning method in enhancing students' reading comprehension at the eleventh grade students of MAN 2 Kabupaten Serang more effective than without using Problem based learning method at the eleventh grade of MAN 2 Kabupaten Serang.

Key words: *Reading, problem based learning meth*od.