

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the research which has conducted in SMKN 12 Pandeglang about “using guided writing strategy on students’ writing descriptive text”, the reseacher can conclude some facts as follow:

1. From the result of the pre-test and post-test between experiment class (using guided writing strategy) and control class (non guided writing strategy) the reseacher can conclude that score of experiment class was better than score of control class, it can be shown from the result of data analysis that mean of variable x was 64.61 and after treatment the mean of variable x was 71.35. It is means the mean of variable x was in good category.
2. From the result of the score of experimental class, pre-test 2000, and post-test score 2212. The pre-test score of control class was 2025, and post-test was 2050. The result of analysis of the research show the value of  $t_0$  5.02 it is higher than the value of  $t_{table}$  the level significance 5% and 1% 2.00 .It means  $H_a$  (alternative hypothesis) of results is accepted and  $H_o$  (null hypothesis) is rejected. It means

that significance is the influence of guided writing strategy on student writing descriptive text at First grade of SMKN 12 Pandeglang.

## **B. Suggestion**

Based on research and collected data, the reseacher tries to give some suggestion related with teaching learning process. The suggestions are for the teacher, students, school, and future research.

### **a. For the teacher**

1. The teacher who directly involved to the teaching-learning process suggested chooses the variation media or strategy of teaching-learning process.
2. The teacher should be able to use various and interesting strategy and media in teaching learning especially in writing activity.
3. English teacher may use this strategy when they teach English especially in writing descriptive text.

### **b. For the students**

1. Students have more spirit and more motivated by the use of learning medias.
2. The students should memorize vocabularies, it is useful to help students in writing descriptive text.

### **c. For school**

1. The school should be more supportive of teaching learning especially in English lesson.

2. The school should pay more attention to media that is needed for students to learn with fun.

**d. For the future research**

For the next research, the writer hopes they would conduct the investigation of other teaching medias that can be applied by teachers.

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### The Score of Pretest Experiment Class

No	Name	Descriptive Writing					Score
		C	O	V	LU	M	
1	AR	15	14	14	15	3	61
2	AS	15	15	14	14	2	61
3	A	16	14	15	16	3	64
4	ASP	16	15	14	15	2	62
5	ASM	16	14	15	14	3	62
6	ASY	16	14	16	15	3	64
7	AW	16	15	17	17	3	62
8	AY	16	14	15	16	3	64
9	BM	16	15	17	17	3	62
10	DS	16	15	15	16	3	65
11	IM	16	14	15	16	3	64
12	IF	17	13	15	16	3	64
13	MNY	15	15	14	13	3	60
14	MR	15	14	13	13	3	58
15	MWT	16	15	15	16	4	66
16	NP	16	16	17	16	3	68
17	NL	16	16	17	17	4	70
18	NFH	16	15	18	16	3	68
19	NHD	15	13	14	15	3	60
20	RT	16	16	16	16	3	67
21	RN	16	15	15	16	3	65
22	RA	16	14	15	17	2	64
23	RU	16	15	14	17	2	64
24	R	15	15	14	14	2	61
25	S	17	16	16	17	3	69
26	SF	18	18	18	19	3	76
27	SN	17	16	17	17	3	70
28	SR	16	15	15	16	3	65
29	SS	16	15	17	16	2	66
30	SH	16	15	14	17	2	64
31	TAW	15	13	13	13	2	58

### The Score of Post Test Experiment Class

No	Name	Descriptive Writing					
		C	O	V	LU	M	Score
1	AR	20	17	18	19	4	78
2	AS	17	14	14	16	4	65
3	A	17	14	16	17	4	68
4	ASP	17	15	15	16	3	66
5	ASM	17	16	16	16	4	69
6	ASY	16	16	16	17	4	71
7	AW	20	18	19	19	4	80
8	AY	18	16	17	17	4	72
9	BM	18	17	18	18	4	75
10	DS	17	17	16	16	4	70
11	IM	18	16	17	15	4	70
12	IF	18	15	16	15	3	67
13	MNY	19	14	15	17	4	69
14	MR	17	14	15	15	4	65
15	MWT	18	16	15	17	3	69
16	NP	19	18	17	17	4	75
17	NL	20	19	19	18	4	80
18	NFH	22	14	16	18	4	75
19	NHD	17	15	16	16	4	68
20	RT	18	17	17	16	4	72
21	RN	18	15	15	15	3	66
22	RA	17	17	17	17	4	72
23	RU	17	14	16	15	3	65
24	R	18	18	14	17	3	70
25	S	18	17	14	16	3	68
26	SF	20	18	19	19	4	80
27	SN	18	19	18	16	4	75
28	SR	18	17	16	16	3	70
29	SS	19	18	20	19	4	80
30	SH	19	18	19	18	3	77
31	TAW	17	14	16	15	3	65

**Note : C = Content, O = Organization V = Vocabulary,  
LU = Language Use , M= Mechanic**

Tabel nilai “T” Untuk Taraf Signifikan 5% dan 1 %

Dua Sisi	20%	10%	5%	2%	1%	0,2%	0,1%
Satu Sisi	10%	5%	2,5%	1%	0,5%	0,1%	0,05%
1	3,078	6,314	12,706	31,821	63,657	318,309	636,619
2	1,886	2,920	4,303	6,965	9,925	22,327	31,599
3	1,638	2,353	3,182	4,541	5,841	10,215	12,924
4	1,533	2,132	2,776	3,747	4,604	7,173	8,610
5	1,476	2,015	2,571	3,365	4,032	5,893	6,869
6	1,440	1,943	2,447	3,143	3,707	5,208	5,959
7	1,415	1,895	2,365	2,998	3,499	4,785	5,408
8	1,397	1,860	2,306	2,896	3,355	4,501	5,041
9	1,383	1,833	2,262	2,821	3,250	4,297	4,781
10	1,372	1,812	2,228	2,764	3,169	4,144	4,587
11	1,363	1,796	2,201	2,718	3,106	4,025	4,437
12	1,356	1,782	2,179	2,681	3,055	3,930	4,318
13	1,350	1,771	2,160	2,650	3,012	3,852	4,221
14	1,345	1,761	2,145	2,624	2,977	3,787	4,140
15	1,341	1,753	2,131	2,602	2,947	3,733	4,073
16	1,337	1,746	2,120	2,583	2,921	3,686	4,015
17	1,333	1,740	2,110	2,567	2,898	3,646	3,965
18	1,330	1,734	2,101	2,552	2,878	3,610	3,922
19	1,328	1,729	2,093	2,539	2,861	3,579	3,883
20	1,325	1,725	2,086	2,528	2,845	3,552	3,850
21	1,323	1,721	2,080	2,518	2,831	3,527	3,819
22	1,321	1,717	2,074	2,508	2,819	3,505	3,792
23	1,319	1,714	2,069	2,500	2,807	3,485	3,768
24	1,318	1,711	2,064	2,492	2,797	3,467	3,745
25	1,316	1,708	2,060	2,485	2,787	3,450	3,725
26	1,315	1,706	2,056	2,479	2,779	3,435	3,707



27	1,314	1,703	2,052	2,473	2,771	3,421	3,690
28	1,313	1,701	2,048	2,467	2,763	3,408	3,674
29	1,311	1,699	2,045	2,462	2,756	3,396	3,659
30	1,310	1,697	2,042	2,457	2,750	3,385	3,646
31	1,309	1,696	2,040	2,453	2,744	3,375	3,633
32	1,309	1,694	2,037	2,449	2,738	3,365	3,622
33	1,308	1,692	2,035	2,445	2,733	3,356	3,611
34	1,307	1,691	2,032	2,441	2,728	3,348	3,601
35	1,306	1,690	2,030	2,438	2,724	3,340	3,591
36	1,306	1,688	2,028	2,434	2,719	3,333	3,582
37	1,305	1,687	2,026	2,431	2,715	3,326	3,574
38	1,304	1,686	2,024	2,429	2,712	3,319	3,566
39	1,304	1,685	2,023	2,426	2,708	3,313	3,558
40	1,303	1,684	2,021	2,423	2,704	3,307	3,551
41	1,303	1,683	2,020	2,421	2,701	3,301	3,544
42	1,302	1,682	2,018	2,418	2,698	3,296	3,538
43	1,302	1,681	2,017	2,416	2,695	3,291	3,532
44	1,301	1,680	2,015	2,414	2,692	3,286	3,526
45	1,301	1,679	2,014	2,412	2,690	3,281	3,520
46	1,300	1,679	2,013	2,410	2,687	3,277	3,515
47	1,300	1,678	2,012	2,408	2,685	3,273	3,510
48	1,299	1,677	2,011	2,407	2,682	3,269	3,505
49	1,299	1,677	2,010	2,405	2,680	3,265	3,500
50	1,299	1,676	2,009	2,403	2,678	3,261	3,496
51	1,298	1,675	2,008	2,402	2,676	3,258	3,492
52	1,298	1,675	2,007	2,400	2,674	3,255	3,488
53	1,298	1,674	2,006	2,399	2,672	3,251	3,484
54	1,297	1,674	2,005	2,397	2,670	3,248	3,480
55	1,297	1,673	2,004	2,396	2,668	3,245	3,476
56	1,297	1,673	2,003	2,395	2,667	3,242	3,473
57	1,297	1,672	2,002	2,394	2,665	3,239	3,470

58	1,296	1,672	2,002	2,392	2,663	3,237	3,466
59	1,296	1,671	2,001	2,391	2,662	3,234	3,463
60	1,296	1,671	2,000	2,390	2,660	3,232	3,460
61	1,296	1,670	2,000	2,389	2,659	3,229	3,457
62	1,295	1,670	1,999	2,388	2,657	3,227	3,454
63	1,295	1,669	1,998	2,387	2,656	3,225	3,452
64	1,295	1,669	1,998	2,386	2,655	3,223	3,449
65	1,295	1,669	1,997	2,385	2,654	3,220	3,447
66	1,295	1,668	1,997	2,384	2,652	3,218	3,444
67	1,294	1,668	1,996	2,383	2,651	3,216	3,442
68	1,294	1,668	1,995	2,382	2,650	3,214	3,439
69	1,294	1,667	1,995	2,382	2,649	3,213	3,437
70	1,294	1,667	1,994	2,381	2,648	3,211	3,435
71	1,294	1,667	1,994	2,380	2,647	3,209	3,433
72	1,293	1,666	1,993	2,379	2,646	3,207	3,431
73	1,293	1,666	1,993	2,379	2,645	3,206	3,429
74	1,293	1,666	1,993	2,378	2,644	3,204	3,427
75	1,293	1,665	1,992	2,377	2,643	3,202	3,425
76	1,293	1,665	1,992	2,376	2,642	3,201	3,423
77	1,293	1,665	1,991	2,376	2,641	3,199	3,421
78	1,292	1,665	1,991	2,375	2,640	3,198	3,420
79	1,292	1,664	1,990	2,374	2,640	3,197	3,418
80	1,292	1,664	1,990	2,374	2,639	3,195	3,416
81	1,292	1,664	1,990	2,373	2,638	3,194	3,415
82	1,292	1,664	1,989	2,373	2,637	3,193	3,413
83	1,292	1,663	1,989	2,372	2,636	3,191	3,412
84	1,292	1,663	1,989	2,372	2,636	3,190	3,410
85	1,292	1,663	1,988	2,371	2,635	3,189	3,409
86	1,291	1,663	1,988	2,370	2,634	3,188	3,407
87	1,291	1,663	1,988	2,370	2,634	3,187	3,406
88	1,291	1,662	1,987	2,369	2,633	3,185	3,405

89	1,291	1,662	1,987	2,369	2,632	3,184	3,403
90	1,291	1,662	1,987	2,368	2,632	3,183	3,402
91	1,291	1,662	1,986	2,368	2,631	3,182	3,401
92	1,291	1,662	1,986	2,368	2,630	3,181	3,399
93	1,291	1,661	1,986	2,367	2,630	3,180	3,398
94	1,291	1,661	1,986	2,367	2,629	3,179	3,397
95	1,291	1,661	1,985	2,366	2,629	3,178	3,396
96	1,290	1,661	1,985	2,366	2,628	3,177	3,395
97	1,290	1,661	1,985	2,365	2,627	3,176	3,394
98	1,290	1,661	1,984	2,365	2,627	3,175	3,393
99	1,290	1,660	1,984	2,365	2,626	3,175	3,392
100	1,290	1,660	1,984	2,364	2,626	3,174	3,390

**RENCANA PELAKSANAAN PEMBELAJARAN****(RPP)**

Sekolah : SMK  
Mata pelajaran : Bahasa Inggris  
Kelas/ Semester : X/ 1  
Waktu : 2x45 Menit

**(EKSPERIMENTCLASS)****A. STANDAR KOMPETENSI**

Communicating in English at Novice Level

**B. KOMPETENSI DASAR**

Describing things, people, characteristics, time, dates, months, and years.

**C. INDIKATOR**

1. Siswa mampu menuliskan text descriptive setelah di gunakan metode guided writing
2. Understanding the order of adjective to describe people
3. Describing people based on their physical appearance and professions.

**D. MATERI PEMBELAJARAN**

Descriptive text

**E. METODE PEMBELAJARAN**

Guided Writing

**F. ALAT DAN SUMBER BELAJAR**

Get Along with English for Vocational school Grade X Novice Level

## **G. LANGKAH LANGKAH PEMBELAJARAN**

### Kegiatan awal

1. Menyapa dan mengabsen siswa
2. Mengondisikan siswa
3. Guru memotivasi siswa dengan menghubungkan materi yang akan di pelajari dengan pengetahuan yang di miliki siswa.

### Kegiatan inti

#### Eksplorasi

1. Guru membimbing siswa dalam membuat text descriptive

#### Elaborasi

1. Guru memperkenalkan konsep singkat teks deskriptif.
2. Guru menjelaskan contoh teks dengan menyebutkan struktur generiknya.
3. Guru dan siswa bersama-sama mendiskusikan teks. Diskusi dapat dilakukan dengan membuat pertanyaan dan sesi Tanya jawab
4. Setelah membahas teks, siswa menulis teks mereka sendiri dengan topik baru. Ketika sesi ini berjalan, guru harus memeriksa pekerjaan siswa sehingga mereka menulis teks dengan struktur generik yang benar.
5. Setelah menulis, siswa harus memeriksa pekerjaan kesalahan tata bahasa mereka, dan kesalahan lain yang mungkin. Jika ada kesalahan yang ditemukan, mereka harus memperbaikinya. Hal ini dapat dilakukan melakukan revisi dengan rekan.
6. Sebelum menyampaikan pekerjaan mereka, langkah lain yang perlu dilakukan adalah mengoreksi bacaan siswa .Setiap harus membaca tulisan pasangannya sebagai proses akhir penulisan.

### Konfirmasi

1. Dengan berdiskusi, siswa diajak memahami dan menjelaskan text descriptive serta meluruskan kesalahpahaman dan memberikan kesimpulan.
2. Siswa bertanya jawab tentang hal yang belum di ketahui

### Kegiatan penutup

Guru memberikan refleksi pembelajaran

## H. PENILAIAN

No	Level	Score	Criteria
1	Content	30-27	<b>Excellent to very good</b>
		26-22	<b>Good to average</b>
		21-17	<b>Fair to poor</b>
		16-13	<b>Very poor</b>

No	Level	Score	Criteria
2	Organiz ation	20-18	<b>Excellent to very good</b>
		17-14	<b>Good to average</b>
		13-10	<b>Fair to fair</b>
		9-7	<b>Very poor</b>

No	Level	Score	Criteria
3	Vocabulary	20-18	<b>Excellent to very good</b>
		17-14	<b>Good to average</b>
		13-10	<b>Fair to fair</b>
		9-7	<b>Very poor</b>

No	Level	Score	Criteria
4	Language Use	25-22	<b>Excellent to very good</b>
		21-18	<b>Good to average</b>
		17-11	<b>Fair to fair</b>
		10-5	<b>Very poor</b>

No	Level	Score	Criteria
5	Mechanic	5	<b>Excellent to very good</b>
		4	<b>Good to average</b>
		3	<b>Fair to fair</b>
		4	<b>Very poor</b>

**SCORE:**

Content.....+Organization.....+Vocabulary.....+Language

Use.....+Mechanic.....(total)

## **RENCANA PELAKSANAAN PEMBELAJARAN**

### **(RPP)**

Sekolah : SMK

Mata pelajaran : Bahasa Inggris

Kelas/ Semester : X/ 1

Waktu : 2x 45 Menit

### **(CONTROL CLASS)**

#### **A. STANDAR KOMPETENSI**

Communicating in English at Novice Level

#### **B. KOMPETENSI DASAR**

1. Understanding the order of adjective to describe people
2. Describing people based on their physical appearance and professions.

#### **C. INDIKATOR**

1. Siswa mampu Mengidentifikasi makna yang terdapat dalam text descriptive
2. Siswa mampu menuliskan text descriptive sederhana
3. Siswa mampu menuliskan text essai berbentuk descriptive

#### **D. MATERI PEMBELAJARAN**

Descriptive text

#### **E. MODEL PEMBELAJARAN**

Ceramah dan Tanya Jawab



**F. ALAT DAN SUMBER BELAJAR**

Get Along with English for Vocational school Grade X Novice Level

**G. LANGKAH LANGKAH PEMBELAJARAN**

Kegiatan awal

1. Menyapa dan mengabsen siswa
2. Mengondisikan siswa
3. Guru memotivasi siswa dengan menghubungkan materi yang akan di pelajari dengan pengetahuan yang di miliki siswa.

Kegiatan inti

Eksplorasi

1. Guru menjelaskan definisi dan tujuan text descriptive

Elaborasi

1. Guru membagi siswa dalam beberapa kelompok
2. Masing masing kelompok membuat text descriptive
3. Masing masing kelompok saling Tanya jawab perihal tema yang diberikan guru
4. Masing masing kelompok membacakan text descriptive
5. Guru mengevaluasi kegiatan siswa

Konfirmasi

1. Dengan berdiskusi, siswa diajak memahami dan menjelaskan text descriptive serta meluruskan kesalahan pahaman dan memeberikan kesimpulan
2. Siswa bertanya jawab tentang hal yang belum di ketahui

Kegiatan penutup

Guru memberikan reflexi pembelajaran

**H. PENILAIAN**

No	Level	Score	Criteria
1	Content	30-27	<b>Excellent to very good</b>
		26-22	<b>Good to average</b>
		21-17	<b>Fair to poor</b>
		16-13	<b>Very poor</b>

No	Level	Score	Criteria
2	Organization	20-18	<b>Excellent to very good</b>
		17-14	<b>Good to average</b>
		13-10	<b>Fair to fair</b>
		9-7	<b>Very poor</b>

No	Level	Score	Criteria
3	Vocabulary	20-18	<b>Excellent to very good</b>
		17-14	<b>Good to average</b>
		13-10	<b>Fair to fair</b>
		9-7	<b>Very poor</b>

No	Level	Score	Criteria
4	Language Use	25-22	<b>Excellent to very good</b>
		21-18	<b>Good to average</b>
		17-11	<b>Fair to fair</b>
		10-5	<b>Very poor</b>

No	Level	Score	Criteria
5	Mechan ic	5	<b>Excellent to very good</b>
		4	<b>Good to average</b>
		3	<b>Fair to fair</b>
		4	<b>Very poor</b>

**SCORE:**

Content..+Organization...+Vocabulary.....+LanguageUse.....+M  
echanic.....(total)

**INSTRUMENT**

Name :.....

Class :.....

School :.....

**PRETEST**

## Instruction

1. Choose one of the ideas given below and make descriptive text !
  - a. My Father
  - b. My House
  - c. My favorit film
2. Make in Descriptive Text consisted of 100 Words
3. Good luck

**INSTRUMENT**

Name : .....

Class : .....

School : .....

**POST TEST**

## Instruction

1. Choose one of there ideas given below and make descriptive text !
  - a. My family
  - b. My Village
  - c. My Daily Activities
2. Make in Descriptive Text consisted of 150 Words
3. Good luck



























