

STATEMENT OF ORIGINALITY

I here declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Education Department, the faculty of Education and Teacher Training wholly constitutes my own original scientific writing.

As for the other persons' works whose ideas were quoted in this paper had been referred to the appropriately in accordance to the prevailing legal and intellectual ethic in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form any sanction such as losing my related academic degree obtained from the institutionas well as other rules prevailing in Indonesia.

Serang, October 31 2016

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Ebi Suhaebi, 2016. *Using Guided Writing Strategy on Students' Writing Descriptive Text* (An Experimental Research at The First Grade of SMKN12Pandeglang), Undergraduate research paper, Department of English Education, Faculty of English Education and Teacher Training, The State Institution for Islamic Studies Sultan Maulana Hasanudin Banten. Advisers: Prof. Dr. H. Ilzamudin Ma'mur, M.A andYayu Heryatun M.Pd

ABSTRACT

This research conducted based on the statement of problems, 1) How the influence of guided writing strategy on student's writing descriptive text. This research oriented to the following aims, 1) To explore influence of guided writing strategy on student's writing descriptive text.

To answer questions above, the reseacher collected data from 62 students spreading in two classes, each class has 31 students. One class as experimental group, and another one is control group. This research used an experimental research. The population was 62 students of the second grade of SMKN 12 Pandeglang. The reseacher took sample from X AP 1 class as control group, and X RPL 1 class as experimental group. The data was gathered through pretest and posttest because the reseacher used experimental method.

Based on the result, the reseacher got mean pretest score 65.32 and posttest 66.12 from control class. While from experimental class the reseacher got mean pretest 64.61 and mean posttest 71.35. The score of experimental class increase on 6.74 % it is better than control class students with increase on 0.8 %. According to the data, the score of t_0 (t observation) 5.02 is higher than t_t (t table) 2.00. It means that using guided writing strategy gives the significant influence in teaching writing descriptive text.

**USING GUIDED WRITING STRATEGY ON STUDENTS'
WRITING DESCRIPTIVE TEXT**

(An Experimental Research at First Grade Of SMKN 12 Pandeglang)

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THE BOARD OF EXAMINERS' APPROVAL

This is to certify that the undergraduate research paper of Ebi Suhaebih has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education Department.

Serang, October 31th 2016

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Dedicated to

The Paper is dedicated to my beloved parents

Johana and Herni

Thanks for all sacrifice,love,prayers, motivations and advice.

Thank you very much ! i will do the best. You are the most amazing parents in the world.

My older brother (Epi Sarmani) and my younger Sister(Siti Khodijah).

I will be a good brother for you. And thanks for all family that can't be mentioned here one by one. Thanks for supported, help, prayer and many other things.

MOTTO

لا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

“ God will never burden any soul beyond Its power “

(Q. S. Al-Baqoroh: 286)

A BRIEF BIOGRAPHY

In the name of Allah, The Most Gracious, The Most Merciful. The Reseacher, Ebi Suhaebi, was born in Pandeglang on August 10, 1992. In his family, he is the second child of three siblings from the couple Johana and Herni

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Finally, in writing this paper, the Reseachers knows that this paper needs to be revised in order to get good result. The Reseacher also hopes that this paper will be useful for us.

Serang, October 31 2016

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