

## **STATEMENT OF ORIGINALITY**

Herewith I declare that the research paper I wrote as a partial fulfillment of the requirements for the Sarjana degree and submitted to the English Department, the Faculty of Education and Teacher Training Wholly constitutes my own original scientific writing.

As for the other persons' ideas works whose are quoted in this paper have been referred to appropriately in accordance to the prevailing legal and intellectual ethics in the world of scientific writing tradition.

However, if the originality of this paper either partially or wholly is, later on, proved or it falls under convincing plagiarism, I would be prepared to receive any consequences in the form of any sanction such as losing my related academy degree obtained from the institution as well as other rules prevailing in Indonesia.

Serang, May 20<sup>th</sup>, 2019

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## ACKNOWLEDGMENT

*In the name of Allah, the Merciful, the Compassionate*

There is no valuable words to be said but all praises be to all praises to be Allah SWT. the almighty God, who has sent Muhammad SAW. peace be upon him, to be His prophet and messenger for people all over the world. The writer realizes and feels very sure that without His blessing, mercy, and guidance. It would be possible for me to finish this paper.

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Serang, May 20<sup>th</sup>, 2019

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## ABSTRACT

**Ratu Intan Patinti.** 152301876. 2019. *Investigating Students' Anxiety in Listening Comprehension, A Qualitative Research at Second Semester of English Education Department of State Islamic University SMH Banten.*

This research investigates the students' anxiety in listening comprehension, it is not only aimed to find out the students' sources of anxiety during participating listening activities, such as listening lesson or listening test, but also aimed to find out the students' own solution to reduce their anxiety in listening. The respondents of this research are students of second semester of English Education department of State Islamic University SMH Banten. The method used in this research is qualitative. Two instruments are used in this research, open-ended questionnaire used to find out the students' sources of anxiety during participating listening activities and personal interview used to find out students own solutions to reduce their anxiety. From the findings, there are many factors that make the students feel anxious in listening, the sources of their anxiety are not only come from themselves, but also out of themselves such, from lecture, speaker and environment. The students also gave their suggestions of solutions in order to help them reduce their anxiety during participating listening activities. Some solutions can be done by themselves and some of those need help from the lectures. Take a deep, more preparation, and try to make their brain focus to the material are some solutions that they could do by themselves. Beside of that, they though that they could more relax during participating listening activities when the lecture or the speaker from tape recorder could speak slower and more clear, then they can listen clearly and can understand the material that explained. A good environment also would help them to lower their anxiety, and these solutions needed a help from the lectures.

*Keywords: Anxiety, Listening Comprehension.*

# **INVESTIGATING STUDENTS' ANXIETY IN LISTENING COMPREHENSION**

**(A Qualitative Research at Second Semester of English Education Department  
of State Islamic University SMH Banten)**

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## THE BOARD OF EXAMINERS' APPROPAL

This is to certify that the undergraduate research paper of RatuIntanPatintiSRN.152301876 has been approved by the Board of Examiners as a partial fulfillment of the requirement for the degree of Sarjana in English Education.

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## **DEDICATION**

This research paper is dedicated to my beloved parents,

Mr. H. TB. Abdul Fatah and Mrs. Hj. Eni Sunaeni

who have never stop loving, supporting, and sending pray to the researcher so that  
the researcher could complete this research.

## **MOTTO**

*“Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence”*

(Hellen Keller, 1880-1968)

## **A BRIEF BIOGRAPHY**

The researcher, Ratu Intan Patinti was born in Serang, on 21<sup>st</sup> of August 1996. She is the youngest child from five siblings. Her parents' names are Mr. H. TB Abdul Fatah and Mrs. Hj. Eni Sunaeni. She finished her elementary education at SDN Silebu 2 in 2008, whereas her junior high education was finished at MTs Al-Rahmah in 2011, Her senior high education was respectively finished at MA Al-Rahmah in 2014. She continued her education program in English Education Department, Faculty of Education and Teacher Training, the State Islamic University of Sultan Maulana Hasanuddin Banten.

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