

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result and discussion on chapter IV, the writer concluded that :

1. The students' ability in writing descriptive text at the eighth grade of MTs Negeri 2 Kota Cilegon before given treatment are low. It can be seen from the result of the pre test at experimental class, the lowest score is 48 and the highest score is 85 and students mean score is 62.27 . the result of pre test at control class, the lowest score is 42 and the highest score is 71 and students' mean score is 57.87.
2. There was effectiveness of guided question of technique in developing students writing descriptive text. It can be seen from the result post test is higher than students pre test. The students' lowest score of post test at experimental class is 60 and the highest score is 91 and students mean score is 70.5. The result of post test at control class, the lowest score is 42 and the highest score is 72 and students mean score is 59.2. The result of the data calculation it shown t_{table} significance of 5% and $t_{observation} = 7.73 > t_{table} 2.00$, so H_0 is rejected and H_a is accepted. It means that use guided question had significant effect in learning students skill in writing descriptive

text. It means that guided question give effect in improving students skill in descriptive text.

B. Suggestions

According to the conclusion above, the researcher would give some suggestion as follow:

1. For the Teacher

- a. The Teacher must apply an attractive method for the learning process so that students' interest in English learning process increases.
- b. The teacher must be creative in developing English learning process in the classroom in order to make students more interested in learning English.
- c. The teacher should give best effort in teaching English as control the students in order to the students concern on teacher's explanation.
- d. The teacher should give explanation of the material clearly.
- e. Teachers should not teach their students monotonously, because it may make them bored.
- f. Teachers may use the other innovations in teaching and learning process to improve students' academic achievement.

2. For the Students

- a. The students must study English seriously.
- b. The students must focus on teaching learning process in order to understand the material that given by the teacher.

- c. The students should be more careful in Writing..
- d. The students must study hard increase their writing skill and must not be afraid of doing wrong when they are learning and practice.
- e. The student should understand of descriptive text and understand of subject that teacher explained.

3. For the Head Master

The haed master of MTs Negeri 2 Kota Cilegon should have a good and an interactive english teacher for teaching learning in the classroom, because the students will easier understand the material if the teachers are good in teaching and clearly explaining the subject.

4. For the chief of library

For the chief library should provide the prior books in the library for the students. Beacuse it will make easier for the students to read some references.

The suggestions above are given based on the research that was done by the writer. The writer hopes the suggestion can give positive conntributions for improving the teaching and learning process.