ABSTRACT

The research investigates how students learn writing skill especially by Guided Question Media. Specially it is written on title: “The Effectiveness of Guided Question of Technique in Developing Students Writing Descriptive Text”. The research is conducted based on statement of the problem 1). How is the students’ writing descriptive text? 2). How is the effectiveness of guided question of writing descriptive text at the eighth grade of MTs Negeri 2 Kota Cilegon? The aim of the study are: 1. To explain the students writing descriptive text. 2. To explain the effectiveness of guided question of writing descriptive text at eight grade of MTs Negeri 2 Kota Cilegon.

To answer the questions, the researcher collected data from 80 students spreading in two classes, one class as experimental class and another one is control class by using quasi experimental method. The sample is students at the eighth grade of MTs Negeri 2 Kota Cilegon, and the researcher takes sample from C class as experimental class and D as control class. The data was gathered through pre-test and post-test.

The result of the research shows that value of $t_{\text{observation}}$ is 7.73 which is bigger than $t_{\text{table}}$ 2.00 the degree of freedom ($df$) is 78. In this paper, the writer used the degree of significance of 5% are 2.00. $s_{t_0} = 7.73 > t_2.00$ it mean that $H_a$ (the alternative hypothesis) of the research is accepted, and $H_0$ (the null hypothesis) is rejected. Based on calculating the data of t-test that the effectiveness of guided question of technique in developing students’ writing descriptive text has positive effect.