

CHAPTER V

CONCLUSION AND SUGGESTION

A Conclusion

Based on the research finding that was presented in the previous, the researcher would like to present some conclusions based on the result analyzing of the data. The conclusions are:

1. Student participation based on their learning experience provides information that learning in Kampung Inggris is very effective. the agreement of participants obtained from the questionnaire reached 84.77% of the expected 100%. Language is not an easy thing to learn, but if the teaching carried out in an institution has a good system, then students do not take too long to be able to speak English. That is what makes many people interested in learning English in Kampung Inggris (Pare).
2. Student participation in Kampung Inggris has a positive impact on participants' skills in English, especially oral communication. They are able to understand the messages conveyed in English and are also able to respond to the questions asked in English with good speaking skills. as many as 3 students (20%) are at level 3+, 2 students (13,33%) are at

level 4, 8 students (53,34%) are at level 4+ and 2 students (13,33%) are at high level, it is level 5.

3. The students' ability to communicate in English language at Kampung Inggris was influenced by internal and external factors. The internal factors such as motivation, willingness to communicate and self-confidence. The external factors are environment such as the place, tutor role and guidance, friend and society who always interact in English language. besides the environment, habit to practice and the ordinance in the course also very encourages students to speak up until fluency in speaking English.

B Suggestion

After conducting research and obtaining research results, the author has several suggestions for readers including:

1. To students, it is best not to be embarrassed or anxious to try to speak in English, do not feel afraid to make mistakes because it is part of learning and continuing to practice our English language skills to be better. There is a saying that we can because we are used to being used to practice. Then if we already have a good learning experience that knowledge is obtained from the place of courses, schools or campuses should still be applied in everyday life so that knowledge is not lost from the memory of the brain.

2. To the teacher, both tutors at the course, teachers in the school or lecturers on campus, must be more creative in teaching so students feel that learning English is easy and fun. In addition, the teacher must also pay attention to the development of the abilities of each student because it will have a positive effect on student motivation to improve their abilities.